



Brussels, 17.8.2017
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COMMISSION IMPLEMENTING DECISION

of 17.8.2017

**on the adoption of the 2018 annual work programme for the implementation of
"Erasmus+": the Union Programme for Education, Training, Youth and Sport**

COMMISSION IMPLEMENTING DECISION

of 17.8.2017

on the adoption of the 2018 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

THE EUROPEAN COMMISSION,

Having regard to the Treaty on the Functioning of the European Union,

Having regard to Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC¹, and in particular Article 35 thereof,

Having regard to Regulation (EU) No 231/2014 of the European Parliament and of the Council of 11 March 2014 establishing an Instrument for Pre-accession Assistance (IPA II)², and in particular Article 15(3) thereof,

Having regard to Regulation (EU) No 232/2014 of the European Parliament and of the Council of 11 March 2014 establishing a European Neighbourhood Instrument³, and in particular Article 17(3) thereof,

Having regard to Regulation (EU) No 233/2014 of the European Parliament and of the Council of 11 March 2014 establishing a financial instrument for development cooperation for the period 2014-2020⁴, and in particular Article 20(3) thereof,

Having regard to Regulation (EU) No 234/2014 of the European Parliament and of the Council of 11 March 2014 establishing a Partnership Instrument for cooperation with third countries⁵, and in particular Article 8(2) thereof,

Having regard to Council Regulation (EU) 2015/322 of 2 March 2015 on the implementation of the 11th European Development Fund⁶,

Having regard to Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union and repealing Council Regulation (EC, Euratom) No 1605/2002⁷, and in particular Article 84(2) thereof,

Whereas:

- (1) In order to ensure the implementation of the Erasmus+ Programme, it is necessary to adopt a financing decision and the work programme for 2018. Article 94 of

¹ OJ L 347, 20.12.2013, p. 50.

² OJ L 77, 15.03.2014, p. 11.

³ OJ L 77, 15.03.2014, p. 27.

⁴ OJ L 77, 15.03.2014, p. 44.

⁵ OJ L 77, 15.03.2014, p. 77.

⁶ OJ L 58, 3.3.2015, p. 1.

⁷ OJ L 298, 26.10.2012, p. 1.

Commission Delegated Regulation (EU) No 1268/2012⁸ (hereinafter 'Rules of Application') establishes detailed rules on financing decisions.

- (2) It is appropriate to authorise award of grants without a call for proposals to the bodies identified in the work programme and for the reasons provided therein.
- (3) It is appropriate to establish a financial instrument in accordance with article 139 of Regulation (EU, Euratom) No 966/2012 (hereinafter 'Financial Regulation') in order to multiply the effect of Union funds.
- (4) Pursuant to Article 28(3) of Regulation (EU) No 1288/2013, the indirect management is to be used for the implementation of the programme.
- (5) The authorising officer by delegation has obtained evidence that the entities and persons entrusted with the implementation of the budget by indirect management are fulfilling the requirements laid down in points (a) to (d) of the first subparagraph of Article 60(2) of Financial Regulation.
- (6) It is necessary to allow for the payment of interest due for late payment on the basis of Article 92 of Financial Regulation and Article 111(4) of Rules of Application.
- (7) The use of principles and conditions applicable to financial instruments for the management of the Student Loan Guarantee Facility by the European Investment Fund (EIF) is justified as per Article 20 of Regulation (EU) No 1288/2013.
- (8) In order to allow for flexibility in the implementation of the work programme, it is appropriate to define the term 'substantial change' within the meaning of Article 94(4) of Rules of Application.
- (9) The measures provided for in this Decision are in accordance with the opinions of the Instrument for Pre-accession Assistance committee (the 'IPA II Committee') established by Article 13 of Regulation (EU) No 231/2014, the European Neighbourhood Instrument Committee established by Article 15 of Regulation (EU) No 232/2014, the Committee for the financial instrument for development cooperation (the 'DCI' committee) established by Article 19 of Regulation (EU) No 233/2014, the Partnership Instrument Committee set up under Article 7 of Regulation (EU) No 234/2014, and the Erasmus+ Programme Committee established by Article 36 of Regulation (EU) No 1288/2013.

HAS DECIDED AS FOLLOWS:

Article 1 *The work programme*

The annual work programme for the implementation of the Erasmus+ Programme for 2018, as set out in the Annex, is adopted.

The annual work programme constitutes a financing decision within the meaning of Article 84 of Financial Regulation.

Article 2 *Union contribution*

⁸ Commission Delegated Regulation (EU) No 1268/2012 of 29 October 2012 on the rules of application of Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union (OJ L 362, 31.12.2012, p. 1).

The maximum Union contribution for the implementation of the programme for 2018 is set at EUR **2,705,876,916** and shall be financed from the appropriations entered in the following lines of the general budget of the Union for 2018:

- budget line 15 02 01 01: EUR 2,156,155,534;
- budget line 15 02 01 02 : EUR 210,450,000;
- budget line 15 02 02: EUR 45,450,700;
- budget line 15 02 03: EUR 46,532,860;
- budget line 19 05 20: EUR 12,265,164;
- budget line 21 02 20: EUR 100,903,093;
- budget line 22 02 04 02: EUR 32,229,073;
- budget line 22 04 20: EUR 84,890,492;
- budget line (outside EU-budget) 04 20 65: EUR 17,000,000.

The appropriations provided for in the first paragraph may also cover interest due for late payment.

The implementation of this Decision is subject to the availability of the appropriations provided for in the draft general budget of the Union for 2018, following the adoption of that budget by the budgetary authority or as provided for in the system of provisional twelfths.

Article 3

Methods of implementation and entrusted entities or persons

The budget implementation tasks related to the actions carried out by way of indirect management, as set out in the Annex, may be entrusted to the entities or persons referred to in the Annex.

Article 4

Flexibility clause

Cumulated changes to the allocations to specific actions not exceeding 20% of the maximum contribution set in Article 2 of this Decision shall not be considered to be substantial within the meaning of Article 94(4) of Rules of Application, where those changes do not significantly affect the nature of the actions and the objective of the work programme.

As regards actions implemented by national agencies under Article 58(1)(c) of the Financial Regulation, changes to the distribution of funds among programme countries are not considered to be substantial, provided that a possible budget change for a country does not exceed 20% of the total funds implemented under Article 58(1)(c).

In implementing this decision, the authorising officer responsible may apply the type of changes referred to in the first and second paragraph in accordance with the principles of sound financial management and proportionality.

Article 5

Adjustment clause

The contribution as referred to in Article 2 may be adjusted to the amount of appropriation decided by the budgetary authority in the general budget of the Union for year 2018 if the change does not exceed 20%.

Article 6
Grants

Grants may be awarded without a call for proposals to the bodies referred in the Annex, in accordance with the conditions set out therein.

Article 7
Financial instruments

The Student Loan Guarantee Facility is established.

The European Investment Fund (EIF) shall be entrusted with providing the financial support by means of the Student Loan Guarantee Facility for the amount set out in the Annex.

Done at Brussels, 17.8.2017

For the Commission
Tibor NAVRACSICS
Member of the Commission

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SUMMARY

Commission Implementing Decision adopting the 2018 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

The attached Commission Implementing Decision presents the 2018 annual work programme on grants and procurement for budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65.

It serves as a Financing Decision and allows the Authorizing Officer to implement 2018 grants, procurements, financial instrument and other actions in the framework of the Erasmus+ programme.

This Work Programme is consistent with the proposal of the Commission in the Draft Budget 2018 but it does not prejudice the prerogatives of the budget authority nor the final outcome of the discussion on the draft legislative proposal on the European Solidarity Corps.

The programme aims to provide to over 4 million Europeans the opportunity to gain competences and have a personal, socio-educational and professional development through studies, training, work experiences or volunteering abroad. It also fosters quality improvements, innovation, excellence and internationalisation of organisations active in education and training, youth and sport, and promotes initiatives that support policy reforms at all levels.

In the fields of education, training and youth, the Erasmus+ Programme supports three types of Key Actions:

- Key Action 1: Learning mobility of individuals;
- Key Action 2: Cooperation for innovation and the exchange of good practices;
- Key Action 3: Support for policy reform.

In addition to these three Key Actions, specific activities are also covered by Erasmus+, namely activities related to European integration through Jean Monnet and activities in the field of sport.

The programme includes a strong international dimension (i.e. cooperation with Partner Countries), particularly in regards to higher education and youth, taking into account the various external policies, in particular neighbourhood, enlargement and development objectives. Financial contributions will be available from:

- the Partnership Instrument (PI);
- the Development Cooperation Instrument (DCI);
- the Instrument for Pre-accession Assistance (IPA2);
- the European Neighbourhood Instrument (ENI);
- the European Development Fund (EDF)¹.

Through its different actions, addressing multiple stakeholders - and in complementarity with actions carried out at national level - the programme aims to reach a positive and sustainable impact on education, training, youth and sport policies and practices.

In its fifth year of implementation, the Erasmus+ Programme will build on its positive achievements so far. In 2015, the Programme supported more than 1 million people to take part in 18 000 funded projects, with a budget of over €2 billion which was used in full. The Programme continued to achieve very good results in 2016, with an increased number of participants and projects.

In 2018, the Erasmus+ Programme will experience an important increase of the level of investment, due to the budgetary profile of the Programme, enabling potential stakeholders to fully exploit the opportunities offered by Erasmus+.

¹ The relevant legal and financing decision foreseen by Council Regulation (CE) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund was adopted by the ACP Ambassadors on 5th April 2016.

Recent policy developments in the fields of education, training youth and sport will nonetheless have an important impact on the Programme in 2018. In particular, the proposal of the European Solidarity Corps foresees that some of the activities supported until now by the European Voluntary Service will fall under the umbrella of the European Solidarity Corps, and amends accordingly the Erasmus+ regulation, including its budgetary allocations. In addition, following up on the Communication of the Commission of December 2016 "Investing in Europe's Youth"², a new activity labelled "ErasmusPRO" will contribute to boosting the long-duration mobility of apprentices.

From the point of view of technical management, further efforts will be made to optimise, stabilise and improve the performance and user-friendliness of the IT tools supporting the implementation of the Programme, in particular those tools that are used by the beneficiaries of the Programme. These efforts will be carried out with a view to facilitate the access to the programme, notably for new entrants and small entities applying for funding.

As regard the implementation mode, the European Commission (Directorate-General Education and Culture) is ultimately responsible for the whole implementation of the Erasmus+ programme, including the direct management of certain actions. At European level, the European Commission's Education, Audiovisual and Culture Executive Agency (Executive Agency) is responsible for the implementation of certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills development and recognition are partly or fully co-delegated to Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). Certain other actions under Key Action 3 related to multilingualism are co-delegate to the Directorate-General for Translation (DGT).

The implementation of the Erasmus+ Programme is largely implemented as indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 58.1(c) of the Financial Regulation.

The total expenditure - including all types of appropriations foreseen under the 2018 work programme - **amounts to EUR 2,705,876,916.**

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU-28) under Heading 1: **EUR 2,222,796,216**
- appropriations from the budget of the Union (EU-28) under Heading 4: **EUR 216,452,673;**
- appropriations from the European Development Fund (EDF): **EUR 17,000,000;**
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 52,680,270** under Heading 1 and **EUR 5,129,929** under Heading 4;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (the former Yugoslav Republic of Macedonia, Turkey and Western Balkans) : **EUR 130,978,040** under Heading 1 and **EUR 8,705,220** under Heading 4;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 52,134,568.**

As established under Article 18 of the Erasmus+ Programme, and in order to promote the international dimension of higher education, the Programme benefits from funding for in the different external instruments (Development Cooperation Instrument (DCI), the European Neighbourhood Instrument (ENI), the Partnership Instrument for cooperation with third countries (PI) and the Instrument for Pre-accession Assistance (IPA). This funding is allocated to actions in respect of learning mobility to or from partner countries, and to cooperation and policy dialogue with authorities, institutions and organisations from those countries

Moreover, the Programme also benefits from additional funding regarding the European Development Fund (EDF) as provided in the relevant legal and financing decisions foreseen by Council Regulation

² COM(2016) 940 final.

(EU) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund.

Tables 1a and 1b – Erasmus+ 2018: total available appropriations

| Budget Erasmus+ 2018 | | Budget lines | EU-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total |
|----------------------|-------------------|--------------|----------------------|-------------------|--|----------------------------|----------------------|
| Heading 1 | E&T | 15 02 01 01 | 1.955.123.300 | 46.336.422 | 112.586.157 | 42.109.655 | 2.156.155.534 |
| | Youth | 15 02 01 02 | 182.672.916 | 4.329.348 | 13.422.823 | 10.024.913 | 210.450.000 |
| | JMO | 15 02 02 | 42.000.000 | 995.400 | 2.455.300 | 0 | 45.450.700 |
| | Sport | 15 02 03 | 43.000.000 | 1.019.100 | 2.513.760 | 0 | 46.532.860 |
| | Total (H1) | | 2.222.796.216 | 52.680.270 | 130.978.040 | 52.134.568 | 2.458.589.094 |
| Heading 4 | DCI | 21 02 20 | 94.928.673 | 2.249.810 | 3.724.610 | 0 | 100.903.093 |
| | ENI | 22 04 20 | 79.733.000 | 1.889.672 | 3.267.820 | 0 | 84.890.492 |
| | PI | 19 05 20 | 11.520.000 | 273.024 | 472.140 | 0 | 12.265.164 |
| | IPA2 | 22 02 04 02 | 30.271.000 | 717.423 | 1.240.650 | 0 | 32.229.073 |
| | Total (H4) | | 216.452.673 | 5.129.929 | 8.705.220 | 0 | 230.287.822 |
| Other appropriations | EDF | 04 20 65 | 17.000.000 | 0 | 0 | 0 | 17.000.000 |
| Total | | | 2.456.248.889 | 57.810.199 | 139.683.260 | 52.134.568 | 2.705.876.916 |

| Budget Erasmus+ 2018 | | Budget lines | Total |
|----------------------|------------------------------|--------------|----------------------|
| E&T | Heading1 | 15 02 01 01 | 2,156,155,534 |
| | Heading 4 | DCI | 100,903,093 |
| | | ENI | 84,890,492 |
| | | PI | 12,265,164 |
| | | IPA2 | 32,229,073 |
| | Other appropriations | EDF | 17,000,000 |
| | Total Education and Training | | 2,403,443,356 |
| Youth | | 15 02 01 02 | 210,450,000 |
| Jean Monnet | | 15 02 02 | 45,450,700 |
| Sport | | 15 02 03 | 46,532,860 |
| Total | | | 2,705,876,916 |

In 2018, the Erasmus+ programme is implemented through:

1. Grants

General and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 128(1) of the Financial Regulation (FR) and Article 188 of the Rules of Application (RAP). The general call for proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the programme. It helps them understand the objectives and the actions of the programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules applying to successful applicants that become beneficiaries of an EU grant. Some grants will also be awarded as per Article 190(1) RAP, indents (c), (d) and (f).

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2018, as well as the grants awarded under specific conditions without issuing a call for proposals are specified in Part II of this work programme.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat rate financing. The use of these types of grants under the “Erasmus+” Programme have been authorised by Commission Decisions³.

2. Procurements

This work programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of existing framework contracts) (Article 104(d) FR and Article 127(3) RAP). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of the annual work programme.

3. Financial instruments

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in the Regulation and in conformity with Article 140 FR which sets out the principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.4 of the annual work programme.

4. Other actions

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter is a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.5 and 5.4 of the annual work programme. Furthermore, the Programme finances activities in cooperation CRELL and IPTS by means of specific administrative arrangements.

³ C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus+” Programme and C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus+ Programme – international dimension of higher education financed by Heading 4 funds.

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ANNEX

**The 2018 annual work programme for the implementation of "Erasmus+": the Union
Programme for Education, Training, Youth and Sport**

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1. STRUCTURE OF ERASMUS+

1.1. OBJECTIVES AND ACTIONS OF THE PROGRAMME

According to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union Programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC¹ (hereinafter 'the Regulation'), the Erasmus+ Programme aims to contribute to the achievement of:

- the objectives of the Europe 2020 strategy, including the headline education target;
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;
- the sustainable development of Partner Countries in the field of higher education;
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018);
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the EU Work Plan for Sport;
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

In order to achieve its objectives, the Erasmus+ Programme implements the following Actions:

- Key Action 1 – Learning mobility of individuals
- Key Action 2 – Cooperation for innovation and the exchange of good practices
- Key Action 3 – Support for policy reform
- Jean Monnet Activities
- Sport

In the field of education and training, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their contribution to a cohesive society and their relevance for the labour market, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training, the civil society and the world of work;
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders;
- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

¹ OJ L 347, 20.12.2013, p.50.

- to enhance the international dimension of higher education through cooperation between institutions from Programme and Partner Countries, with a view to increasing the attractiveness of European higher education and supporting the Union's external action, notably the external projection of internal policies, the EU development objectives, through the promotion of student and staff mobility and cooperation between higher education institutions in particular targeted capacity-building measures in Partner Countries;
- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness;
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide.

In the field of youth, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, our EU common values, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;
- to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and Partner Country stakeholders and international organisations and through targeted capacity-building in Partner Countries.

In the field of sport, the specific objectives of the Programme will be pursued through actions that aim:

- to tackle cross-border threats to the integrity of sport, such as doping, match-fixing and violence, as well as all kinds of intolerance and discrimination;
- to promote and support good governance in sport and dual careers of athletes;
- to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

1.2. PARTICIPATING COUNTRIES

Programme Countries: EU Member States, EFTA/EEA countries, the former Yugoslav Republic of Macedonia and Turkey.

Partner Countries, which may participate in certain actions, in accordance with the Regulation and the concluded participation agreements:

- Neighbouring Partner Countries:
 - Western Balkans (Albania, Bosnia and Herzegovina, Kosovo², Montenegro, Serbia);
 - Eastern Partnership Countries (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law);
 - Russian Federation (Territory of Russia as recognised by international law);
 - South-Mediterranean countries (Algeria, Egypt, Israel³, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia).
- Other Partner Countries of the world.

1.3. BODIES IMPLEMENTING THE PROGRAMME

The European Commission (Directorate-General Education, Youth, Sport and Culture) is ultimately responsible for the implementation of the Erasmus+ Programme. It manages the budget and sets priorities, targets and criteria for the Programme on an on-going basis. Furthermore, it guides and monitors the general implementation, follow-up and evaluation of the Programme at European level. The European Commission also bears overall responsibility for the supervision and coordination of the structures in charge of implementing the Programme at national level. It also directly manages certain actions of the Programme. At European level, the European Commission's Education, Audiovisual and Culture Executive Agency (Executive Agency) is also responsible for the implementation of certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills and qualifications are partly or fully co-delegated to the Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). It is also foreseen to co-delegate certain actions under Key Action 3 related to multilingualism to the Directorate-General for Translation (DGT). The co-delegated actions are indicated in Part II of this Work Programme.

The implementation of the Erasmus+ Programme is largely done through indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 58.1(c) of the Financial Regulation⁴. National authorities monitor and supervise the management of the Programme at national level.

² This designation is without prejudice to positions on status, and is in line with the United Nations Security Council resolution 1244/1999 and the International Court of Justice Opinion on the Kosovo declaration of independence.

³ In accordance with the Guidelines on the eligibility of Israeli entities and their activities in the territories occupied by Israel since June 1967 for grants, prizes and financial instruments funded by the EU from 2014 onwards (https://eeas.europa.eu/sites/eeas/files/20130719_guidelines_on_eligibility_of_israeli_entities_en.pdf).

⁴ OJ L 298, 26.10.2012, p.1 - Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union and repealing Council Regulation (EC, Euratom) No 1605/2002.

2. POLICY FRAMEWORK AND PRIORITIES

2.1. GENERAL POLICY FRAMEWORK

Europe is facing both short- and long-term challenges: job creation and economic recovery must be restored; the investment gap needs to be bridged; social cohesion must be enhanced; and preventing and combating radicalisation and violence require priority attention. Furthermore, Europe must strive to become closer to its citizens, adjust to the digital era and compete in the global knowledge-based economy.

In all these areas, education, training, youth and sport play a crucial role in helping Europe to move forward successfully. Too many Europeans have only a low level of basic and digital skills, thus modernising education and training is necessary to equip people with basic skills and key competences.⁵ This will help Europe to close the competitive disadvantage in a fast-changing global economy.⁶ At the same time, education, training, youth and sport are crucial to prevent and tackle poverty and exclusion by addressing key social disadvantage factors. They also contribute in a substantial way to the development of the values and attitudes that are the foundation for active citizenship.

The new priorities for the framework of **European cooperation in education and training** (ET 2020) set out in the 2015 Joint Report on ET 2020 and to be pursued through the Open Method of Coordination, will reflect a balanced approach catering for the needs to ensure skills for employability and innovation and to promote active citizenship. A comprehensive stocktaking of the implementation of ET 2020 has identified a number of areas where cooperation at European level should be reinforced to improve the performance of education and training systems and to optimise the capacity of these sectors to respond to societal and economic challenges. The EU will support Member States' reform efforts in this regard, including through the European Semester, as outlined in the initiative for Improving and Modernising Education⁷ and the initiatives on "School development and excellent teaching for a great start in life"⁸ and the Commission Communication on a renewed EU agenda for higher education Policy developments have also taken place on the basis of the New Skills Agenda for Europe⁹ (e.g. the adoption of the Council Recommendation on "Upskilling pathways: New Opportunities for Adults"¹⁰ and of the revision of the Council recommendation on the European Qualifications Framework (EQF), and the European Vocational Skills Week¹¹).

Along the same lines, the renewed framework for **European cooperation in the youth field** (2010-2018) will pursue its overall objective of providing –through the Open Method of Coordination– more and equal opportunities for young people in education and in the job market and of encouraging young people to actively participate in society. Priorities in the youth field will also take into account recent political developments, as reflected in the new Commission's priorities and the European Security Agenda. These call for greater attention to inclusion of youth at risk and emphasise democratic values and diversity. Erasmus+ will also contribute to the priorities outlined in the Commission's Communication of December 2016 "Investing in Europe's Youth"¹², notably to its strands on providing

⁵ Recommendation of the European Parliament and of the Council of 18 December 2006 on key competences for lifelong learning (2006/962/EC)

⁶ As stressed in the European Commission's 2017 Annual Growth Survey, http://ec.europa.eu/europe2020/making-it-happen/annual-growth-surveys/index_en.htm.

⁷ COM(2016) 941 final.

⁸ COM(2017) 248 final.

⁹ COM(2016) 381 final.

¹⁰ OJ C 484, 24.12.2016, p. 1–6

¹¹ See: <http://ec.europa.eu/social/main.jsp?langId=en&catId=1261>.

¹² COM(2016) 940 final.

better opportunities through education and training and better opportunities for solidarity, learning mobility and participation.

Furthermore, **cooperation in the field of sport** will continue with the implementation of the third EU Work Plan for Sport 2017-2020 adopted by the Council in May 2017¹³. It identifies priority themes for further policy work at EU level regarding the integrity of sport; the economic dimension of sport and sport and society. Work to be carried out includes both follow-up and execution of previously agreed guidelines, principles and recommendations as well as specific areas for cooperation, such as good governance, sport and education, innovation in sport, social inclusion and sport diplomacy.

The Erasmus+ Programme will also contribute to achieving the **annual priorities of the European Union's** legislative agenda, and in particular on Youth initiatives.

The programme will also increase the support provided, within Key Action 1, to mobility experiences of vocational education and training learners with a strong work-based component. This new activity will be labelled "ErasmusPRO". The need to boost **mobility of apprentices**, in particular long-duration mobility, was highlighted in the letter of intent sent by President Juncker to the Presidencies of the European Parliament and the European Union, in the Commission work programme for 2017, and in the aforementioned Communication "Investing in Europe's Youth". While short-duration mobility has a clear intrinsic value and is the ideal solution for specific groups of VET learners, long-duration placements abroad have proven a clear added value not only to reinforce the general skills acquired during the mobility experiences –helping young people open up their minds, widen their social skills, develop a taste for innovation and initiative, experiencing European citizenship – but also providing them with an opportunity to acquire job specific skills. Long-duration mobility has advantages not only for boosting the employability of participants through enhanced individual skills, but also as a means to improve the overall performance of the organisations (both VET providers and companies) involved in such practices, by developing sustained internationalisation strategies, while also helping business find the right skills they need to increase their competitiveness.

The Erasmus+ Programme will contribute to reaching the goals of Europe's strategic agendas - in particular the Agenda for Jobs, Growth, Fairness and Democratic Change, the Europe 2020 strategy, the Digital Single Market strategy, including the priorities set through the European Semester, the Employment guidelines, the New Skills Agenda for Europe, the strategic framework for European Cooperation on education and training, the renewed framework for European cooperation in the youth field and the European Union Work Plan for Sport, as well as European external and development cooperation policies.¹⁴

In its Communication "A European Solidarity Corps" of 7 December 2016¹⁵, the Commission emphasised the need to strengthen the foundations for solidarity work across Europe, to provide young people with more and better opportunities for solidarity activities covering a broad range of areas, and to support national and local actors, in their efforts to cope with different challenges and crises. The Communication launched a first phase of the European Solidarity Corps, whereby different Union

¹³ Resolution of the Council on the European Union Work Plan for Sport (1 July 2017-31 December 2020), OJ C 189, 15.6.2017, p. 5–14.

¹⁴ In this context, the joint Commission-EEAS Communication "Towards a EU strategy in international cultural relations" specifically referred to Erasmus as a tool for Intercultural dialogue, one of the three workstreams of the Communication, together with Development and Cultural heritage. The Communication gave a strong emphasis also on the establishment of Erasmus alumni networks to carry out activities in cooperation with EU Delegations and national cultural institutes, providing an opportunity to multiply the fallout of the programme and its visibility. Moreover, the Communication recalled the value to mainstream culture in all suitable EU programmes giving them more coherence and vision. Erasmus will certainly benefit from this renewed coordination and will thus contribute to other EU programmes in different fields.

¹⁵ COM(2016) 942 final.

programmes, including Erasmus+, were mobilised to offer volunteering, traineeship or job opportunities to young people across the EU. In addition, on 30 May 2017 the Commission adopted a proposal for a Regulation to establish a separate framework for the European Solidarity Corps which is planned to enter into force by the end of 2017. The proposal for the establishment of the European Solidarity Corps has an impact on the Erasmus+ programme. The European Voluntary Service activities of cooperation between EU Member States are proposed to be implemented as volunteering placements under the European Solidarity Corps. In this regard, 197.7 million euro is proposed to be redeployed from Erasmus+ to the European Solidarity Corps for the period 2018-2020. The activities carried out in 2016 and 2017, whether implemented before or after the entry into force of the proposal for a Regulation of the European Parliament and of the Council laying down the legal framework of the European Solidarity Corps¹⁶ adopted by the Commission on 30 May 2017, should continue to apply the rules and conditions set by the respective Union programmes that have financed them under the 2016 and 2017 annual budgets. Young people should be provided with easily accessible opportunities to engage in solidarity activities, which could enable them to express their commitment to the benefit of communities while acquiring useful experience, skills and competences for their personal, educational, social, civic and professional development, thereby improving their employability.

The Erasmus+ Programme plays an important role in supporting the initiative on **school development and excellent teaching** by supporting cooperation between schools and pupil mobility as well as learning opportunities for future teachers and professional development for teachers and school leaders. The Communication "School development and excellent teaching for a great start in life"¹⁷ addresses three key challenges: weaknesses in competence development at school education level, promoting inclusive societies and social fairness and keeping pace with the technological and digital change and its requirements for school education. It looks especially at actions needed at school level, in the support of teachers and school leaders and in the governance of school education systems. The programme can provide important contribution especially in funding projects in the area of key competences and especially STEM education, in promoting policy experimentation on developing multilingual pedagogies and teaching in diverse classrooms and in supporting teacher education and professional development of teachers and school leaders.

Similarly, the Erasmus+ Programme will be used to fund initiatives to address many of the policy goals set out in the Commission's Communication on a Renewed EU Agenda for Higher Education¹⁸. This renewed agenda builds on the 2011 modernisation agenda and sets out the Commission's plans in four key areas. These are ensuring graduates leave higher education with the skill sets they and the modern economy need; building inclusive higher education systems; making sure higher education institutions contribute to innovation in the rest of the economy; and supporting higher education institutions and governments in making the best use of the human and financial resources available. Examples of ways in which the Programme can help meet these goals include funding projects to improve pedagogical and curriculum design skills; support to help higher education institutions in developing and implementing integrated institutional strategies for inclusion and study success; and supporting intensive peer counselling on the good design of incentives and funding in higher education.

In this framework, a cross-cutting priority embracing all the fields of policy cooperation will be to make the Erasmus+ Programme an important instrument for highlighting the key role of education in the development of those values and attitudes underlying active citizenship, which has been reaffirmed

¹⁶ COM(2017) 262 final.

¹⁷ COM(2017) 248 final.

¹⁸ COM(2017) 247 final.

in the **Paris Declaration**¹⁹. The Communication on preventing radicalisation adopted in June 2016²⁰ emphasised the preventive role of the educational and youth sector by tackling the root causes of radicalisation leading to violent extremism and terrorism. The objectives and challenges addressed by the Paris Declaration –which are also echoed in the European Agenda on Security and in the above-mentioned Communication–, will be reflected in the implementation of all the three Key Actions of the Programme, as well as in the actions in the field of Sport.

2.2. POLICY PRIORITIES

In 2018, as usual, the Programme will address, through its different actions, the specific policy priorities described in this section. The Commission proposes a high degree of continuity, but some priorities have been revised and complemented in order to take into account recent policy developments. Across all actions of the Programme, a great emphasis is put on activities in support of social inclusion and equity in education, training, youth and sport²¹, including related adaptations in teaching, and also in line with the Paris Declaration²² of 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, and the New Skills Agenda for Europe.²³ In order to achieve those goals, the Programme acknowledges the role of both formal and non-formal education and training, and encompasses all levels and settings of education, from early childhood education and care to adult learning, with school education, youth activities, initial and continuing vocational education and training and higher education in between.

2.2.1. GENERAL POLICY PRIORITIES FOR THE FIELDS OF EDUCATION, TRAINING, YOUTH AND SPORT

The focus will be on the following priorities:

- Development of relevant and high-quality skills and competences: supporting individuals in acquiring and developing basic skills and key competences,²⁴ in order to foster employability and socio-educational and personal development, as well as participation in civic and social life. This priority will include, among others, actions to develop partnerships between learning institutions, businesses and intermediary bodies, with a view to promote lifelong learning and to improve the quality and effectiveness of learning mobility experiences. The Programme will also support actions that develop or disseminate tools for the assessment of such competences, as well as

¹⁹See: http://ec.europa.eu/dgs/education_culture/repository/education/news/2015/documents/citizenship-education-declaration_en.pdf.

²⁰ COM(2016) 379 final.

²¹ Also in line with the 2030 Agenda for Sustainable Development, adopted by the United Nations on 25 September 2015, and to which the EU and its Member States have agreed, whose Goal 4 is to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

²² Declaration on Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, adopted at the informal meeting of EU Education Ministers on 17 March 2015. Complemented by Council conclusions on the role of the youth sector in an integrated and cross-sectorial approach to preventing and combatting violent radicalisation of young people and Council conclusions on developing media literacy and critical thinking through education and training of 30 May 2016.

²³ See: Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions: A New Skills Agenda for Europe (<http://eurlex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A52016DC0381>).

²⁴ Also in line with the Recommendation of the European Parliament and the Council of 18 December 2006 on key competences for lifelong learning.

actions that apply "learning outcomes"-based approaches in education, training and youth activities or assess their quality, impact and relevance.

- Social inclusion: priority will be given to actions that help address diversity and promote –in particular through innovative and integrated approaches– ownership of shared values, equality, including gender equality, and non-discrimination and social inclusion through education, training, youth and sport activities. The Programme will support projects that aim to: a) foster the development of social and civic and intercultural competences, media literacy, and critical thinking,²⁵ and also tackle discrimination, segregation, racism, bullying and violence; b) enhance the access, participation and learning performance of disadvantaged learners, reducing disparities in learning outcomes; and c) support and assess new approaches to reducing disparities in access to and engagement with digital technologies in formal and non-formal education. Particular attention will be given to addressing gender differences in relation to ICT.
- Open education and innovative practices in a digital era: priority will be given to actions that promote innovative methods and pedagogies, as well as participatory modes of governance, where appropriate. Another priority will be updating and developing digital learning materials and tools, in particular Open Educational Resources, open textbooks, and Free and Open Source Educational Software, as well as supporting the effective use of digital technologies and open pedagogies in education, training, youth and sport. This will include fostering synergies with research and innovation activities and promoting new technologies as drivers of improvements in education, training, youth and sport policies and practices. The Programme will also support new teaching methods and tools.
- Educators: priority will be given to actions that strengthen the recruitment, selection and induction of the best and most suitable candidates for the teaching profession as well as to actions supporting the promotion of high-quality and innovative teaching in all educational sectors, training and youth work. The Programme will support the professional development of educators (such as teachers, professors, tutors, mentors, coaches, etc.) and youth workers, especially in dealing with early school leaving, learners with disadvantaged backgrounds, diversity in classrooms, use of new teaching methods and tools, and other contexts and work-based and informal learning.
- Transparency and recognition of skills and qualifications: priority will be given to actions that support employability as well as learning and labour mobility and facilitate transitions between different levels and types of education and training, between education/training and the world of work, and between different jobs. Priority will be given to actions enabling and promoting recognition as well as transparency and comparability of qualifications and learning outcomes, including through the provision of better services and information/guidance on skills and qualifications. This includes promoting innovative solutions for the recognition and supporting the validation – at local, regional, national or European/international level – of competences acquired through informal and non-formal learning.
- Sustainable investment, performance and efficiency: priority will be given to actions supporting the effective implementation of the Investment Plan for Europe, including by promoting funding models attracting private actors and capital (incl. under the Erasmus+ Student Loan Guarantee Facility), as well as supporting the design of evidence-based reforms that deliver quality, innovation and relevance in education, training, youth and sport systems and policies. Priority will also be given to actions supporting the development of innovative ways to ensure sustainable

²⁵ Also in line with the Council conclusions of 30 May 2016 on developing media literacy and critical thinking through education and training.

investment in all forms of learning, both formal and non-formal, including performance-based funding and cost-sharing.

- Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion. In the context of the European Year of Cultural Heritage 2018²⁶, priority will be given to actions contributing to raising awareness of the importance of Europe's cultural heritage through education, life-long learning, informal and non-formal learning, youth as well as sport, including actions to support skills development, social inclusion, critical thinking and youth engagement. New participatory and intercultural approaches to heritage, as well as educational initiatives aimed at fostering intercultural dialogue involving teachers and pupils from an early age will be promoted.

In addition to the priorities mentioned above and applying to all fields, the following priorities will be pursued in specific fields.

2.2.2. EDUCATION AND TRAINING: FIELD-SPECIFIC POLICY PRIORITIES

In the field of **higher education**, priority will be given to the following actions, in line with the challenges identified in the renewed EU Agenda for the Modernisation of Higher Education:

- For actions promoting cooperation between Programme Countries:
 - Tackling skills gaps and mismatches through: a) activities to increase the uptake of subjects where skills shortages exist and improve career guidance, and b) designing and developing curricula that meet the learning needs of students that are relevant to the labour market and societal needs, including through better use of open and online, blended, work-based, multi-disciplinary learning and new assessment models. Reinforcing cooperation between higher education institutions, VET organisations and employers or social enterprises on real-world problems, for example by fostering collaboration between students, apprentices and enterprises on entrepreneurial and trans-disciplinary projects and by facilitating business field trips;
 - With a view to the priority above, supporting the further development of graduate tracking systems in Programme countries and exploring options for improving the availability of comparable data on graduate outcomes within Europe;
 - Encouraging training and exchange to enhance the quality of teaching, in particular, supporting the use of digital technologies and online delivery to improve pedagogies and assessment methods; setting up transnational teacher training courses and strengthening cooperation between teacher training centres;
 - Promoting and rewarding excellence in teaching and skills development, including through developing effective incentive structures and human resources policies at national and institutional levels, training of academics in new and innovative pedagogical approaches, new curriculum design approaches and sharing of good practices through collaborative platforms;

²⁶ Decision (EU) 2017/864 of the European Parliament and of the Council of 17 May 2017 on a European Year of Cultural Heritage (2018).

- Building inclusive higher education systems, connected to surrounding communities, by:
 - a) developing and implementing holistic institutional strategies for inclusion and study success, increasing fairness in access and the participation and completion rates of under-represented and disadvantaged groups, including through relevant post-entry support, guidance, counselling and mentoring of students; b) improving pathways between schools, VET, research institutes and higher education through multi-sector international educational partnerships; c) developing, testing and implementing flexible and modular course design (part-time, online or blended) in particular to better adapt to the needs of mature students and early stage researchers; d) promoting the civic and social responsibility of students, researchers and universities and recognising voluntary and community work in academic results (through ECTS points, for example).
 - Ensuring higher education institutions and research institutes contribute to innovation by:
 - a) developing, implementing and testing the effectiveness of approaches to promote creativity, entrepreneurial thinking and skills for applying innovative ideas in practice; b) ensuring education and research are mutually reinforcing, including through partnerships and inter- and trans-disciplinary approaches, and through strengthening the role of higher education institutions and research institutes in their local and regional environments; c) supporting the transfer of latest research outputs back into education as input for teaching and encouraging undergraduates and master students to get involved in opportunities to help them explore contemporary research problems and develop their research skills to become a researcher.
 - Fostering effective and efficient system-level funding and governance models, rewarding good teaching, innovation and community-relevance;
 - Promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles and tools. Cooperation projects of universities, research institutes, university networks and possibly private or non-profit actors to implement mobility activities under the Erasmus+ Student Loan Guarantee Facility may be considered.
- For actions promoting cooperation with Partner Countries:
 - Opening up mobility opportunities beyond Europe, funding joint degrees, creating capacity-building, partnerships for cooperation and innovation between EU and non-EU higher education institutions (including innovative and creative international curricula for the benefit of both mobile and non-mobile learners), with a view to modernising higher education in less developed parts of the world, in line with the external action instruments.

In the field of **school education**, priority will be given to:

- Strengthening the profile(s) of the teaching professions, including teachers, school leaders and teacher educators, through actions with the following objectives: making careers more attractive; strengthening selection and recruitment; enhancing teachers' professional development and linking its different phases in a continuum from Initial Teacher Education and induction to continuing professional development; supporting teachers in dealing with diversity in the classroom (including pupils with a migrant background); supporting teachers in adopting collaborative and innovative practices, both digital and non-digital, and new assessment methods; strengthening leadership in education, including the role and profile of school leaders, distributed leadership at school and teacher leadership.
- Promoting the acquisition of skills and key competences, for example by: addressing underachievement in maths, science and literacy through effective and innovative teaching and

assessment; promoting entrepreneurship education; mainstreaming digital competence provision across the curricula, tailored to specific age groups; fostering critical thinking especially through teaching science in environmental and/or cultural context; adopting a holistic approach to language teaching and learning, building on the diversity found in today's increasingly multilingual classrooms.

- Supporting schools to tackle early school leaving (ESL) and disadvantage and to offer quality education, enabling success for all students, from the lowest to the highest end of the academic spectrum, including children with a migrant background who might face specific (e.g. linguistic) challenges; strengthening collaboration among all actors within schools, as well as with families, and other external stakeholders; improving transition between different stages of education; supporting networking by schools which promote collaborative and holistic approaches to teaching and learning; improving evaluation and quality assurance.
- Supporting efforts to increase access to affordable and high quality early childhood education and care (ECEC). Enhancing the quality of ECEC systems and provisions in order to foster age appropriate development of children, to achieve better learning outcomes and ensure a good start in education for all, in particular through taking the EU ECEC quality framework further, as well as ensuring that the benefits of early childhood education are carried through to other school education levels, and projects that develop new models of implementation, governance and funding for ECEC.

In the field of **vocational education and training (both initial and continuing)**, priority will be given to:

- Developing institutional partnerships supporting the set up and implementation of an internationalisation strategy of VET learners and apprentices, aimed at putting in place the necessary support infrastructure as well as the relevant institutional and/or contractual frameworks to promote quality mobility work placements of VET learners and apprentices in another country. The specific rules and information relating to VET learner mobility activities, as described in Annex I of the Programme guide, should be applied;
- Developing partnerships aimed at promoting work-based learning in all its forms, e.g. the development of new training content (including Joint VET qualifications), integrating periods of work-based learning, including opportunities to apply knowledge in practical projects/"real life" workplace situations, and embedding international experience (mobility) whenever possible;
- In view of increasing the quality of VET provision, the establishment of feedback loops to adapt VET provision based on outcomes, including by setting up or testing graduate tracking arrangements as part of quality assurance systems in line with the recommendation on the European Framework for Quality Assurance in Vocational Education and Training (EQAVET);
- Further strengthening key competences in initial and continuing VET (especially literacy, numeracy and digital) including common methodologies for introducing those competences in curricula, as well as for acquiring, delivering and assessing the learning outcomes of those curricula; enhancing access to training and qualifications for all, with a particular attention to the low-skilled, through continuing VET, notably by increasing quality, supply and accessibility of continuing VET, validation of non-formal and informal learning, promoting work-place learning, providing for efficient and integrated guidance services and flexible and permeable learning pathways;
- Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings, with a focus on developing effective digital, open and innovative education and pedagogies.

In the field of **adult education**, in line with the ET2020/European Agenda for Adult Learning priorities²⁷ and the Council recommendation on Upskilling Pathways: New Opportunities for Adults²⁸, priority will be given to:

- Improving and extending the supply of high quality learning opportunities tailored to the needs of individual low-skilled or low-qualified adults so that they enhance their literacy, numeracy and digital competences, key competences and/or progress towards higher qualifications, including through the validation of skills acquired through informal and non-formal learning, or progress towards higher qualifications;
- Facilitating access to upskilling pathways by making available skills identification and screening, learning offers adapted to individual learning needs, and through the validation of skills acquired through informal and non-formal learning;
- Increasing demand and take-up through effective outreach, guidance and motivation strategies which encourage low-skilled or low-qualified adults, to develop and upgrade their literacy, numeracy and digital competences and skills and/or progress towards higher qualifications;
- Extending and developing educators' competences, particularly in the effective teaching of literacy, numeracy and digital skills to low-skilled or low-qualified adults, including through the effective use of ICT;
- Developing mechanisms to monitor the effectiveness of adult learning policies or to track and monitor the progress of adult learners.

2.2.3. YOUTH: SPECIFIC POLICY PRIORITIES

In the field of **youth**, priority will be given to:

- Promoting quality youth work. Priority will be placed on projects that:
 - Support the capacity building of youth workers and in youth work;
 - Support youth workers in developing and sharing effective methods in reaching out to marginalised young people, in preventing racism and intolerance among youth, and in addressing the risks, opportunities, and implications of digitalisation;
 - Foster the inclusion and employability of young people with fewer opportunities (including NEETs), with particular emphasis in young people at risk of marginalisation and those with a migrant background, including newly arrived immigrants and young refugees;
 - Promote intercultural dialogue and strengthen knowledge and acceptance of diversity in society;
 - Open up youth work to cross-sectorial cooperation allowing greater synergies across all fields of actions concerning young people;

²⁷ Council Resolution on a European agenda for adult learning, OJ C 372/1, 20.12.2011.

²⁸ OJ C 484, 24.12.2016, p. 1–6

- Ease transition of young people from youth to adulthood, in particular the integration into the labour market; develop their competences, setting quality standards, ethical and professional codes;
- Reinforce links between policy, research and practice; promote better knowledge about the situation of young people and youth policies, recognition and validation of youth work and informal non-formal learning at European, national, regional and local levels.
- Promoting empowerment. Priority will be given to projects that strengthen cross-sectorial cooperation, allowing for greater synergies across all fields of actions concerning young people, with a special focus on access to rights, autonomy, participation –including e-participation– and the active citizenship of young people, notably those at risk of social exclusion, through projects that:
 - Foster stronger participation of all young people in democratic and civic life in Europe, including in connection with the 2019 European elections;
 - Broaden and deepen political and social participation of young people at local, regional, national, European or global level;
 - Foster volunteering among young people;
 - Increase social inclusion of all young people, taking into account the underlying European values;
 - Promote diversity, intercultural and inter-religious dialogue, as well as the common values of freedom, tolerance and respect of human, social and economic rights;
 - Enhance critical thinking and media literacy among young people;
 - Strengthen young people's sense of initiative, notably in the social field;
 - Enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives.
- Promoting entrepreneurship education, social entrepreneurship and not-for-profit activities among young people. Priority will be placed on projects in the form of transnational youth initiatives that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and identified problems in their daily lives.

2.2.4. SPORT: SPECIFIC POLICY PRIORITIES

In the field of **sport**, the Work Programme 2018 will put emphasis on grassroots sport in accordance with the Regulation with a view to ensuring increased participation of small-sized organisations. Continuity will be ensured in the support of the European Week of Sport and the implementation of

EU guidelines (EU Physical Activity Guidelines²⁹ and EU Guidelines on Dual Careers of Athletes³⁰). A focus should also be put on social inclusion, including integration of migrants, promotion of good governance principles and the fight against violence and intolerance in sport.

More specifically, priority will be given to projects that:

- Encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity³¹ and being in line with the EU Physical Activity Guidelines;
- Encourage participation in sport and physical activity, especially by supporting the European Week of Sport;
- Promote education in and through sport with special focus on skills development, as well as support the implementation of the EU Guidelines Dual Careers of Athletes;
- Promote voluntary activity in sport;
- Combat doping, notably in recreational environments;
- Combat match-fixing;
- Improve good governance in sport;
- Combat violence and tackle racism, discrimination and intolerance in sport;
- Encourage social inclusion and equal opportunities in sport;
- Ensure the continuity of the Preparatory Actions 2013, in particular by supporting projects aimed at improving the training and competition conditions of athletes and supporting European traditional sports and games.

3. IMPLEMENTATION OF THE PROGRAMME

The next sections of this document will highlight the main actions and initiatives that the Commission, in cooperation with the implementing structures of the Programme, plans to carry out in 2018. A complete and more detailed description of the grants and procurements that will be awarded in 2018 under Erasmus+ is available in the Part II of this Work Programme.

3.1. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Mobility of learners and staff:** opportunities for students, trainees, apprentices, young people and volunteers, as well as for professors, teachers, trainers, youth workers, staff of educational institutions and civil society organisations to undertake a learning and/or professional experience in another country;
- **Erasmus Mundus Joint Master Degrees (EMJMD):** high-level integrated international study programmes delivered by consortia of higher education institutions that award full degree scholarships to the best master students worldwide. The specificity of these joint degrees lies in their high degree of "jointness" and integration and the excellent academic content and

²⁹ EU Physical Activity Guidelines, welcomed in the Presidency Conclusions of the Informal meeting of the EU Ministers, responsible for sport, in November 2008, see: .

http://ec.europa.eu/assets/eac/sport/library/policy_documents/eu-physical-activity-guidelines-2008_en.pdf

³⁰ EU Guidelines on Dual Careers of Athletes, approved by the EU Expert Group "Education & Training in Sport" on 28 September 2012, see: http://ec.europa.eu/assets/eac/sport/library/documents/dual-career-guidelines-final_en.pdf

³¹ Council Recommendation on promoting health-enhancing physical activity across sectors, OJ C 354/01 of 4.12.2013,

methodology that they offer;

- **Erasmus+ Master Degree Loans:** offered to higher education students from Programme Countries to go abroad for a full Master Degree.

Main actions planned for 2018

The mobility actions will continue to support the involvement of newcomers and new stakeholders (such as companies, public authorities, training and recognition centres, private foundations) alongside traditional players (such as higher education institutions, schools, VET and adult learning institutions, youth organisations, etc.) in order to enrich the qualitative level of mobility experiences and provide learners and staff multiple pathways to acquire competences and boost their personal, educational and professional development.

In the field of **higher education**, emphasis will be put on developing digital skills of students through specific traineeships and on supporting teachers in acquiring skills for excellent and innovative teaching and curriculum design. Besides the traditional mobility activities, a third wave of students will gain access to Erasmus+ Master loans during the academic year 2017-2018, thus enabling them to finance their Master studies abroad. The Erasmus+ Master Loan Scheme –which is being implemented by the European Investment Fund (EIF) and the Commission– will continue to support its gradual roll-out to as many Erasmus+ Programme Countries as possible. A first university (from Luxembourg) has joined the scheme (offering deferred payment on its tuition and housing to incoming students, with an Erasmus+ guarantee on the repayment). EIF and the Commission are promoting this innovative model and invite universities or academic networks to consider an application under the scheme. The 2018 budget is adapted in the light of the scheme's delayed start-up. Monitoring information on the operational and financial aspects of the initiative will be regularly provided to participating countries and supported by an annual beneficiary survey.

With regard to **the international dimension**, Erasmus+ will continue to provide mobility opportunities for higher education staff and students between Europe and the rest of the world. In the 2018 call, the eligible Partner Countries are the same as for 2017. Mobility for higher education staff and students will take place in both directions, according to the conditions and restrictions governed by the rules of the external funding instruments. The Commission will continue to work with National Agencies in optimising the use of external cooperation (Heading 4 and EDF) funds. Given that the process of adoption of the 2018-2020 Multiannual Indicative Programmes (MIPs) of the different financing instruments under Heading 4 will only be finalised in the beginning of 2018, the 2018 Erasmus+ call launched in October 2017 will include a "suspensive clause" for all Heading 4 activities, since the funds will only be confirmed by the end of this process.

Erasmus Mundus Joint Master Degrees will select an increased number of high-quality proposals in 2018. The Education, Audiovisual and Culture Executive Agency will also implement activities supporting the networking of coordinators of on-going Erasmus Mundus Master programmes, such as the organisation of thematic clusters, as well as the organisation of the annual Erasmus Mundus coordination' conference.

In the field of **Vocational Education and Training (VET)**, in 2018 an increased focus will be given to long-duration mobility. The additional resources made available since 2017 will support work placements of apprentices and other VET learners in VET institutes and/or companies in another country, with increasingly longer durations, ranging from 3 to 12 months. Support for long-duration mobility needs to be further boosted to increase impact and quality of the mobility experience. 2018 will also be the third year of the implementation of the Erasmus+ VET Mobility Charter, which aims to boost internationalisation of VET providers. VET organisations who have been awarded a Charter in previous years will have the opportunity to apply for mobility grants following a "fast-lane" procedure. This approach aims at increasing the qualitative standards of mobility projects supported in the field of VET, while at the same time simplifying the administrative workload of beneficiaries with a proven high level of experience and expertise in organising mobility of VET learners and staff. Furthermore, certain rules of the action will be fine-tuned in order to provide incentives for long-duration mobility activities as well as to attract the participation of companies and other socio-economic players.

In the **school and adult education** fields, the focus will continue to be on supporting the development of schools and adult learning institutions through mobility opportunities for teachers, school leaders, trainers and other education staff, in the form of professional development activities (structured courses, training events, job shadowing) and teaching assignments in partner institutions abroad. For adult education, there will be emphasis in equipping staff in line with the Recommendation 'Upskilling Pathways: New Opportunities for Adults'³², e.g. in teaching or assessing basic skills to lower-qualified/skilled adults or designing tailored packages of learning. In order to support the strategic impact of the Programme, participating organisations are required to submit a European Development Plan.

In the selection of projects in the **youth** field, as in the previous year, emphasis will be put on i) reaching out to marginalised young people, promoting diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights as well as on projects enhancing media literacy, critical thinking and sense of initiative of young people, and ii) equipping youth workers with competences and methods needed for transferring the common fundamental values of our society particularly to the hard to reach young people and preventing violent radicalisation of young people.

[In line with the Proposal for a Regulation of the European Parliament and of the Council laying down the legal framework of the European Solidarity Corps, the volunteering activities in the scope of this Proposal will not be further available in the youth field. Furthermore, based on the feedback received in the consultation process in the preparation of the Proposal for a Regulation laying down the legal framework of the European Solidarity Corps, the remaining volunteering activities will be made more user-friendly and will be implemented through a dedicated new format. All other formats in the youth field will continue unchanged their implementation.]

³² OJ C 484, 24.12.2016, p. 1–6.

3.2. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Strategic Partnerships** aimed at developing initiatives addressing one or more fields of education training and youth and promoting innovation, exchange of experience and know-how between different types of organisations involved in education, training and youth or in other relevant fields. Certain mobility activities are supported in so far as they contribute to the objectives of the project;
- **Knowledge Alliances** between higher education institutions and enterprises which aim to foster innovation, entrepreneurship, creativity, employability, knowledge exchange and/or multidisciplinary teaching and learning;
- **Sector Skills Alliances** identify sector-specific labour market needs, demand for new occupation profiles and skills needed to perform in one or more professional sectors. Drawing on such evidence, Sector Skills Alliances support the design and delivery of transnational vocational training content and teaching and training methodologies for European professional core profiles;
- **Capacity Building** projects supporting cooperation with Partner Countries in the fields of higher education and youth. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In certain eligible Partner Countries mobility activities are supported in so far as they contribute to the objectives of the project;
- **IT support platforms**, such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe (EPALE) and the European Youth Portal, offering virtual collaboration spaces, databases of opportunities, communities of practice and other online services for teachers, trainers and practitioners in the field of school and adult education as well as for young people, volunteers and youth workers across Europe and beyond.

Main actions planned for 2018

As in previous years, **Strategic Partnerships** will continue to be strictly linked to the annual policy priorities of the Programme; supported projects will have to address the priorities mentioned in Part I, section 2.2 of this Work Programme. The specific mechanisms set up in 2016, will be maintained with a view to maximising support to high quality projects in a more optimal way, both those projects aiming at developing and transferring innovative results as well as those primarily fostering cooperation and the exchange of practices among participating organisations and institutions. These measures, coupled with a budget increase, will contribute to increasing the quality and number of projects and organisations involved in the action. Notably in the youth field, efforts will be made to reinforce support to grass-root projects, involving new actors such as municipalities, and enabling the scaling-up of local initiatives within larger cross-border partnerships.

In 2018, the **Transnational Cooperation Activities**, implemented by National Agencies to enhance the strategic implementation of the Programme at national level, will cover all sectors of education, training and youth.

Transnational Cooperation Activities will also be an instrument to establish and support a network for inclusive education in each Programme Country. Such networks will allow young people to have direct contacts with positive role models such as entrepreneurs, artists, sportspersons, as well as formerly radicalised people. Thanks to EU funding, these role-models will go to schools, youth and sport clubs and prisons to speak and bond with young people.

The action **Sector Skills Alliances** will be an important instrument for the improvement of quality and relevance of Europe's Vocational Education and Training systems by improving skills intelligence and tackle skills shortages in economic sectors, as outlined in the 2015 ET2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020. This action will also support the implementation of the "Blueprint for Sectorial Cooperation on Skills" as proposed in the Skills Agenda, aimed at mobilising key players, as well as encourage private investment to establish sectorial skills partnerships in industry and services.

Concerning the **Knowledge Alliances**, as in the previous year, the increase of the annual budget will allow the selection of a greater number of high-quality projects. Building on the success of the past years, a further cluster seminar with the Knowledge Alliances will be organised in 2018 to support exchange of experience, networking, mutual learning and community building. A number of Knowledge Alliances will also showcase their work and results at the University-Business Forum in Spring 2019.

Capacity Building projects supporting cooperation with Partner Countries in the fields of higher education and youth will be supported as in the previous year. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In the field of higher education, promotion and monitoring activities will be continued in order to increase the quality and relevance of proposals and projects, and to encourage diverse participation of higher education institutions notably from countries underrepresented in the previous Calls.

The implementation of Capacity Building Action in some Partner Countries will be supported by a network of **National Erasmus+ Offices (NEOs)** whose mandate consists in promoting the Erasmus+ Programme and monitoring the Erasmus+ projects implemented in their country. A network of Higher Education Reform Experts (HEREs) will be supported - via the NEO network and an external service provider contracted by the Executive Agency - with the aim of promoting reforms and enhancing the quality of the higher education sector in the Partner Countries from the targeted regions.

Given that the process of adoption of the 2018-2020 Multiannual Indicative Programmes (MIPs) of the different financing instruments under Heading 4 will only be finalised in the beginning of 2018, the 2018 Erasmus+ call launched in October 2017 will include a "suspensive clause" for all Heading 4 activities, since the funds will only be confirmed by the end of this process

In the field of youth, specifically established Youth Windows will continue strengthening youth cooperation with Western Balkan and Eastern Partnership countries as well as with Tunisia.

Building upon the tender and the first year of the pilot action which resulted from the feasibility study carried out in 2016, additional funds in 2018 will allow extension of the pilot action into a second year of activity of **Erasmus+ Virtual Exchanges**. This action will continue to follow-up at European level of the Paris Declaration. The actions aims to increase cultural awareness, understanding and cooperation between young people between the EU and the Southern Mediterranean region via a structured platform for the sharing of views and ideas, and collaboration on joint projects, facilitated by trained moderators.

Web platforms

In 2018, the **eTwinning community** will be further expanded, connecting teachers and classrooms across Europe, to step up support to teachers and foster exchanges, in particular with the aim of enhancing the dialogue on fundamental values and citizenship. To that end, the eTwinning school

approach and the collaboration with Teacher Training Institutions will be further developed, and the exchanges with Ministries of Education will be pursued. Since its inception in 2005, the online e-Twinning platform has already reached 450.000 teachers and is the largest teachers' network in the world. eTwinning will be further deployed in Partner Countries to foster intercultural dialogue among teachers and pupils from an early age.

The **School Education Gateway** will aim to further establish itself as Europe's main online platform for school education. Having been enriched in 2016 by a range of new services such as the **Teacher Academy** and the **European Toolkit for Schools**, the platform will propose new and attractive, multi-faceted and useful content for school education stakeholders that will continue being developed and tailored to policy and Programme priorities. Special attention will be given to enhancing the online course offering under the Teacher Academy, in cooperation with the Pedagogical Advisory Board (body comprised of experts appointed by the Member States and the Commission, who oversee the design, development and delivery of online courses). Among others, the development of a training course on citizenship education will be considered. This will aim at empowering teachers in dealing with today's more diverse classrooms and in bringing into practice the Paris Declaration principles, with particular attention to promoting inclusion, fundamental values, civic and social competences and non-violence. Another key goal in 2018 will be to reinforce the engagement of National Agencies in actively promoting the platform and contributing to its content (including material for online courses).

The ongoing evolution of the **European Youth Portal** will continue in 2018, with the redevelopment of its content to better reflect the changing needs of the target audience, and further enhancements to the interface to make it easier to use on mobile devices. The multi-lingual youth engagement tools will also be enhanced to support the Structured Dialogue and other consultation activities.

The **Electronic Platform for Adult Learning in Europe (EPALE)** will carry on extending its user-base through the work of the EPALE Central Support Service and the 39 National Support Services, to further develop its community of professionals involved in adult learning and increase the use made of the platform, within the overall aim of improving the quality of the adult education sector. EPALE's community features, communities of practice and collaborative spaces will be further promoted and will provide the adult learning community with better means to share ideas, discuss best practices and work together on common issues.

In 2018, **Open Education Europa** will further develop its position as a hub for exchange of information and best practices on open and innovative education practices across educational sectors. It will be consistently developed, emphasising user satisfaction and user feedback to ensure relevance.

3.3. KEY ACTION 3: SUPPORT FOR POLICY REFORM

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

- **Better knowledge in the fields of education, training and youth** for evidence-based policy making and monitoring in the framework of ET2020, Europe 2020 and the wider European policy agenda, in particular:
 - country-specific focus, cross-country and thematic analysis, including through cooperation with academic networks;
 - peer learning, peer counselling and other exchanges of practices through the Open Methods of Coordination in education, training and youth.
- **Initiatives for policy innovation** to stimulate development of innovative policies among stakeholders and to enable public authorities to test the effectiveness of innovative policies through field trials based on sound evaluation methodologies;
- **Development of European policy tools** to facilitate transparency, comparability, transferability and recognition of skills and qualifications, as well as the transfer of credits, to foster quality assurance, support validation of non-formal and informal learning, skills management and guidance. This Action also includes support to networks that facilitate cross-European exchanges, the learning and working mobility of citizens as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings;
- **Cooperation with international organisations** with highly recognised expertise and analytical capacity (such as the OECD and the Council of Europe), to strengthen the impact and added value of policies in the fields of education, training and youth;
- **Stakeholder dialogue, policy and Programme promotion** involving public authorities, providers, civil society and other stakeholders in the fields of education, training and youth, to raise awareness about the relevant European policy agendas, and to develop the capacity of stakeholders to concretely support the implementation of policies and generate tangible impacts by stimulating an effective exploitation of the Programme results.

Main actions planned for 2018

As in the previous year, a specific call for proposals on **social inclusion, values and fundamental rights** will address the goals and challenges outlined in the **Paris Declaration** and complemented by the Council Conclusions on the role of the youth sector in preventing violent radicalisation, in addition to the regular actions of the Programme (such as strategic and collaborative partnerships or mobility activities under Key Actions 1 and 2) which also have a strong focus on promoting inclusion and active participation in society, preventing and combating radicalisation and violence.

In the field of **skills and qualifications**, activities will be carried out in the context of the implementation of a broader agenda on skills, as proposed by the Commission in the new Skills Agenda for Europe and with due consideration to the policy discussions. Work will be pursued on the European Qualifications Framework (EQF). In the context of offering better skills services to promote employability and mobility of people, work will focus on ways to allow users to better assess, document and communicate their skills for employment or further learning purposes.

In the field of **Vocational education and training**, a specific call for proposals will support the establishment of trans-national joint programmes awarded by more than one VET provider (VET Joint

qualifications), which include a strong work-based learning and mobility components, while referencing those qualifications to NQFs and the EQF, and making use of relevant European tools and instruments.

A specific call for **European policy experimentations** will also be implemented. Policy experimentations are trans-national cooperation projects led by high-level public authorities from the Programme Countries. They involve testing the relevance, effectiveness, potential impact and scalability of policy measures through parallel field trials in different countries, based on (semi-) experimental approaches. They aim at producing possible policy interventions at different level of education and training. By combining strategic leadership, methodological soundness and a strong European dimension, they enable mutual learning and support evidence-based policy at European level.

Better knowledge and policy support

The Commission intends to create a better knowledge base, reinforcing the collection of evidence at EU level and providing enhanced policy support to Erasmus+ Programme countries in relation to inclusive education as well as the teaching of social and civic competences. A network of national experts in Member States will assist the Commission in building its knowledge base and the collection of evidence.

Moreover, the administrative arrangements with the **Joint Research Centre (JRC)** will make it possible to carry out foresight/prospective studies in the area of education and training, including focussing on innovation and ICT, and reinforcing the work on the role of higher education institutions for the implementation of the Smart Specialisation Strategies. Cooperation with JRC will also underpin the implementation of New Skills Agenda for Europe, including analysis of data on work-based learning; assisting with the implementation of Upskilling Pathways Recommendation and further methodological work on competences, skills, vocational education and training and adult learning evidence-base.

Data reliability and comparability and the relevance of U-Multirank indicators is crucial for it to serve its purpose as a credible transparency tool for European higher education institutions and for U-Multirank to be interoperable with other knowledge tools. For this reason, one of the activities in the knowledge hub is a review of how U-Multirank has performed to date in terms of data definitions, collection, verification, validation, reliability and comparability, choice of indicators, and approaches and methodologies used to analyse data. In 2018, an external study will build on that analysis and, in consultation with stakeholders and experts, will come up with conclusions on how U-Multirank can be developed further. It will also evaluate how the U-Multirank results can be better exploited, communicated and dissemination in order to meet the needs of students, higher education institutions and national policy makers.

Following up on Commissioner Navracsics' initiative to listen to the views and ideas of **one million young people** about the issues that matter to them with a view to increasing their influence on policy making at European and national levels, regular cycles of online chats and consultations on a wide range of different topics will be organised from the beginning of 2017 until the end of the current Commission term in 2019.

To implement the **EU Entrepreneurship Education Indicator**, a survey based on a newly piloted instrument will be executed. The survey will measure young people's participation in entrepreneurship education and the link between entrepreneurship education, entrepreneurial self-efficacy and entrepreneurial activity. Combined with other available data the survey entails an indicator that follows recommendations from the former Thematic Working Group and Indicator Expert Group.

The Commission will also support the VII edition of the **Eurostudent survey** where the work will start at the end of 2018. Eurostudent focuses on measuring the study and living conditions of students in tertiary education and, as such, provides evidence to analyse the priorities of the Commission in regard to modernisation of higher education including equity aspects. It is implemented in most EU Member States.

The Commission will also support the work on the **Bologna Process Implementation report** for the Ministerial Conference which, on a preliminary basis, is scheduled for 2020 to celebrate the achievements of the prior decade. The scope of the activity focuses on collecting the relevant evidence from countries beyond the EU Member States which are part of the Bologna process and to analyse it together with similar EU Member States' data.

Cooperation with international organisations

In 2018, **cooperation with the OECD** will continue to focus on some of the most successful existing activities, notably in the field of country analysis, secondary analysis of international surveys, and studies. There will also be new, policy-relevant studies in the field of education and training. In addition, there will be continuation of support to countries developing and implementing national skills strategies in line with the OECD Skills Strategy framework and agreed EU policy priorities. The OECD and the European Commission will carry out national reviews of education policy to support policy reforms in volunteering Member States. At the level of major surveys, the programme will continue supporting Member States' participation in the OECD Teaching and Learning International Survey (TALIS), and the second cycle of the Survey of Adult Skills (PIAAC). The Commission will co-organise the fourth Ministerial-level Global Education Industry Summit in cooperation with OECD and the host country; the Summit will take place in autumn 2018.

The **EU-Council of Europe** partnership is renewed in 2018. In the youth field, cooperation is expected to build on the current framework contract and to follow the priorities of both institutions in the youth field; the cooperation with the EU's neighbouring regions, Eastern Europe and Caucasus, Western Balkans and the Southern neighbourhood is expected to continue. It will also address language learning and especially support to the linguistic integration of children with an immigrant background.

Networks for policy and programme implementation

The priorities and concrete issues set out in the **2015 ET 2020 Joint Report** for the new ET 2020 work cycle will continue to be implemented through the ET 2020 toolbox, in particular through ET 2020 Working Groups, peer learning, peer counselling and other mutual learning activities, targeted activities to increase the knowledge base on what works in education and training, as well as dissemination of findings from all of the aforementioned activities.

In 2018, the Programme will support the work of European networks for policy development and implementation in the field of school education. The policy network selected in 2017 will address the topic of access to high-quality learning for children and young people with migrant background. Within the Framework Partnership Agreement, and subject to the Commission's evaluation of the annual work plan, the Commission intends to conclude a specific agreement in 2018 supporting activities of the policy network in 2018-2019. To further support the work on key competences and basic skills, teachers and school leaders, and early childhood education and care, the Commission intends to launch Open Calls for Proposals for Framework Partnership Agreements with policy networks working in these areas.

The programme will also support **Civil Society Cooperation in the fields of Education and Training** for securing the active involvement of stakeholders in the implementation of education

policy agendas and reforms. Funding will be provided to organisations through a new call for proposals for multi-annual framework partnership agreements.

The tasks carried out for the implementation of the Erasmus+ Programme by the Commission, the National Agencies and the Executive Agency will be complemented by valuable activities carried out by the **networks** of the Programme, such as the ECVET network in the field of VET, in the area of skills and qualifications, the e-Twinning national support services in the field of school education, the network of national coordinators of the European adult learning agenda and the EPALE national support services in the field of adult education, the national working groups for Structured Dialogue, the Eurodesk network and the Support, Advanced Learning and Training Opportunities (SALTO) Resource Centres in the field of youth as well as the Eurydice national units and the Youth Wiki National Correspondents Network in the field evidence-gathering.

Events and policy dialogue

The 2018 edition of the **Education, Training and Youth Forum** is expected to provide a platform for exchange with the main stakeholders and policy makers in education, training and youth. Participants will in particular have the opportunity to draw inspiration from models and good practice examples - including from the Erasmus+ Programme - to implement policy reforms in their respective areas of concern.

The 2018 edition of the **European Youth Week** will be organised. In addition to events organised at central level, the network of National Agencies will be mobilised to organise activities at national level. Policy dialogue conferences in the field of youth will also cover the subject of volunteering.

The **European Alliance for Apprenticeships** launched in 2013, will continue to organise stakeholder meetings bringing together member states, businesses, social partners, chambers, vocational education and training providers, regions, youth representatives and think tanks, with the common goal to strengthen the quality, supply, image and mobility of apprenticeships.

The **European Vocational Skills Week** is part of the follow-up actions of the VET medium-term deliverables for the period 2015-2020 that were adopted in the ET2020 Joint report by the Council in November 2015, as well as the "New Skills Agenda for Europe" adopted by the Commission on 10 June 2016. The Week aims to raise the attractiveness and improve the image of VET. It will focus on the critical role of VET in supporting innovation and competitiveness in Europe, and how it can contribute to improve employability of the young by providing them with a labour market relevant initial qualification, and adults with opportunities for upskilling and reskilling.

Financial support will also be offered to the national authorities of the Member States holding the **Presidencies of the Council of the EU** (or to bodies designated by them for this purpose) to organise conferences, seminars, meetings of Ministers and directors-general on priority policy topics, as well as associated activities for the exploitation of programme and project results.

Information, discussion and awareness-raising activities and events focusing on **multilingualism** will be organised in 2018, also in cooperation with the European Centre for Modern Languages of the Council of Europe. These activities will aim at promoting the better implementation of the Common European Framework for Languages in language teaching and assessment, as well as at fostering a more comprehensive approach to language acquisition in schools, for an harmonious development of formal and non-formal competences in the language of schooling, the languages spoken at home and foreign languages for all pupils, whatever their origin.

3.4. JEAN MONNET ACTIVITIES

These activities support proposals submitted by applicants in four areas:

- **Academic Modules, Chairs, Centres of Excellence** in order to deepen teaching in European integration studies embodied in an official curriculum of a higher education institution, as well as to conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education. These Actions are also intended to provide in-depth teaching on European integration matters for future professionals in fields which are in increasing demand on the labour market, and at the same time aim at encouraging, advising and mentoring the young generation of teachers and researchers in European integration subject areas;
- **Policy debate with academic world**, supported through: a) **Networks** to enhance cooperation between different universities throughout Europe and around the world, foster cooperation and create a high knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects; b) **Projects** for innovation and cross-fertilisation and spread of EU content aimed to promote discussion, reflection on EU issues and to enhance knowledge about the EU and its processes;
- **Support to Associations**, to organise and carry out statutory activities of associations dealing with EU studies and issues (e.g. publication of newsletters, setting up of a dedicated web presence, organisation of annual board meetings, organisation of promotional events aimed at providing greater visibility to EU subjects, etc.); and perform research in European issues in order to advise local, regional, national and European policy makers and disseminate the outcomes of these issues including the EU Institutions as well as a wider public, thus enhancing active citizenship;
- **Jean Monnet Activities** also provide operating grants to designated institutions which pursue an aim of European interest, and procure studies and conferences that provide policy-makers with new insights and concrete suggestions via critical independent academic views, and reflect on current issues of the EU, in particular through the annual international conference on political subjects with the participation of policy-makers, civil society and top-level academics.

Main actions planned for 2018

In 2018, Jean Monnet activities will continue to reflect the political priorities of the Commission and the European Union. Being the major programme at European level supporting studies on the European Integration process, its outputs can be an important contribution to the reflections on the future of Europe. The recommendations formulated by the Jean Monnet Community will also be taken into account in shaping the Programme.

In concrete terms, the Programme will:

- continue to make EU studies more 'fit for purpose', in line with the Commission's general policy strategy;
- continue to encourage the recently introduced orientations such as more EU-content integration into less traditional branches of studies, a strengthened interdisciplinary approach, the participation of young academics in teaching and research on European subjects, the use of new technologies like MOOCs, or e-learning;
- increase value for money, notably by encouraging additional activities to be performed by Jean Monnet Chairs and the involvement of civil society in the activities.

As in previous years, the designated institutions identified in the legal base for pursuing an aim of European Interest will receive operating grants for implementing their annual work programmes.

3.5. SPORT

In order to achieve the objectives of the Erasmus+ Programme, this Action will support:

- **Collaborative Partnerships**, aimed at ensuring the integrity of Sport (anti-doping, fight against match-fixing, protection of minors), promoting good governance in sport, implementing EU strategies in the area of social inclusion and equal opportunities, encouraging participation in sport and physical activity including support to the implementation of the Council Recommendation on health-enhancing physical activity and the related EU Physical Activity Guidelines, encouraging volunteering and employment in sport as well as education and training in sport, and supporting the implementation of the EU Guidelines on Dual Careers of Athletes;
- **Small Collaborative Partnership** aimed at supporting the European dimension of grassroots sport;
- **Not-for-profit European sport events**, aimed at helping organisations to prepare, organise and follow-up an event. The activities involved will include the organisation of training activities for athletes and volunteers in the run-up to or during the event, opening, awarding and closing ceremonies, competitions, side-activities to the sport event (e.g. conferences, seminars), as well as the implementation of legacy activities, such as evaluations or follow-up activities;
- **Strengthening of the evidence base for policy making** through studies, data gathering, surveys, networks, conferences and seminars which spread good practices from Programme Countries and sport organisations and reinforce networks at EU level so that national members of those networks benefit from synergies and exchanges with their partners;
- **Dialogue with relevant European stakeholders**, through mainly the annual EU Sport Forum and support to Presidency events in the field of sport organised by the EU Member States holding the Presidency of the Council of the EU. Other ad-hoc meetings and seminars relevant to ensure optimal dialogue with sport stakeholders may also be organised as appropriate.

Main actions planned for 2018

The actions supported in the field of sport will aim at having a systemic impact on the organisation and good governance of sport in Europe, at improving the level of participation in sport and physical activity and at ensuring the integrity and credibility of sport in Europe through the promotion of its common values. They will complement the actions put in place by public authorities in the Member States. The actions in the field of sport should take into account the general objective of sustainable development.

As in previous years, the most important part of the 2018 budget will be dedicated to **collaborative partnerships** in order to bring direct support to organisations involved in the promotion of sport and physical activity, in particular grassroots sport organisations. The Commission will continue supporting smaller projects in order to better promote grassroots sport ("Small Collaborative Partnerships"). Emphasis will be placed on supporting those projects that strengthen the role of sport in fostering active participation in society and promoting the EU common values, including freedom, tolerance and non-discrimination, thus establishing synergies with the activities supported in the field of education, training and youth as a follow up to the Paris Declaration and complemented by the Council Conclusions on the role of the sport sector in preventing violent radicalisation.

The annual **European Week of Sport** will continue to be supported in 2018 in order to encourage participation in sport and physical activity and raise awareness about the numerous benefits of both.

The cooperation with international organisations in the field of sport will be further strengthened, notably in areas where the EU is also taking initiatives (Council of Europe, World Health Organization, UNODC, National Football Information Points Network).

The **European Award for social inclusion** in sport will continue to be supported in 2018.

3.6. ERASMUS+ DISSEMINATION AND EXPLOITATION OF PROGRAMME RESULTS

The main purpose of the information and communication activities developed at European and national levels is to enhance the visibility of the Programme through different tools and channels.

The Commission's **Erasmus+ website**, revamped in 2016, will continue to be the main information tool on funding opportunities, examples of awarded projects and initiatives of interest in the fields covered by Erasmus+. The Erasmus+ Facebook account (310 000 followers in March 2017) and Twitter account (50 000 followers) will also be used in order to reach out to programme stakeholders. The corporate EU commission social media accounts will be used as well (some 650 000 followers on Facebook, 700 000 on Twitter and 320 000k on LinkedIn) as well as the DG's European Youth accounts (15 000 followers on Twitter and 175 000 on Facebook).

The **Erasmus+ Project Results Platform** will remain the main instrument supporting DG EAC's Strategy for Dissemination and Exploitation of Programme Results. The Platform provides a comprehensive overview of projects financed under the Erasmus+ Programme and highlights - through a flagging system - good practice examples and success stories. The platform is updated with new projects on a daily basis. All the project related information is easily accessible from mobile devices (smartphones and tablets).

Cooperation and coordination between the European Commission, the National Agencies, the Education Audiovisual and Culture Executive Agency and other support structures will remain an essential element in fully exploiting the potential of the network, sharing practices and developing synergies.

In 2018, Erasmus + may contribute financially to the Commission's Corporate communication³³, in accordance with Articles 18(5) and 22(5) of the Regulation. This contribution would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Programme.

3.7. IT TOOLS

The IT Tools developed throughout the last three years automating, hence supporting most of the Erasmus+ Programme grant-management related processes, will continue to be further enhanced to allow for an improved end-user experience in 2018, building upon the momentum created with the positive achievements of the IT Action Plan implemented in 2016.

In 2018, the Commission will pursue its efforts to raise the satisfaction of both National Agencies and beneficiaries of the Programme in terms of IT tools and underlying business processes.

The main goal in 2018 is to further improve the stability of the business processes and the IT tools supporting them as much as possible and adapt them to ensure that evolving needs are taken on board adequately. Special emphasis will be given to improve performance of the processes and tools that target the final beneficiaries and participants of Erasmus+ as well as to keep improving the communication and cooperation with programme stakeholders and structures.

Main IT tools for actions managed by National Agencies

³³ C(2016)6838.

In 2018, the Commission in close cooperation with National Agencies will continue replacing the current off-line (PDF) electronic forms with "**online**" **eForms** based on a more modern and user-friendly technology.

Mobility Tool (MT+), the tool that gathers information about realised mobility projects and activities under Key Action 1, 2 and 3 will in 2018 continue offering a stable, user-friendly and improved service to Erasmus+ beneficiaries. In addition the Commission will start providing interim beneficiary reports gradually from 2017 onwards.

EPlusLink will, as in 2015, 2016 and 2017, focus on supporting the project-life-cycle management processes carried out by National Agencies. In 2018, the tool will continue offering reliable and evolutive support toward the NAs with more user-friendly functionalities. The communication to National Agencies via the introduced platforms such as NAconnECT, YAMMER, etc. will be increased.

Main IT tools for actions managed by the Executive Agency

The Agency will continue to further enhance the existing IT tools and to develop electronic services within the Participant Portal, in order to increase the efficiency so that the stakeholders can find all the information regarding their project and perform all the actions in the Participant Portal. In that respect, the Agency will follow closely the implementation of the Commission decision on the synergies (eGrants, Sedia) and adapt the development accordingly.

The Agency will continue to provide **electronic application forms** for all the actions managed by the Agency. The offline application forms developed using the Adobe forms technology will be gradually replaced with online application forms integrated in the Participant Portal.

The **electronic interim and final reports** will be further extended to all new actions and where possible to the existing actions. These reports are accessible to the beneficiaries via the Participant Portal. The module for defining the configuration of the reports will be finalised.

The Agency will continue to develop the new National Policies Platform for Eurydice, including EuryPedia, Youth Wiki & National Indicators.

PART II - GRANTS, PROCUREMENTS AND OTHER ACTIONS

1. BUDGET LINES AND BASIC ACT

Budget lines: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65

Basic act: Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing the 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC³⁴ (hereafter "the Regulation").

2. METHODS OF INTERVENTION

On the basis of the objectives given in the Erasmus+ Regulation, the 2018 Work Programme will be implemented through:

- Grants;
- Procurements;
- Financial instruments;
- Experts and Other actions.

2.1. GRANTS

To achieve the objectives and policy priorities announced in sections 1.1 and 2.2 of Part I of this Work Programme, general and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 128(1) of the Financial Regulation³⁵ (FR) and Article 188 of the Rules of Application³⁶ (RAP).

Each year, after adoption of the financing decision, based on Article 84 FR, a General Call for Proposals will be published. The General Call for Proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the Programme. It helps them understand the objectives and the actions of the Programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules applying to successful applicants that become beneficiaries of an EU grant. The Programme Guide provides also detailed information as regards the

³⁴ OJ L 347, 20.12.2013, p. 50.

³⁵ OJ L 298, 26.10.2012, p.1 - Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council of 25 October 2012 on the financial rules applicable to the general budget of the Union and repealing Council Regulation (EC, Euratom) No 1605/2002.

³⁶ Commission Delegated Regulation (EU) No 1268/2012 of 29 October 2012 on the rules of application of Regulation (EU, Euratom) No 966/2012 of the European Parliament and of the Council on the financial rules applicable to the general budget of the Union, OJ L 362, 31.12.2012, p. 1.

award criteria for each call. The quality of the proposals will be assessed on the basis of the award criteria published per action in the guide, as elaborated upon in the call for proposals.

Some grants will also be awarded as per Article 190(1) RAP, indents (c), (d) and (f).

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2018, as well as the grants awarded under specific conditions without issuing a call for proposals are specified further below in Part II of this Work Programme.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat rate financing. The use of these types of grants under the “Erasmus+” Programme have been authorised by Commission Decisions.³⁷

For all grants the open access requirement of the Erasmus+ programme applies. Any research output must be made available online following open access publishing principles. Any educational resources or software produced or modified must be made available online on suitable platforms and under fully open licenses which allow free use, sharing and modification. Justified exceptions are possible but must be requested and confirmed in writing.

For the beneficiaries of all grants awarded under Erasmus+, the following selection criteria will apply:

2.1.1. Selection criteria

Organisations, institutions and groups applying for any grant under Erasmus+ as detailed further below in Part II of this Work Programme will be assessed against the following selection criteria:

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding. The verification of the financial capacity does not apply to public bodies and international organisations. According to Article 19(3) of the Regulation, public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50 % of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.
- Applicants must have the professional competences and qualifications required to complete the proposed action.

2.2. PROCUREMENTS

This Work Programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of framework contracts) (Article 104(d) FR and Article 127(3) RAP). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of this Work Programme.

³⁷ C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus +” Programme. C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus + Programme – international dimension of higher education financed by Heading 4 funds.

2.3. FINANCIAL INSTRUMENTS

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in the Regulation, Article 20 and in conformity with Article 140 FR which sets out the principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.4 of this Work Programme.

2.4. EXPERTS AND OTHER ACTIONS

This Work Programme includes costs related to the experts involved in the assessment of the projects.

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter can be a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.6 and 5.4 of this Work Programme.

The Programme will also award a prize to projects dealing with social inclusion through sport.

Furthermore, the Programme finances activities in cooperation with the Joint Research Center by means of specific administrative agreements.

3. KEY ACTION 1

3.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 1

The Actions supported under the Key Action 1 are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed.

As regards students, trainees, apprentices, young people and volunteers, the mobility activities supported under this Key Action are meant to produce the main following outcomes:

- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language competences;
- enhanced intercultural awareness;
- more active participation in democratic life and in society in general;
- better awareness of the European project and the EU common values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad.

As regards staff, youth workers and professionals involved in education, training and youth, the mobility activities are expected to produce the following outcomes:

- improved competences, linked to their professional profiles;
- broader understanding of practices, policies and systems in education, training or youth across countries;
- greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively;
- greater understanding and responsiveness to social, linguistic and cultural diversity;
- increased ability to address the needs of the disadvantaged;
- increased opportunities for professional and career development;
- improved foreign language competences;
- increased motivation and satisfaction in their daily work.

Activities supported under this Key Action are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level;
- innovative and improved way of operating towards their target groups;
- more modern, dynamic, committed and professional environment inside the organisations.

In the long run, the combined effect of the several thousands of projects supported under the Key Action 1 is expected to have an impact on the systems of education, training and youth in the participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.

3.2. GRANTS

The expected results for the actions described in this section are indicated in section 3.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode;

3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

3.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Mobility projects in the field of education, training and youth - Mobility projects for higher education students and staff with Partner Countries

Index references in budget table (WPI): 1.00 and 1.13

Projects under this Action promote transnational mobility activities targeting learners (students, trainees, apprentices, young people and volunteers), and staff (professors, teachers, trainers, youth workers, and people working in organisations active in the education, training and youth fields) and mainly aiming to:

- support learners in the acquisition of competences (knowledge, skills and attitudes) with a view to improving their personal development and employability in the European labour market;
- support the professional development of those who work in education, training and youth with a view to innovating and improving the quality of teaching, training and youth work across Europe;
- raise participants' awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of European citizenship and identity;
- increase the capacities, attractiveness and international dimension of organisations active in the education, training and youth fields so that they are able to offer activities and programmes that better respond to the needs of individuals, within and outside Europe.

Organisations active in the fields of education, training and youth will receive support from the Erasmus+ Programme to carry out projects promoting different types of mobility. Mobility activities involve minimum two participating organisations (at least one sending and at least one receiving organisation) from different countries. Depending on the profile of participants involved, the following types of mobility projects are supported under this action:

The financial envelope by country and field is indicated under table 11 and 12 of Part III.

| <i>Action type</i> | <i>Essential eligibility criteria</i> | <i>Award criteria</i> |
|--|--|--|
| Mobility projects for VET learners and staff | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> any public or private organisation active in the field of vocational education and training (defined as a VET Organisation); or any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> A VET organisation, individually or as the coordinator of a national mobility consortium, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> VET learners in vocational institutes or companies with a duration shorter than 3 months (at least 2 weeks); VET learners in vocational institutes or companies with a duration of 3 to 12 months (ErasmusPRO); Teaching/training assignments; Staff training. | <ul style="list-style-type: none"> Relevance of the project (maximum 30 points) Quality of the project design and implementation (maximum 40 points) Impact and dissemination (maximum 30 points) |
| Mobility projects for school education staff | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> a school; or any public or private organisation active in the labour market or in the fields of education, training and youth (depending on the type of activity). <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> A school sending its staff abroad (individual application), or the coordinator of a national mobility consortium (consortium application), established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> Teaching assignments; Staff training. | |

| | | |
|--|--|--|
| Mobility projects for adult education staff | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> any public or private organisation active in the field of adult education (defined as adult education organisation); or any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> An adult education organisation, individually or acting as coordinator of a national mobility consortium of adult education organisations, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> Teaching/training assignments; Staff training. | |
| Mobility projects for young people and youth workers | <p>Standard mobility projects</p> <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a group of young people active in youth work but not necessarily in the context of a youth organisation (i.e. informal group of young people); <p>a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility. Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> Any organisation or group established in a Programme Country can apply for a grant. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> Youth Exchanges; | <ul style="list-style-type: none"> Relevance of the project (maximum 30 points) Quality of the project design and implementation (maximum 40 points) Impact and dissemination (maximum 30 points) |

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> ▪ Youth workers' training and networking. | |
| | <p><u>Volunteering activities</u></p> | |
| | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility. Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU. <p><u>Eligible applicants:</u> Any organisation established in a Programme Country can apply for a grant.</p> <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Volunteering activities ▪ Complementary activities | <ul style="list-style-type: none"> ▪ Relevance of the project (maximum 35 points) ▪ Quality of the project design and implementation (maximum 30 points) ▪ Impact and dissemination (maximum 35 points) |

| <i>Action type</i> | <i>Essential eligibility criteria</i> | <i>Award criteria</i> |
|---|---|--|
| Mobility projects for higher education students and staff from/to Programme Countries | <p><u>Eligible applicants</u>³⁸:</p> <ul style="list-style-type: none"> For an application as individual HEI: higher education institutions established in a Programme Country and awarded with an Erasmus Charter for Higher Education (ECHE); For an application as national mobility consortium: coordinating organisations established in a Programme Country and coordinating a consortium awarded with a higher education accreditation for consortia. <p><u>Eligible countries:</u></p> <ul style="list-style-type: none"> Mobility between Programme Countries: any Programme Country. <p>Mobility between Programme and Partner Countries:</p> <ul style="list-style-type: none"> Any Programme Country; and any Partner Country of the world, except regions 5 (European micro-States) and 12 (Gulf countries). <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. <p>Secondary criteria for mobility between Programme and Partner Countries set by NAs:</p> <p>Where the budget envelope for a particular Partner Region or</p> | <ul style="list-style-type: none"> Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period³⁹. |
| <p>Mobility projects for higher education students and staff from/to Partner Countries</p> <p>This action is funded by the following external instruments:</p> <ul style="list-style-type: none"> Development Cooperation Instrument (DCI); European Neighbourhood Instrument (ENI); Instrument for Pre-accession Assistance (IPA) Partnership instrument (PI); European Development Fund (EDF). | | <ul style="list-style-type: none"> Relevance of the strategy (maximum 30 points) Quality of the cooperation arrangements (maximum 30 points) Quality of the activity design and implementation (maximum 20 points) Impact and dissemination (maximum 20 points) <p>Additional information:</p> <p>In general the funds will have to be used in a geographically balanced way. The EU has set a number of targets regarding geographical balance and priorities that have to be attained at European level over the whole duration of the Programme (2014-2020). The targets do not have to be attained by individual higher education institutions, but National Agencies will take these targets into account in order to allocate the available budget. In addition, higher education institutions are encouraged to work with partners in the poorest and least developed Partner Countries.</p> <p>The National Agency may fund mobilities with a Partner Country that comes later in the regional ranking, when it is</p> |

³⁸ In case of Mobility projects for higher education students and staff from/to Partner Countries, applicants from Programme Countries submit proposals on behalf of higher education institutions established in Partner countries, which do not have National Agencies.

³⁹ For new HEIs, National Agencies will allocate a minimum budget which might vary from countries to countries, and depending on the size of the new HEI.

| | | |
|--|---|---|
| | <p>Country is limited, a National Agency may choose to add one or more secondary criteria from the list below. In the event that a National Agency chooses to use secondary criteria this decision will be communicated in advance of the deadline, in particular on the National Agency's website.</p> <ul style="list-style-type: none"> ▪ Degree level; ▪ Privileging only staff or only student mobility; ▪ Limiting the duration of mobility periods. | necessary to ensure geographical balance within that region, as defined by the geographical targets mentioned in the Programme Guide. |
|--|---|---|

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | E&T: 1,347,212,287 | Oct-17 |
| | Youth: 120,000,000 | |

b) Erasmus Mundus Joint Master Degrees

Index reference in budget table (WPI): 1.20

An Erasmus Mundus Joint Master Degree (EMJMD) is a high-level, integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEIs) and (where relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s)/professional domain(s) covered by the joint programme.

Erasmus Mundus Joint Master Degrees aim to:

- foster excellence, quality improvements, innovation, and internationalisation in higher education institutions (HEIs);
- increase the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting the EU's external action in the higher education field, by offering full degree scholarships to the best Master students worldwide;
- improve the level of competences and skills of Master graduates, and in particular the relevance of the Joint Masters for the labour market, through an increased involvement of employers.

Erasmus Mundus Joint Master Degrees support the following activities:

- the delivery of a joint master programme corresponding to 60, 90 or 120 ECTS credits and resulting in the award of either a joint or multiple master degree;
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

Essential eligibility criteria:

EMJMD are open to any public or private organisation located in Programme or Partner Countries. The applicant of an EMJMD must be a higher education institution (HEI) established in a Programme Country holding an Erasmus Charter for Higher Education (ECHE). The HEI applies on behalf of the EMJMD consortium.

An EMJMD must be delivered by at least three HEIs from three different Programme Countries.

Award criteria:

- Relevance of the project (maximum 40 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 120,000,000 | Oct-17 |

c) Erasmus Mundus Joint Master - Additional scholarships for targeted regions of the world - Heading 4 and EDF

Index reference in budget table (WPI): 1.23

Applicants under the Erasmus Mundus Joint Master Degrees action (see reference 3.2.1.c) above) will have the possibility to apply for additional funding from Heading 4 and EDF funds, to receive additional scholarships for students coming from targeted regions of the world and the ACP countries respectively.

Objectives and principles underlying development cooperation, in particular in the area of inclusive and sustainable growth for human development, will be ensured under the Erasmus+ programme. This includes principles such as national ownership, social cohesion, equity, proper geographic balance (differentiation) and diversity. Special attention is therefore paid throughout the programme to the least developed countries.

The following additional (to those identified under reference 3.2.1.c) above) eligibility and award criteria will apply.

Essential eligibility criteria:

Only projects proposed for funding under Heading 1 (see reference 3.2.1.c) above) will be considered for the award of the additional scholarships for targeted regions of the world and the ACP countries.

Additional award criterion (to those identified under reference 3.2.1.c) above):

- Relevance of the project in the targeted regions

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 25,047,117 | Oct-18 |

3.2.2. Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

a) EVS (European Voluntary Service) Card

Index reference in budget table: 1.10

In the framework of the European Voluntary Service (EVS), participants are offered two supplementary services: insurance for the risks run during the EVS and the Youth Card, which allows its holders to benefit from reduced fares when purchasing certain goods or services. The granting of this card to the volunteers, on one hand, contributes to the promotion of the European Voluntary Service and of the European youth policy, and, on the other hand, allows for a better follow-up of the volunteers. This grant is a grant to a project, covering two years.

The objective is to renew the agreement between the Commission and EYCA (European Youth Card Association), the only body which issues the Youth Card and thus finds itself in a situation of *de facto* monopoly within the meaning of Article 190(1)(c) RAP.

Award criteria:

- Relevance of the work programme in relation to the objectives of the action (maximum 100 points)

The maximum EU co-financing rate will be 85%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 150,000 | Jan-18 |

3.3. PROCUREMENTS

a) EVS (European Voluntary Service) insurance

Index reference in budget table (WPI): 1.11

The EVS insurance scheme aims at covering the risks run by the volunteers taking part in the European Voluntary Service (EVS) in the context of the implementation of the Erasmus+ Programme. The insurance cover and services to participants in volunteering activities will be provided through renewal of existing direct service contracts

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative timetable |
|----------------|-------------------------|--------------------------------|----------------------|
| EACEA | 3,200,000 | 2 | Jan-18 |

b) Linguistic assessment and support

Index reference in budget table (WPI): 1.15

The scheme for systematic linguistic support offers on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least 19 days in the VET field.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will aim to establish the participants' language level to provide the appropriate voluntary language training and to monitor improvement of language competences during mobility.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The service will also be used by National Agencies and beneficiaries institutions for demo purposes. The linguistic assessment and linguistic support services will be provided through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--|----------------------|
| EACEA | E&T :10,000,000 | 2 | 2,100,000 for Lot 1 7,900,000 for Lot 2 | N/A |
| | Youth : 500,000 | 2 | 100,000 for Lot 1 400,000 for Lot 2 | |

c) Support to conferences and events

Index reference in budget table (WPI): 1.26

The costs related to grant holders' and other meetings for supporting the Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 260,000 | 3 | 86,667 | N/A |

3.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 1.25

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: 385,000 | N/A | N/A | N/A |
| | Youth: 30,000 | | | |

3.5. FINANCIAL INSTRUMENT

a) Erasmus+ Student Loan Guarantee Facility

Index reference in budget table (WPI): 1.14

The Erasmus+ Master Loan Scheme aims to increase transnational student mobility by providing student loans at Master's level, guaranteed by the EU through the Erasmus+ Programme. The scheme is operated by the European Investment Fund (EIF) which issued in February 2015 an open call for expressions of interest to banks and financial intermediaries (incl. universities).

The Facility provides a partial guarantee against loan defaults for banks, universities or student loan agencies in Programme Countries who give loans within this scheme to eligible students who will take a full master degree in another Programme Country. The EU partial guarantee thus mitigates risk for financial intermediaries lending to a group they currently do not consider. In return for access to the partial guarantee, banks, universities or student loan agencies (selected via a call for expression of interest) offer loans on affordable conditions to mobile students, including better than market interest rates and up to two years to allow graduates to get into a job before beginning repayment.

Based on a Delegation Agreement between the EU and the European Investment Fund (EIF)⁴⁰, the EIF selects appropriate financial intermediaries. The initiative is being gradually rolled out to as many Erasmus+ countries as possible.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-EIF | 18,220,000 | Jan-18 |

3.6. OTHER ACTIONS

Calls for Expression of Interest will be published for certain actions in the fields of higher education, vocational education and training, and youth in view of issuing organisations with quality certificates that 1) are a pre-requisite to apply for funding, or 2) are a pre-requisite to involve certain types of organisations as partners, and/or 3) allow applicants to undergo a fast-track selection procedure.

The award of a certificate does not involve funding in itself.

a) Erasmus Charter for Higher Education (ECHE)

Index reference in budget table (WPI): 1.27

This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the Programme. Holding an ECHE is a pre-requisite to then be eligible to receive a mobility grant or to participate in other actions of the Programme.

⁴⁰ Delegation Agreement between the European Union and the European Investment Fund in respect of the Student Loan Guarantee Facility signed on 12.12.2014.

To obtain an Erasmus Charter for Higher Education valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the ECHE
- Quality of the application

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | N/A | Mar-18 |

b) Higher Education Mobility Consortium Certificate

Index reference in budget table (WPI): 1.28

This Certificate allows other types of organisations, together with higher education institutions, to be involved in mobility projects in the field of higher education. The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure under Key Action 1 mobility of higher education students and staff (i.e. applications may be submitted at the same time).

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium
- Quality of the consortium composition and the cooperation arrangements
- Quality of the consortium activity design and implementation
- Impact and dissemination

This call for expression of interest is published within the framework of the General Call for Proposals Erasmus+.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | N/A | Oct-17 |

c) Erasmus+ VET Mobility Charter

Index reference in budget table (WPI): 1.29

In the framework of VET mobility under Key Action 1, the Erasmus+ VET Mobility Charter seeks to boost internationalisation in the VET field, as well quality and quantity in VET mobility. The procedure for providing the Erasmus+ VET Mobility Charter allows applicants under VET mobility to undergo a fast-track selection procedure. In 2018, up to 85% of the budget allocated to VET mobility will be used to support beneficiaries that hold a valid VET mobility Charter.

To obtain an Erasmus+ VET Mobility Charter, an application will be assessed against the following criteria:

- Relevance of the experience in transnational VET mobility related to the objectives of the call (maximum 30 points)
- Relevance of the European Internationalisation strategy: institutional strategy, developments and commitment to transnational VET mobility (maximum 40 points)
- Organisational issues and quality management (maximum 30 points)

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | N/A | Oct-17 |

d) Volunteering Charter

Index reference in budget table (WPI): 1.30

This accreditation process ensures the general quality framework for volunteering activities under Key Action 1 mobility projects in the field of youth. Holding an accreditation is a pre-requisite to be eligible to receive a grant for volunteering activities under Key Action 1.

To obtain an accreditation valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the Charter
- Quality of the application

This call for expression of interest is published within the framework of the General Call for Proposals Erasmus+.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | N/A | Oct-17 |

4. KEY ACTION 2

4.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 2

Key Action 2 is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.

For the participating organisations, projects supported under this Key Action are intended to produce the main following outcomes:

- innovative approaches in addressing target groups;
- a more modern, dynamic, committed and professional environment inside the organisation: ready to integrate good practices and new methods into daily activities; open to synergies with organisations active in different fields or in other socio-economic sectors; strategic planning of professional development for staff in line with individual needs and organisational objectives;
- increased capacity and professionalism to work at EU/international level.

At systemic level, they are expected to trigger modernisation and reinforce the response of education, training and youth systems to the main challenges of today's world: employment, economic stability and growth, but also the need to promote social, civic and intercultural competences, intercultural dialogue, democratic values and fundamental rights, social inclusion, non-discrimination and active citizenship, critical thinking and media literacy. Key Action 2 is intended to produce the following outcomes:

- increased quality of education and training and youth work in Europe and beyond: combining higher levels of excellence and attractiveness with increased opportunities for all, including those at disadvantage;
- education, training and youth systems that are better aligned to the needs of and opportunities offered by the labour market, and closer links to business and the community;
- improved provision and assessment of basic and transversal skills, particularly: entrepreneurship, social, civic, intercultural and language competences, critical thinking, digital competences and media literacy;
- increased synergies and links and improved transition between the different fields of education, training and youth at national level, with improved use of European reference tools for recognition, validation and transparency of competences and qualifications;
- more strategic and integrated use of ICTs, open educational resources (OER) and open practices in education, training and youth systems;
- reinforced interaction between practice, research and policy.

4.2. GRANTS

The expected results for the actions described in this section are indicated in section 4.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

4.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Strategic Partnerships in the field of education, training and youth

Index reference in budget table (WPI): 2.00

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations).

Strategic Partnerships may also organise transnational training, teaching or learning (mobility) activities of individuals, in so far as they bring added value in the achievement of the project's objectives.

To be funded, Strategic Partnerships must address at least one of the policy priorities described in section Part I, section 2.2 of this Work Programme. In this context, projects that address the priority "Inclusive education, training and youth" will be considered as highly relevant.

On the basis of an assessment of the national context (i.e. needs and realities of national systems in the fields of Education, Training and Youth), Programme Countries may opt for allocating distinct budget to the following types of Strategic Partnerships:

- Strategic Partnerships aiming at implementing innovative practices in the field of education, training and youth;
- Strategic Partnerships with a view to establishing exchanges of practices.

In this case, indicatively, at least 65% of funds in VET and adult education, and 35% of funds in school education will be allocated in the Programme Countries to support Partnerships mainly aimed at developing innovation. In school education, at Programme level, the objective will be to keep the share of funding for Strategic Partnerships supporting innovation at approximately 35%. In the field of higher education, 100% of the funds will be allocated to this type of Strategic Partnerships.

Essential eligibility criteria:

Participating organisation can be any public or private organisation, established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | E&T: 493,535,951 | Oct-17 |
| | Youth: 35,700,000 | |

b) Knowledge Alliances

Index reference in budget table (WPI): 2.20

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment. They intend to achieve one or more of the following aims:

- develop new, innovative and multidisciplinary approaches to teaching and learning;
- stimulate entrepreneurship and entrepreneurial skills of students, higher education teaching staff and company staff;
- facilitate the exchange, flow and co-creation of knowledge.

The projects will contribute to the improvement of quality and relevance of Europe's higher education systems as outlined in the European policy framework for higher education and to the deployment of digital competence as recommended in the 2013 EU Communication on Opening up Education.

Essential eligibility criteria:

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project. Knowledge Alliances are transnational and involve minimum six independent organisations from at least three Programme Countries, out of which at least two higher education institutions and at least two enterprises.

Award criteria:

- Relevance of the proposal (maximum 25 points)
- Quality of the project design and implementation (maximum 25 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 20,000,000 | Oct-17 |

c) Sector Skills Alliances

Sector Skills Alliances aim at tackling skills gaps, by identifying sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles (demand side), or by enhancing the responsiveness of initial and continuing VET systems at any level to sector-specific labour market needs (supply side).

A particular focus will be on digital skills as they are increasingly important on all job profiles across the entire labour market. Also, the transition to a circular economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional needs for “green skills”.

The projects will contribute to the improvement of quality and relevance of Europe's Vocational Education and Training systems as outlined in the 2015 ET 2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020.

This should be achieved through actions aimed at the following objectives:

- developing strategic approaches to sectorial skills developments through partnerships for sustainable cooperation between key stakeholders in the sector and public authorities;
- identification of existing and emerging skills needs for occupations in specific sectors, also feeding this intelligence into the European Skills Panorama;
- strengthening the exchange of knowledge and practice between education and training institutions and the labour market, with particular reference to sectorial actors;
- promoting relevant sectorial qualifications and support agreement for their recognition;
- building mutual trust, facilitating cross-border certification and therefore easing professional mobility in a sector, and increasing recognition of qualifications at European and national levels within a sector;
- adapting VET provision to skills needs, focusing both on job specific skills as well as on key competences;
- integrating work-based learning in VET provision, whenever possible coupled with an international experience, and exploiting its potential to drive economic development and innovation, increasing the competitiveness of the sectors concerned;
- planning the progressive roll-out of project deliverables leading to systemic impact in the form of constant adaptation of VET provision to skill needs, based on sustained partnerships between providers and key labour market stakeholders at the appropriate level ("feedback loops"). This planning should identify and involve key national and/or regional stakeholders, while also ensuring the wide dissemination of results.

Sectors Skills Alliances will consist of three strands:

- Lot 1 - Sector Skills Alliances for skills anticipation: mainly aimed at identifying skills needs, gaps and training provisions in a given specific economic sector;
- Lot 2 - Sector Skills Alliances for design and delivery of VET: aimed at responding to identified skills gaps and needs by developing common trans-national training content for European occupational core profiles as well as teaching and training methodologies, with a focus on work-based learning.
- Lot 3 - Sector Skills Alliances for implementing strategic approaches to sectorial cooperation on skills. Support aims at translating a sectorial policy into a comprehensive skills strategy and concrete solutions to address skills challenges, in support of the industrial policy priorities set by the Commission in cooperation with the sectors involved. This is linked in particular to the Blueprint for Sectoral Cooperation on Skills which is one of the ten actions of the New Skills Agenda for Europe. Under Lot 3, the following sectors are eligible: construction, paper-based sector, green technology & renewable energy, steel, maritime shipping industry, additive

manufacturing. Activities in these sectors should also include actions as described in both Lots 1 and 2.

Essential eligibility criteria:

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Only an organisation established in a Programme Country can be applicant. This organisation applies on behalf of all participating organisations involved in the project. Organisations can participate as full partners, with a full contractual relationship, or associated partners, which can contribute to the activity without receiving any funding and signing any contract.

Award criteria:

- Relevance of the project (maximum 25 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 25 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 28,000,000 | Oct-17 |

d) Capacity Building in the field of higher education

Index reference in budget table (WPI): 2.40

This action which aims to support the modernisation, accessibility and internationalisation of higher education in the Partner Countries is to be carried out in the context of the priorities identified in the Communications “Increasing the impact of EU Development Policy: an Agenda for Change” and “European Higher Education in the World”, as well as on the “New European Consensus on Development: Our World, Our Dignity Our Future”.

It is implemented within the framework of the external policies of the EU, defined by the financial instruments of the European Union which support this action, namely the:

- European Neighbourhood Instrument (ENI);
- Development Cooperation Instrument (DCI);
- Instrument for Pre-accession Assistance (IPA);
- European Development Fund (EDF).

This action contributes to the development of sustainable and inclusive socio-economic growth in Partner Countries and should ensure development and EU external actions objectives and principles, including national ownership, social cohesion, equity, proper geographical balance and diversity. Special attention will be given to the least developed countries as well as to disadvantaged students from poor socio-economic backgrounds and to students with special needs. Projects that are addressing the integration of refugees from conflict affected countries will be given special attention and also for the diversification of projects within a given region.

Two categories of Capacity Building projects are supported:

- Joint Projects: aimed at producing outcomes that benefit principally and directly the higher education institutions and other organisations from eligible Partner Countries involved in the project;
- Structural Projects: aimed at producing an impact on higher education systems and promoting reforms at national and/or regional level in the eligible Partner Countries.

Capacity Building projects can be implemented as:

- National projects, i.e. projects involving institutions from only one eligible Partner Country;
- Multi-country projects within one single region, involving at least two countries from this region;
- Multi-country projects involving more than one region (cross-regional projects), with at least one country from each region concerned.

Essential eligibility criteria:

A participating organisation can be any public or private organisation offering full programmes leading to higher education degrees and recognised diplomas at tertiary education qualifications level (defined as higher education institution and recognised as such by the competent authority) or any public or private organisation active in the labour market or in the fields of education, training and youth. Each participating organisation must be established in a Programme Country or in an eligible Partner Country.

The following participating organisations established in a Programme or in an eligible Partner Country can apply for a grant on behalf of all participating organisations involved:

- a higher education institution;
- an association or organisation of higher education institutions;
- only for Structural Projects: a legally recognized national or international rector, teacher or student organisation.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and sustainability (maximum 20 points)

The Evaluation Committee establishes a ranking of eligible proposals per region and submits the proposals ranked with the highest scores to the EU Delegations. The EU Delegations are consulted on the relevance and feasibility of the project in the local context, in particular with regards to the development objectives of the Partner Country(ies) concerned.

The maximum EU co-financing rate will be 90%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 111,589,090 | Oct-17 |

e) Capacity Building in the field of youth

Index reference in budget table (WPI): 2.11

Youth Capacity Building projects aim to:

- foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions⁴¹ of the world;
- improve the quality and recognition of youth work, non-formal learning and volunteering in Partner Countries and enhance their synergies and complementarities with other education systems, the labour market and society;
- foster the development, testing and launching of schemes and programmes of non-formal learning mobility at regional level (i.e. within and across regions of the world);
- promote transnational non-formal learning mobility between Programme and Partner Countries, notably targeting young people with fewer opportunities, with a view to improving participants' level of competences and fostering their active participation in society.

Essential eligibility criteria:

A participating organisation can be any public or private organisation, established in a Programme Country or in a Partner Country.

Any of the following eligible participating organisations established in a Programme Country can apply for a grant on behalf of all participating organisations involved: non-profit organisation, association, NGO (including European Youth NGOs); national Youth Council; public body at local, regional or national level.

Award criteria:

- Relevance of the project (maximum 20 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the project team and the cooperation arrangements (maximum 30 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 10,000,000 | Oct-17 |

⁴¹ In the framework of this Action, a region is defined as a grouping of countries belonging to a certain macro-geographic area.

4.2.2. Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

a) Strategic Partnerships in the field of education, training and youth – Transnational Cooperation Activities

Index reference in budget table (WPI): 2.00

The Transnational Cooperation Activities (TCA) in the framework of Strategic Partnerships aim to bring added value and increased quality in the overall Erasmus+ Programme implementation and so contribute to increasing the impact of the Programme at systemic level. This grant will be awarded to National Agencies on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

Transnational Cooperation Activities consist of:

- Transnational training, support and contact-seminars of potential Programme participants;
- Transnational thematic activities linked to the objectives, priority target groups and themes of the Programme;
- Transnational activities aimed at gathering evidence of Programme results.

Up to 5% of the budget of Strategic Partnerships in the fields of higher education, VET, adult education and school education, as well as up to 30% of the budget of Strategic Partnerships in the field of youth can be used to support TCAs.

National Agencies will be invited to submit, within their annual work programmes, a specific activity plan and a budget for the support of Transnational Cooperation Activities.

Award criteria:

- Relevance of the work programme in relation to the objectives of the action
- Quality of the work programme in terms of activity planning
- Budget complying with the specific conditions

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 25,975,576 | Jan-18 |
| | Youth: 15,300,000 | |

b) eTwinning National Support Services (NSS) and the Partner Support Agencies (PSA)

Index reference in budget table (WPI): 2.32

eTwinning is a virtual platform that offers project-based pedagogy, collaborative learning and cooperation among European schools. Its support is identified in Article 8(1)(c) of the Regulation. The beneficiaries of the grant are the National Support Services (NSS) and the Partner Support Agencies (PSA) in conformity with the provisions of Article 190(1)(d) RAP.

The National Support Services (NSS) are organisations appointed by the national authorities to assist participating teachers and schools in their eTwinning activities notably with a dedicated help desk providing technical and pedagogical support. Another major activity is to run communication and promotion campaigns to increase the number of active users and schools. NSS are key to ensure a safe and high quality delivery of eTwinning in their country by checking registrations, delivering prizes and quality labels. They organise on-line courses, professional development workshops and contact seminars for teachers and contribute to the general management and operation of eTwinning.

The Partner Support Agencies (PSA) are organisations also appointed by the national authorities of the neighbouring Partner Countries which take part in eTwinning Plus, to assist teachers and schools in their eTwinning activities in a similar way as described above, with some limitations.

From 2017 onwards, the organisations appointed as NSS and PSA are submitting their activity plan for 2 years: they have already (in 2016) signed a 2-year grant agreement for the period 2017-2018, which will be followed by another one for the period 2019-2020.

In this context, allocations are needed in 2018 only for new PSA (corresponding to new countries expected to join eTwinning Plus in 2018) with an indicative amount of 760.000 €.

Award criteria:

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact and dissemination

The maximum EU co-financing rate is 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 760,000 | Jan-18 |

c) Electronic Platform for Adult Learning in Europe (EPALE) - National Support Services (NSS)

Index reference in budget table: 2.34

The EPALE NSS are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation (Article 190(1)(f) RAP). National authorities have nominated an EPALE National Support Service (NSS) in their countries with a view to supporting the implementation of the EPALE platform. The EPALE NSS have the following functions:

- Promote the use of, and participation in EPALE, to local, regional and national stakeholders with the objective to reach all EPALE target groups
- Create, gather or facilitate the creation of local / regional / national content to be shared in EPALE
- Support the EPALE Central Support Service in developing and maintaining the platform, including its multilingualism.

The organisations appointed as NSS are invited to submit an activity plan.

Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%. The country distribution of the budget is provided in Part III, section 6 of this work programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 11,000,000 | May-18 |

d) Resource Centre for TCA governance

Index reference in budget table (WPI): 2.36

The Resource Centre for the governance of Transnational Cooperation Activities will implement an IT platform to support the National Agencies in the governance of TCAs.

This grant will be awarded to a National Agency on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 200,000 | Jan-18 |

The organisation appointed as Resource Centre is invited to submit an activity plan.

Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 95%.

4.3. PROCUREMENTS

a) eTwinning Central Support Service (CSS) including the School Education Gateway

Index reference in budget table (WPI): 2.31

The eTwinning Central Support Service (CSS) provides a wide range of tasks to support the implementation of eTwinning and eTwinning Plus, such as maintenance and development of the eTwinning platform, the coordination of the National Support Services (NSS) and Partner Support Agencies (PSA), organisation of professional development activities, organisation of the Annual eTwinning Conference and eTwinning prizes, as well as other services to support EU action for schools.

The eTwinning Central Support Service (CSS) also undertakes activities for the development, maintenance and promotion of the School Education Gateway, its core platform, Erasmus+ Tools and additional services.

These activities will be implemented through the renewal of existing service contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 3,000,000 | 4 | 750,000 | N/A |

b) Online tools and services for skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 2.35

Work will continue on the provision of web-based tools to provide services and information covering learning opportunities, qualifications, guidance, on-line self-assessment tools and documentation of skills and qualifications with due consideration to the outcomes of the policy discussions on the New Skills Agenda for Europe.

The web-based service may include tools and services currently provided in separate portals. It may also include the technical development of a new EU skill self-assessment/talent diagnostic service. Self-assessment citizen tools will enable users to determine their talents and transversal skills, including entrepreneurial and digital competences, through on-line tools (e.g. questionnaires) and personalised reports, allowing increased self-awareness and enabling more effective transparency and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a reference framework for entrepreneurship.

The web-based tool will also include information available in the Learning Opportunities and Qualifications in Europe portal (the former joint EQF/Ploteus portal). In 2018, this item will mainly cover the following:

- the provision of technical work for the further development of the online tools and services on skills and qualifications, including services offered by the Learning Opportunities and Qualifications in Europe Portal, the interconnection of national data sources for learning opportunities and national databases for qualifications with the web-based service on skills as well as the evolutive maintenance and day-to-day administration of the portal;
- the provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to the systems;
- hosting of the information system.

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EMPL | 1,600,000 | 5 | 320,000 | Mar-Oct-18 |

c) European Youth Portal

Index reference in budget table (WPI): 2.33

The European Youth Portal offers youth-friendly information on opportunities across Europe (notably around volunteering, training, education, employment and culture, and inter-active features encouraging the participation of young people in democratic life in Europe notably including the online consultation toolkit used to support the Structured Dialogue with young people and other initiatives to engage with young people to influence policy making.

This action will be implemented through a specific contract based on an existing framework contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 700,000 | 1 | 700,000 | N/A |

d) Support to conferences and events

Index references in budget table (WPI): 2.38 and 2.42

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | WPI 2.38: 20,000 | 1 | 20,000 | N/A |
| | WPI 2.42: 239,312 | 1 | 239,312 | |

e) Erasmus+ Virtual Exchange initiative

Index reference in budget table (WPI): 2.39

The Erasmus+ Virtual Exchange initiative will build upon the 2017 pilot exercise to create a safe online space where young people from EU and non-EU countries can meet in structured, facilitated sessions, to exchange views and ideas with the aim to increase intercultural awareness and tolerance. The funds will allow an extension of the first year the pilot of the EVE initiative into a second year.

This action will be implemented through the renewal of an existing service contract..

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: 1,000,000 | 1 | 2,000,000 | June – 18 |
| | Youth: 1,000,000 | | | |

4.4. EXPERTS

a) Support to project selection and implementation

Index references in budget table (WPI): 2.37 and 2.41

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

| Implementation | Indicative amount (EUR) | | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|-------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: | WPI 2.37: 485,000 | N/A | N/A | N/A |
| | | WPI 2.41: 861,528 | | | |
| | Youth: 250,000 | | | | |

5. KEY ACTION 3

5.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 3

The Actions implemented through Key Action 3 are intended to produce the main following results:

- improved quality, efficiency and equity of education and training systems and youth policies through the Open Methods of Coordination;
- higher degree of transnational cooperation and mutual learning between competent authorities at the highest political level;
- increased knowledge and analytical capacity to support evidence-based policy under the Strategic framework for cooperation in education and training (ET 2020), the European Youth Strategy and specific policy agendas such as the Bologna and Copenhagen processes;
- availability of sound comparative international data and appropriate secondary analyses for European and national policy making;
- improved tools for assessment, transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- good functioning of European networks in charge of guidance and implementing tools that foster the transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- active involvement of civil society networks and non-governmental organisations in policy implementation;
- increased participation of young people and youth stakeholders in the youth Structured Dialogue;
- higher degree of exchanges of good practices, dialogue, mutual learning and cooperation among policy makers, practitioners and stakeholders from Programme and Partner Countries;
- increased public awareness about European policies in the fields of education, training and youth as well as increased awareness about the results of the Erasmus+ Programme;
- greater synergies with other EU Programmes, such as the European Structural and Investment Funds, as well as with funding schemes at national or regional level.

5.2. GRANTS

The expected results for the actions described in this section are indicated in section 5.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

5.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Structured Dialogue: Meetings between young people and decision-makers in the field of youth

Index reference in budget table (WPI): 3.73

This action promotes the active participation of young people in democratic life and fosters debate around topics centred on the themes and priorities set by the Structured Dialogue and the renewed political framework in the youth field. Structured Dialogue is the name used for discussions between young people and youth policy-makers in order to obtain results which are useful for policy-making. The debate is structured around priorities and timing and foresees events where young people discuss the agreed themes among themselves and with policy-makers, youth experts and representatives of public authorities in charge of youth.

Essential eligibility criteria:

A participating organisation established in a Programme Country or in a Partner Country neighbouring the EU, can be a non-profit organisation, association, NGO, a European Youth NGO; a public body at local or regional level.

Any participating organisation established in a Programme Country can be the applicant. In case of projects realised by two or more participating organisations, one of the organisations applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | 7,200,000 | Oct-17 |

5.2.2. Grants awarded by means of Calls for Proposals

a) European policy experimentation

Index reference in budget table (WPI): 3.21

European policy experimentations are trans-national cooperation projects led by high-level public authorities from the Programme Countries. They involve testing the relevance, effectiveness, potential impact and scalability of policy measures through parallel field trials in different countries, based on (semi-) experimental approaches and common evaluation protocols. By combining strategic leadership, methodological soundness and a strong European dimension, they enable mutual learning and support evidence-based policy at European level.

Priorities for the call for proposals on European policy experimentations will be:

- Promoting social inclusion and shared EU values through formal and non-formal learning

- Mainstreaming and further developing multilingual pedagogies in school education (e.g. working in multilingual classrooms / with bilingual children) and supporting teachers and their training to deal with diversity in classrooms;
- Digital assessment: identifying best practices across educational sectors and countries and scaling up of best practices and experimentation.
- VET teachers and trainers in work-based learning/apprenticeship (VET);
- Implementation of Upskilling Pathways for adults without an upper secondary qualification or equivalent;
- Policies and incentives to support innovative teaching and pedagogical training in higher education, including through open and digital education;
- Creation of a European-wide hub for online learning, blended/ virtual mobility, virtual campuses and collaborative exchange of best practices.

Essential eligibility criteria

Eligible participating organisations are public authorities at all levels, public or private organisations active in the fields of education, training and youth or in other relevant fields, or organisations carrying out cross-sector activities (e.g. NGOs, information or guidance services, business and social partners, research, cultural or sport organisations, media, etc.).

However, an application may only be coordinated and submitted - on behalf of all applicants - by a public authority in charge of the development and implementation of education, training or youth policies at the highest institutional level in the Programme Countries, by a network of such public authorities, or by other entities designated by such authorities to reply to the call.

Award criteria

- Relevance of the project (maximum 20 points)
- Quality of the project design and implementation (maximum 30 points)
- Quality of the partnership and the cooperation arrangements (maximum 20 points)
- Impact, dissemination and sustainability (maximum 30 points)

This call shall provide grants to projects. Proposals will be evaluated in two stages, involving a pre-proposal (Stage 1) and a full proposal (Stage 2). After Stage 1 all applicants will be notified about the selection results and will receive a summary evaluation of their pre-proposal. The same applies for Stage 2.

The maximum EU co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 10,000,000 | Jan-18 |

b) Social inclusion, values and fundamental rights: the contribution in the field of education, training and youth

Index reference in budget table (WPI): 3.22

This call for proposals will support transnational cooperation projects in the fields of education, training and youth.

Projects should aim at disseminating and/or scaling up (replicating on a wider scale, transferring to a different context or implementing it at a higher/systemic level) successful methodologies and good results of previous activities on social inclusion, values and fundamental rights, in particular those initiated at local level or at developing and implementing innovative methods and practices in the same subjects in specific contexts.

As regards to education and training one objective is to pave the way for the future alliance of schools for inclusion.

In all sectors of education and training, applicants should focus their activities on one of the following specific objectives:

- Enhancing the acquisition of social and civic competences, fostering knowledge, understanding and ownership of values and fundamental rights;
- Promoting inclusive education and training and fostering the education of disadvantaged learners, including through supporting teachers, educators and leaders of educational institutions in dealing with diversity and reinforcing socio-economic diversity in the learning environment;
- Enhancing critical thinking and media literacy among learners, parents and educational staff;
- Supporting the inclusion of newly arrived migrants in good quality education, including by assessing knowledge and validating prior learning;
- Fostering digital skills and competences of digitally excluded groups (including older people, migrants and young people from disadvantaged backgrounds) through partnerships between schools, business and the non-formal sector, including public libraries.

As regards the field of youth, the call for proposals will focus on two thematic priorities in line with the overall policy priorities: one on the role of volunteering and one to prevent violent radicalisation.

Cross-sector approaches are encouraged with a view to exploring synergies between education, youth, culture and sport. Synergies with other projects are encouraged including on-going or completed European projects on citizenship education and engagement and intercultural understanding, joint EU-Council of Europe pilot projects scheme on Human Rights and Democracy and activities supported by the Asylum Migration and Integration Fund and the Internal Security Fund.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, civil society, sport and cultural organisations etc.). Eligible applicants must be established in a Programme Country.

Award criteria

- Relevance of the project
- Quality of the project design and implementation
- Quality of the partnership and the cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | E&T: 10,000,000 | Jan-18 |
| | Youth: 2,000,000 | |

c) Initiative to support the implementation of European Higher Education Area (EHEA) reforms

Index reference in budget table: 3.55

This action aims to foster national authorities' engagement in self-identified, demand-driven activities based on the findings of the Bologna Implementation Report 2018 and on the priority actions of the Paris Communiqué. National authorities will be invited to submit proposals selecting from a range of activities to support their reforms, for example:

- National/bilateral or regional conferences, seminars or workshops on a priority theme;
- Voluntary Peer Learning Activity on Bologna Process priority themes;
- Peer Review Activity involving several countries;
- EHEA Researchers' conference

Where so wished, these activities can be supported by a National Team of Reform Experts but countries will not be required to put such a team in place.

An "open Europe-wide platform" for experts in higher education and the Bologna Process will be maintained at central level. This platform serves to create a pool of Europe-wide experts with specific competences who could participate as experts in the specific activities mentioned above, such as Peer Learning and Peer Review initiatives across Europe. Individual countries may register experts independent of whether a National Team of Experts will be in place or not in their respective country.

Essential eligibility criteria:

Eligible applicants are National Erasmus+ authorities from Programme Countries.

The National Erasmus+ Authorities are considered to be in a natural and unique position to support the implementation of EHEA reforms, as they have been designated to engage in self-identified, demand-driven activities based on the findings and gaps identified in the Bologna Implementation Report of 2018 and on the priority actions of the Paris Communiqué.

The National Erasmus+ Authorities can be assisted in the implementation of this initiative (or part of it), while maintaining all legal responsibility, by any other public entity such as their national agency. In this case the role and responsibilities of each entity should be clearly described in the application.

The National Erasmus+ Authorities can also invite other relevant partners such as HEIs, European Associations involved in EHEA Reforms or Partner countries to participate in their projects.

Award criteria:

- Relevance
- Quality of the project and its work plan
- Quality of the project team
- Impact and dissemination.

The best proposals will be selected. The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 3,000,000 | May -18 |

d) Joint VET Qualifications

Index reference in budget table (WPI): 3.65

The objective of the call is to support the preparation or setting up of joint VET qualifications including at higher level or the improvement of such existing qualifications. The transnational qualification should comprise strong work-based learning and a mobility components, address learning outcomes, quality assurance and proper recognition while making use of relevant European tools and instruments. Against the background of high youth unemployment, skills mismatch and shortages as well as the need for higher level skills at sectoral level, joint VET qualifications have the potential to address these challenges and ensure that VET response better to labour market needs.

Essential eligibility criteria :

The partnership should be composed of at least three different entities from the following organisations, such as national (including regional) authorities VET providers, businesses, social partners, chambers or other professional organisations, qualification authorities, public employment services and research institutes

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 25 points)
- Quality of the project consortium and cooperation arrangements (maximum 25 points)
- Impact and dissemination (maximum 20 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,000,000 | Oct-17 |

e) Civil Society Cooperation in the fields of Youth

Index references in budget table (WPI): 3.76

In 2018, Erasmus+ will continue to provide structural support to European non-governmental organisations and EU-wide networks active in the field of youth through a new call for proposals offering opportunities to apply for Framework Partnership Agreement for 3 years or for Annual Operating Grant.

Essential eligibility criteria:

Applications from legal entities established in one of the following countries are eligible:

- EU Member States;
- The countries of the European Free Trade Association (EFTA) which form part of the European Economic Area (EEA): Iceland, Liechtenstein, Norway;
- Candidate countries for which a pre-accession strategy has been established, in accordance with the general principles and general terms and conditions laid down in the framework agreements concluded with those countries with a view to their participation in EU Programmes: the former Yugoslav Republic of Macedonia and Turkey.

Award criteria:

- Relevance (maximum 30 points)
- Quality of the work plan's design and implementation (maximum 20 points)
- Profile, number of participants and countries involved in the activities (maximum 20 points)
- Impact, dissemination and sustainability (30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 4,000,000 | Jan-18 |

f) European network(s) for policy development and implementation in the fields of school education

Index reference in budget table (WPI): 3.95

Following a call for proposals in 2017 the Commission concluded a Framework Partnership Agreement with one policy network in the field of school education addressing the access to high-quality learning for children and young people with migrant background.

The main tasks of the network is to disseminate and promote good practices across Member States, monitor and report on the development of national policies and initiatives and to contribute to the development of the School Education Gateway by presenting good practices, latest research and analysis of data and policy development.

Within the Framework Partnership Agreement, and subject to the Commission's evaluation of the annual work plan, the Commission intends to conclude a specific grant agreement for the activities identified in the work programme of the policy network in 2018.

To further develop the implementation of the EU policy in the area of key competences and basic skills, teachers and school leaders, and early childhood education and care, and to disseminate key findings and conclusions across Europe, the European Commission intends to support the work of further policy networks on these policy areas. The networks should represent a wide range of stakeholders, including policy makers, practitioners, and researchers.

To achieve this, calls for proposals will be launched aiming at concluding Framework Partnership Agreements, covering a maximum duration of 4 years. Within the scope of the Framework Partnership Agreements (FPA), specific grant agreements will be concluded, based on a commonly agreed work plans and related budget.

Essential eligibility criteria:

The networks should cover at least 15 countries.

Eligible applicants are associations, foundations and other similar national bodies; national education centres; ministries of education and/or training; higher education institutions and research centres. The coordinating applicant has to be registered as a legal entity in one of the Erasmus+ Programme Countries.

Award criteria:

- Relevance of the project
- Quality of the work plan's design and implementation
- Quality of the project consortium and cooperation arrangements
- Impact, dissemination and sustainability

The maximum EU co-financing rate for grants issued under the FPAs will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 900,000 ⁴² | Oct/Nov-17 |
| EAC | 300,000 ⁴³ | June-18 |

5.2.3. Specific grants awarded under a Framework Partnership

a) Civil Society Cooperation in the fields of Education and Training - Framework Partnership Agreements

Index references in budget table (WPI): 3.75

Provide funding to the organisations with which a multi-annual framework partnership agreement covering a maximum duration of 3 years will be concluded under this call for proposals.

Cooperation with civil society organisations in the fields of education and training is important for raising awareness about the Europe 2020 strategy, the Strategic Framework for European cooperation in Education and training (ET 2020) and other European sector-specific policy agendas.

It is vital for securing the active involvement of stakeholders in the implementation of policy reforms in the different countries, for promoting their participation in the Erasmus+ programme and other European programmes and for disseminating policy and programme results and good practice through their extensive membership networks.

⁴² Call for proposals for establishing Framework Partnership Agreements and Specific Grant Agreements for policy networks on key competences and basic skills, teachers and school leaders, and early childhood education and care.

⁴³ Specific Grant Agreement of the existing policy network.

These calls for proposals shall provide operating grants to two categories of bodies: (1) European non-governmental organisations in education and training (ENGOS) (2) EU-wide networks in the fields of education and training.

By way of indication, ENGOS under category (1) will account for about 90% of the budget available for this call; networks of ENGOS under category (2) will account for about 10% of the available budget.

Expected results:

- Raised stakeholder awareness of European policy agendas in education and training, in particular Europe 2020, ET 2020, other sector-specific policy agendas.
- Increased stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education and training, in particular of the country-specific recommendations issued in the framework of the European Semester
- Boosted stakeholder participation in the fields of education and training
- Boosted stakeholder commitment in the dissemination of policy and programme actions and of good practice among their membership.

Essential eligibility criteria:

Applications from legal entities established in one of the following countries are eligible:

- EU Member States;
- The countries of the European Free Trade Association (EFTA) which form part of the European Economic Area (EEA): Iceland, Liechtenstein, Norway;
- Candidate countries for which a pre-accession strategy has been established, in accordance with the general principles and general terms and conditions laid down in the framework agreements concluded with those countries with a view to their participation in EU Programmes: the former Yugoslav Republic of Macedonia and Turkey.

Award criteria:

- Relevance (maximum 30 points)
- Quality of the work plan's design and implementation (maximum 20 points)
- Profile, number of participants and countries involved in the activities (maximum 20 points)
- Impact, dissemination and sustainability (30 points)

The maximum EU co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,500,000 | Mar-18 |

5.2.4. Grants awarded by exception to Calls for Proposals – Article 190(1) RAP

a) Support to better knowledge in youth policy

Index reference in budget table (WPI): 3.02

In line with the EU Youth Strategy and the objective of improving the knowledge on youth issues in Europe, an action grant is provided to the structures of National correspondents ensuring the support needed to create and maintain a Youth Wiki tool on youth policies in Europe: the National correspondents are designated by each national authority, located in a Programme Country, and receive a grant for action in order to provide information for the Youth Wiki tool.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The bodies are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation and access to information related to youth issues at national level, to provide this information (Article 190(1)(f) RAP).

Financial support is given for actions carried out by these bodies which contribute towards a better mutual understanding of youth systems and policies in Europe through the production of country specific information, comparable country descriptions as well as information at country level on the situation of young people in Europe.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points)
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points)
- Cost effectiveness of the proposed work plan (maximum 20 points)

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 1,100,000 | Jan-18 |

b) Presidency events in the fields of education, training and youth: conferences, meetings of ministers and directors-general (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.15 and 3.16

Grants will be awarded to the governments of the Bulgaria, Austria and Romania (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-general on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

The amount allocated will cover events in line with the objectives of the Erasmus+ Programme. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 700,000 | Jan-Dec-18 |
| | Youth: 500,000 | |
| EMPL | E&T: 250.000 | |

c) National units for the Eurydice network

Index reference in budget table (WPI): 3.17

Financial support is given for actions carried out by the national Eurydice network units. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education and training.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between countries. The aim is to gather as (territorially) exhaustive information as possible and to produce high quality reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level.

The Eurydice national units are network members and designated as such by the ministries of the Programme Countries. They are identified in Article 9.1(d) of the Regulation and are beneficiaries of the grant in conformity with Article 190(1)(d) RAP.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points)
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points)
- Cost effectiveness of the proposed work plan (maximum 20 points)

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,600,000 | Feb-18 |

d) ECVET (European credit system for vocational education and training) National Teams

Index reference in budget table (WPI): 3.25

The purpose of the national teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the application of ECVET principles in their countries. This refers in particular to the principle that VET qualifications should be composed of units of learning outcomes that can be each assessed and validated, making VET pathways more flexible and increasing the quality of VET mobility. As in previous years, in 2018 National Agencies will be invited to submit proposals, including an activity plan and a budget, for the support of existing or new Teams. .

Support to ECVET is identified in Article 9(1)(b) of the Regulation. The beneficiaries of the grant will be National Agencies in conformity with Article 190(1)(d) RAP.

Award criteria:

- Relevance of the work programme in relation to the objectives of the ECVET initiative
- Quality of the work plan in terms of operational objectives and activity planning
- Impact and dissemination

The maximum EU co-financing rate will be 90%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,326,050 | Sep-18 |

e) Support to activities on skills and qualifications implemented at national level by EQF National Coordination Points, National Europass Centres and Euroguidance centres

Index reference in budget table (WPI): 3.40

At national level the activities on qualifications, skills documentation and guidance are currently carried out by EQF National Coordination Points, National Europass Centers and/or Euroguidance Centers. The following main activities will be supported:

- promoting the awareness of European instruments on skills and qualifications at national level to the public concerned (individuals, training centres, schools, VET-providers, higher education institutions and enterprises). Special attention is given to the cooperation with services for employment, guidance and youth;
- supporting the referencing levels of qualifications within national qualifications frameworks to the European Qualifications Framework levels and communicate the results of the referencing process and on qualifications to the relevant European online platform (currently the Learning Opportunities and Qualifications Portal);
- supporting activities in relation to indicating the appropriate EQF level on qualification certificates, diplomas and "Europass" documents issued by the competent authorities;
- setting up or development of national databases or registers for qualifications. In addition, this item will support connections between the national and European levels for exchange of data on qualifications, learning opportunities, guidance, skills intelligence. National databases, registers and similar tools should be easy-to-use and ensure quick, reliable and updated data

sharing. The use of the latest and best possible ICT technologies and electronic formats is desirable;

- establishing information tools for guidance counsellors, students, pupils and their parents, as well as the trainers of the guidance counsellors and personnel in education and training. Training and advising the guidance centres in terms of European mobility opportunities;
- promoting and providing information on guidance for transnational learning and career purposes;
- making information on learning opportunities publicly available at national level and in the Europass online platform;
- involving all relevant stakeholders in the activities under their responsibility;
- additional activities than those mentioned above, subject to budget availability.

EQF National Coordination Points, National Europass Centres and Euroguidance centres are beneficiaries of EU financial contributions, as identified in Article 9.1(d) of the Regulation. The grants will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

The main final target group of the activities mentioned above will be learners, job seekers, employers, education and training providers, guidance practitioners, and policy makers from both the educational and employment sectors in all European countries.

In order to follow up on the effort of simplification and increased synergy between activities of different centres and to give a longer perspective in terms of planning and greater flexibility in the management of the budget available:

- the budget available will cover a three-year period of implementation;
- a Programme Country may opt for submitting a multiannual activity plan - and consequently sign one grant agreement -covering more than one centre, or all of them. This will be without prejudice of those countries that opt for maintaining separate multiannual contractual arrangements for each centre.

Award criteria:

- Relevance of the work plan in relation to policy objectives
- Quality of the work plan in terms of methodology and expected results
- Relevance of the budget and cost effectiveness.

The maximum EU co-financing rate for these activities will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EMPL | 18,900,000 | Jan-18 |

The distribution of the budget by country and by type of centre is provided in Part III, section 6 of this work programme. The amounts are indicative and are intended for a three-year period (2018-2020). Additional activities than those mentioned above may be supported within budget availability.

h) Eurodesk network

Index reference in budget table (WPI): 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities, notably in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The Eurodesk Network offers enquiry answering services, funding information, events and publications.

Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 60%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,850,000 | Mar-18 |

i) Eurodesk Brussels-link

Index reference in budget table (WPI): 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various Programme Countries. Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 600,000 | Feb-18 |

j) SALTO Youth Resource Centres

Index reference in budget table (WPI): 3.47

SALTO Resource Centres are structures contributing to raising the quality and impact of Erasmus+ in the Programme and neighbouring Partner Countries, as regards activities in the youth field. Through their thematic or geographical focuses, they provide support, services, tools and resources to the National Agency network and Programme stakeholders.

Support to resource centres for the development of youth work is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 2,000,000 | Mar-18 |

k) National Academic Recognition Centres (NARIC)

Index reference in budget table: 3.52

The aim of the action is to support the network of the National Academic Recognition Information Centres (NARIC) to promote cooperation and mobility in the field of education, in particular by striving for better recognition of diplomas and study periods.

The NARIC network is identified in Article 9.1(d) of the Regulation.

An invitation to submit proposals is sent to the NARIC centres which must be part of the NARIC network.

All NARIC projects should be transnational projects involving at least three NARIC centres. Non-NARIC institutions (ENICs or any other organisation active in the field) can participate in projects under this activity, but their financial support through an EU grant is limited to up to 25% of the entire budget allocated to the project.

The best proposals will be retained and the grants will be awarded on the basis of Article 190(1)(d) RAP.

Award criteria

- Relevance of the proposal
- Quality of the activity plan
- Quality of the consortium
- Impact and dissemination.

The maximum EU co-financing rate will be 75% covering a period of two years.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 1,200,000 | Jan-18 |

l) Eurostudent VII

Index reference in budget table: 3.64

Eurostudent is a survey of higher education students that broadly measures study and living conditions of students including participation (or not) in learning mobility. It is a two-step process normally combining a national and a European questionnaire. The Commission funding contributes to the costs of co-operation on the European questionnaire module including analysis of data. The survey is coordinated by a consortium from European countries led by the German Centre for Higher Education Research and Science Studies (DZHW). In previous rounds, up to 30 countries participated in Eurostudent surveys.

As the beneficiaries are National authorities/national bodies that have committed to participate to the survey, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

Award criteria:

- Consistency of the proposal with specifications and expected deliverables
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable

The maximum Commission co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 1,300,000 | Sept-18 |

m) Cooperation with international organisations (partially co-delegated to DG EMPL)

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth.

This activity supports:

- Cooperation with OECD on large scale comparative surveys as well as on international studies, secondary analysis, country reviews and expertise, on the Guiding Framework for Entrepreneurial Universities (HEInnovate), and national skills strategies;
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth.

Award criteria for both actions above (OECD and Council of Europe):

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage

- Quality of the work plan in terms of methodology, data sources, work organisation and budget
- Cost effectiveness of the proposed work plan

A Cooperation with the OECD (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.66 and 3.67

The cooperation with the OECD aims at joining forces of the two organisations for developing, implementing and disseminating actions which provide best added value for countries in the field of education and training. In 2018, the cooperation between the OECD and the European Commission will include activities covering the following main areas:

International studies and assessment tools:

Both the OECD and the European Commission carry out international studies, secondary analysis, country reviews or other assessment tools in the field of education and training. In some cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. In 2018, the Commission contribution will support activities aimed at better knowledge on teaching and learning in the 21st century throughout the entire cycle of education, inclusiveness of education systems, analysis of students' test outcomes, and innovation in education. The Commission contribution will indicatively include four grants for a total indicative amount of EUR 800 000 and indicatively two grants for VET/Adult Learning with an indicative total value of EUR 300 000.

National reviews:

The OECD and the European Commission will carry out national reviews of education policy to support policy reforms in Member States. The reviews will be conducted on a voluntary basis upon requests from the Member States. Outcomes and recommendations of the national reviews would be followed up at EU level, and would form the basis for how the Commission addresses national education challenges in the European Semester and ET 2020. The Commission contribution will be indicatively EUR 750 000.

Guiding Framework for entrepreneurial and innovative higher education institutions:

The European Commission and the OECD have developed HEInnovate, an on-line tool for higher education institutions (HEI) wishing to assess, diagnose and improve their performance and development as entrepreneurial and innovative institutions, and will continue working together on the roll-out of the operational version of the Guiding Framework for innovative and entrepreneurial higher education institutions. Further collaboration will include the preparation/organisation of additional HEInnovate-based country reviews, country reports, a synthesis report on the countries reviewed, follow-up activities, case studies and support to a policy learning network. The Commission contribution will indicatively be EUR 750 000 covering activities during a period of 24 months.

Promoting national skills strategies:

The OECD offers expertise and support (against a fee) to countries that engage in preparing their national skills strategy. A diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative questions. This tool is used to map strengths and weaknesses of a country's skills system, stimulate policy dialogue and identify areas for actions. This then leads to a diagnostic report after which countries may proceed to a concrete action phase. As national skills strategies can also be very instrumental for countries in terms of reforming their education and training systems in line with the current EU priorities, the funding will cover a part of participation costs of countries developing and implementing a national skills strategy in line with the OECD Skills Strategy framework and agreed EU policy priorities. The Commission contribution will be indicatively: EUR 750 000.

OECD is considered to be the only body technically competent to carry out the activities above (Article 190(1)(f) RAP). The above activities require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading

economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

The maximum Commission co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 2,300,000 | Jan-Dec-18 |
| EMPL | 1,050,000 | |

B Cooperation with the Council of Europe

Index reference in budget table (WPI): 3.68

In 2018, the cooperation between the Council of Europe and the European Commission will include activities in the following areas:

Human rights education, citizenship, Roma inclusion:

Cooperation with the Council of Europe will aim to support the implementation of the Paris Declaration of 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, through the ongoing “Human Rights and Democracy in Action” programme for the exchange of information between participating countries on different approaches in curricula to human rights and citizenship education. The cooperation will take into account the "Reference Framework for Competences on Democratic Culture" developed by the Council of Europe.

Cooperation with the Council of Europe will also aim at supporting education systems, schools and educators to cater for the needs of the Roma and Travellers' pupils – particularly girls- in mainstream education through the ongoing “ROMED” Programme, which supports the training of community and school mediators for Romani children and related activities. Mediation is widely viewed as a key instrument to overcome discrimination and social exclusion and to break the vicious circle of alienation and estrangement.

Cooperation with the Council of Europe will also aim at facilitating integration of migrants through education.

Furthermore, cooperation will build on the past results of the first two ongoing actions. The maximum EU contribution for both actions will be indicatively 700,000 EUR.

The maximum EU co-financing rate will be 75%.

Language learning:

This action aims at supporting the linguistic integration of children with a migrant background, providing access to a wider range of Open Educational Resources for multilingual classrooms and achieving good quality and comparability in language testing and assessment. It follows from joint work between DG EAC and the Council of Europe with the overall objectives of improving the quality and relevance of language acquisition, including both the language of schooling and additional languages.

The maximum EU contribution will be 500,000 EUR and the maximum EU co-financing rate will be 80%.

Youth:

A grant agreement will list detailed activities and budget items for 2018, supporting the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions;
- recognition, quality and visibility of youth work and training.
- Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions.

The maximum EU contribution will be indicatively 600,000 EUR and the maximum EU co-financing rate will be 50%.

These grants will be awarded to the Council of Europe on the basis of Article 190(1)(f) RAP for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 1,200,000 | Jan-Dec-18 |
| | Youth: 600,000 | Jan-18 |

n) TALIS and PIAAC

Index reference in budget table: 3.69

Direct grants will be awarded to co-finance the participation costs of Member States and other countries participating in the Erasmus+ programme in the Teaching and Learning International Study (TALIS) (1,400,000 EUR) and the second cycle of the Survey of adult skills (PIAAC) (5,020,000 EUR). These surveys are implemented under the auspices of the OECD. Beneficiaries can only be national authorities/national bodies that have committed to participate in the respective survey(s). The amount to be allocated to each country is dependent on the number of countries participating in the survey and will cover a two years period.

The second cycle of PIAAC

Within the context of the OECD's work to launch the second cycle of PIAAC, support will be provided to the programme countries willing to join the second cycle of this project, to cover the international costs of their participation in the programme. These costs are associated with the development of the survey framework and the test itself, translation and its verification, test platform development, quality control, international training, statistical modelling and database preparation as well as the overall coordination of PIAAC programme.

As the beneficiaries can only be national authorities/national bodies, they are considered to be in a *de facto* monopoly situation (Article 190(1)(c) RAP).

Award criteria:

- Consistency of the proposal with specifications and expected deliverables
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan
- Timeliness and compliance with expected timetable.

The maximum Commission co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | TALIS: 1,400,000 | June-18 |
| | PIAAC: 5,020,000 | |

o) European Youth Forum

Index reference in budget table (WPI): 3.71

An operating grant will be awarded to support the functioning of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations;
- Its autonomy in the detailed specification of its activities;
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations;
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when they consult civil society and explaining the positions adopted by these institutions to its members.

The European Youth Forum is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 190(1)(d) RAP subject to approval of an appropriate work plan and estimated budget, contributing to its eligible operating costs.

Award criteria:

- Relevance of the work programme
- Quality of the work programme design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 2,650,000 | Jun-18 |

p) Bologna Secretariat

Index references in budget table: 3.56

The official secretariat of the Bologna Follow-up Group is mandated by the Bologna Ministers to organise Bologna Ministerial conferences and the follow-up in between them (the 2018 Ministerial Conference will decide the date of the following conference. The conference is the forum where Ministers examine the progress made based on national reports and the stakeholders' reports.

The Secretariat is considered to be in a de facto monopoly situation (Art 190(1)(c) RAP) because it is the only instance mandated by the Ministers to organise Bologna Ministerial Conferences and to take care of the follow-up in between. Its purpose for 2018-2020 (covering a period of 24 months) is to set and manage the Bologna Follow-Up Group work plan and to prepare for the next Bologna Ministerial Conference and Bologna Policy Forum.

Award criteria

- Relevance of the work plan in relation to expected deliverables and policy objectives
- Quality of the work plan in terms of methodology, work organisation and budget
- Cost effectiveness of the proposed work plan.

The maximum EU co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 350,000 | Jun-18 |

5.3. PROCUREMENTS

a) Country-specific expertise: network of national experts in Member States (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.00 and 3.01

The role of the expert network is to provide independent expertise on on-going policy reforms, progress and challenges of education and training systems (including VET and adult learning), implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States.

This action will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 800,000 | 1 | 800,000 | May-Oct-18 |
| EMPL | 300,000 | 1 | 300,000 | Mar-18 |

b) Studies (partially co-delegated to DG EMPL)

Index references in budget table (WPI): 3.05 and 3.06

A number of studies and surveys will be launched in order to support policy development, policy monitoring and the implementation of Erasmus+ Programme in the fields of education, training and youth, in line with current policy priorities.

The aim will be to gather exhaustive knowledge and information to produce reports and analysis that support the European Commission's policy action and facilitate cooperation in education and training, and youth. The study themes may also be coordinated with work programmes of other relevant EU bodies and networks, such as JRC, EUROSTAT, CEDEFOP, ETF and Eurydice, as well as international organisations such as OECD. In 2018, studies and surveys will be linked to the policy agenda and priorities, including ET 2020 and the EU Youth strategy, filling knowledge gaps and contributing to an effective and evidence-based reinforcement of the European Commission's policy proposals.

The studies or surveys will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 2,050,000 | 12 | 170,833 | Jan- Oct-18 |
| EMPL | 550,000 | 2 | 275,000 | |

c) Expertise on Education and Training (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.08 and 3.09

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services linked to the following operational activities:

- to support the general reporting, evaluation and dissemination of the results of ET 2020, this also includes the Copenhagen Process on vocational education and training and the European Agenda for adult learning;
 - to support the European-level implementation of the priority areas set out in the 2015 Joint Report of the Council and the Commission on ET 2020 for 2016-2020, covering all education and training categories (formal, non-formal and informal) and levels (pre-primary, primary, secondary and higher education, initial and continuing vocational education and training and adult education);
- to reinforce the European Commission's capacity to analyse national situations and trends in education and training, in both Programme and Partner Countries;
- to reinforce the European Commission's capacity to analyse international situations and trends in education and training;
- to support the implementation of actions under the Opening up Education initiative by the European Commission;
- to reinforce the European Commission's capacity for statistical and indicator analysis in support of implementation of ET 2020;
- to support work on transparency and recognition of skills and qualifications and links to the labour market.

The item will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,230,000 | 24 | 51,250 | Mar-Oct-18 |
| EMPL | 750,000 | 15 | 50,000 | |

d) Academic networks (EENEE, NESET)

Index reference in budget table (WPI): 3.10

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2018, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information.

The academic network NESET provides substantial scientific support on social aspects of education and training in relation to all types and levels of education. It contributes to the analysis of education and training policies, their reforms and implementation, with a focus on equity in education based on country reports and cross-country analysis.

These items will be implemented through service contracts renewal.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 400,000 | 2 | 200,000 | N/A |

e) Prospective platform

Index reference in budget table (WPI): 3.12

The Commission will call upon relevant institutions and experts with specific knowledge in the prospective field to carry out specific requests for *ad hoc* prospective analyses and inputs with the objective to support policy design and development in the field of education and training, in line with current policy objectives at European and national levels in the coming years.

The item will be implemented through specific contracts based on an existing framework contract or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 200,000 | 4 | 50,000 | Mar-Oct-18 |

f) Exchanges of experience and good practice, and peer counselling (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.13 and 3.14

Exchanges of experience and good practice are an integral part of the ET 2020 toolbox to implement the priorities identified under ET 2020. They take place in the context of peer learning and counselling activities, usually part of ET 2020 Working Groups, which enable Member States sharing similar policy challenges to work in clusters. Peer reviews in the context of Directors-General meetings, focusing on country specific challenges, support Member States' efforts to improve their education and training systems. The dissemination of good practices and lessons learned, using international evidence when relevant, can be enhanced through thematic events, policy learning exchanges and any arrangement for knowledge transfer and exchange on what works in education.

The item will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 200,000 | 5 | 40,000 | N/A |
| EMPL | 50,000 | 1 | 50,000 | |

g) Transparency and recognition of skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.27

Development of activities related to the European Qualifications Framework:

Activities will support the implementation of the Council Recommendation of 22 May 2017 on the European Qualifications Framework for lifelong learning (EQF), and will focus in particular on strengthening the communication of the EQF.

Lifelong guidance

In a study the Commission will examine the role of guidance policy (national services and EU level) in EU policies/initiatives on skills and qualifications, which will include data collection on all references to and involvement of guidance in development and implementation of EU activities. Questions will concentrate on the role of guidance to the implementation of any initiatives. Furthermore the study will reflect on the European dimension of guidance, including the role of Euroguidance and other EU activities on guidance and examine interaction between EU and national services for guidance. The study will allow reflection on the role of guidance in EU activities and support further exploration of EU support for guidance policy activities.

Validation of non-formal and informal learning

An event is planned in 2018 in relation to the implementation of the Council Recommendation on the validation of non-formal and informal learning of 20 December 2012 which has the year 2018 as deadline of implementation. The event will be addressed to Member States and stakeholders and will serve peer learning between Member States.

Blueprint for sectoral cooperation on skills

The Commission will organise a stakeholder event on the Blueprint initiative, which is one of the actions announced in the new Skills Agenda for Europe, to present the first achievements of the pilot projects selected in 2017 and generate commitment from industry and policy makers sector.

Europass

A launch event is planned for the implementation of the revised Europass Decision. The event will involve Member States, stakeholders and end-users of Europass. Furthermore an online community platform will be set up in order to support the implementation of the revised Europass Decision once adopted.

These activities will be implemented through specific contracts based on existing framework contracts and new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EMPL | 1,200,000 | 4 | 300,000 | Feb-Nov-18 |

h) Reliable data and relevant indicators for higher education: U-Multirank

Index reference in budget table (WPI): 3.58

U-Multirank shall be strengthened for its purpose as a transparency tool for benchmarking individual institutions, tertiary education systems and as a guide for students. A review of how U-Multirank has performed to date in terms of data definitions, collection, verification, validation, reliability and comparability, choice of indicators, and approaches and methodologies used to analyse data is included as an activity in the Knowledge Hub for Higher Education. As a next step, this action will build on that analysis through consultations, workshops and working group discussions involving higher education institutions, national agencies, and experts in the field of higher education and performance measures and other stakeholders. The expected outcome are conclusions on how U-Multirank can be further developed to improve data and indicators that accurately and adequately reflect performance across the diverse functions of higher education; new indicators may be proposed. This action will also evaluate how the U-Multirank results can be better exploited, communicated and disseminated in order to meet the needs of students, higher education institutions and national policy makers. Recommendations to improve U-Multirank shall take into consideration and ensure alignment to the priorities of the modernisation agenda for higher education and the European Higher Education Area.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 350,000 | 1 | 350 000 | March-2018 |

i) University Business Cooperation

Index reference in budget table (WPI): 3.61

This action envisages support to:

- the organisation of the European University Business Forum and Thematic Forums and/or workshops, seminars and local outreach events on University Business Cooperation related issues and Knowledge Alliances;
- hosting, maintenance, further development and running of an electronic platform - complementing the Forums and events - for sharing good practices and provide virtual space for interactive discussion and exchange on aspects and issues related to University Business Cooperation;
- other activities related to the Guiding Framework for Entrepreneurial higher education institutions.

These events and activities will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 700,000 | 4 | 175,000 | N/A |

j) International Student and Alumni Network Erasmus+

Index reference in budget table (WPI): 3.62

Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European Programmes.

This action will be implemented through a renewal of a service contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,500,000 | 1 | 1,500,000 | N/A |

k) Innovation in Education (e.g. HEInnovate and ex-e360; maintenance of Open Education Europa)

Index reference in budget table (WPI): 3.63

This item covers actions to stimulate and support innovation in education; it will in particular allow for the hosting, maintenance, further development and improvement of HEInnovate (self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective management of institutional and cultural change and for developing towards more entrepreneurial organisations) and the Open Education Europa initiative (a reference point and community for expert and practitioner discussion on digital, open and innovative education, as announced in the Opening up Education initiative; also host to the eLearning Papers academic journal), taking into account the feedback from the user community, supporting the promotion and use of the tool by higher education institutions; supporting the organisation of events, seminars or workshops in Brussels or Programme Countries; providing relevant support to the development of entrepreneurship education and digital competence education in schools; to provide expertise and research input for conceptual and technical work on innovation in education; supporting new measures building and mainstreaming innovation, openness, open educational resources, and digital technology use in education;.

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,000,000 | 5 | 200,000 | May-Oct-18 |

k) Education, Training and Youth Forum

Index reference in budget table (WPI): 3.70

The Forum will gather stakeholders from the education, training and youth fields: policy makers at EU, national and regional level, learning providers, social partners, youth and civil society organisations. In 2018, the aim is to mobilise stakeholders to secure their involvement in the pursuit of the European policy agenda in their respective areas of interest, discuss their role in supporting policy reform and showcase good examples of European projects that contribute to EU policy priorities on education and training.

This event will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 430,000 | 2 | 215,000 | N/A |

l) Entrepreneurship Indicator

Index reference in budget table (WPI): 3.78

The item covers the implementation of a survey for collection of data for an EU-wide Entrepreneurship Education Indicator. The survey will measure young people's participation in entrepreneurship education and the link between entrepreneurship education, entrepreneurial self-efficacy and entrepreneurial activity is developed. The ensuing dataset is an essential part of completing the proposed content of the Entrepreneurship Education Indicator that was put forward by the corresponding Indicator Expert Group. The other data sources specified in the Indicator are already available; hence this survey marks the fulfilment of the data requirements for the Indicator to be realised.

The item will be implemented through specific contracts based on an existing framework contract or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 350,000 | 1 | 350,000 | Oct-2018 |

m) International Policy Dialogue

Index reference in budget table (WPI): 3.79

Dialogues on education and training, with a focus on higher education (but not exclusively) are regularly organised in the framework of cooperation with Partner Countries, to promote regional policy or cooperation with strategic partners. These dialogues can take different forms: senior officials meetings, peer learning activities, joint studies, joint testing of new tools like the Tuning methodology, etc. They can also be organised around thematic activities implemented through projects.

Promotion events to enhance the attractiveness of European higher education in the world, such as participation in international student and academic fairs will continue to be funded.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 2,135,000 | 20 | 106,750 | N/A |

n) Policy-related and policy dialogue conferences (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.85 and 3.86

The amounts allocated will support the organisation of events and conferences aimed to raise awareness of, debate, develop, disseminate and exploit the main topics dealt within the Erasmus Programme and/or in the European political agenda: e.g. strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training (ET 2020); Bologna and Copenhagen processes; supporting apprenticeships; supporting the development of indicators in early childhood education and care; school governance; teacher education; STEM education; the social inclusion dimension of education, training and youth, including Roma issues; youth participation in civic society, inclusion of marginalised groups and prevention of violent radicalisation; dissemination actions, awareness-raising and communication activities including to Partner Countries, the co-organisation of the Global Education Industry Summit, an Evidence-based policy making seminar, the 3rd annual conference of academic networks (EENEE and NESET) and launch of the Education and Training Monitor 2018; the events related to Upskilling Pathways; and the events related to the European Alliance for Apprenticeships, etc. This will contribute to the events organised at European level in the framework of the European Vocational Skills Week to promote vocational pathways which in 2018 will take place for the third time. Content synergies and operational coordination between the relevant Commission services will be ensured where relevant in respect to themes with other EU Funds.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | E&T: 2,350,000 | 13 | 180,769 | N/A |

| | | | | |
|------|----------------|---|---------|--|
| | Youth: 450,000 | 3 | 150,000 | |
| EMPL | E&T: 1,400,000 | 4 | 350,000 | |

o) Youth events

Index reference in budget table (WPI): 3.87

The organisation of the European Youth Week or of other activities linked to a reinforced visibility of the action of the EU in the youth field will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 500,000 | 2 | 250,000 | N/A |

p) Information, awareness-raising activities and events in the field of multilingualism (partially co-delegated to DGT)

Index reference in budget table (WPI): 3.88

Dissemination events will be organised around the European Day of Languages (end of September), promoting a more comprehensive vision of language acquisition, encompassing the language spoken at home, the language of schooling and additional languages as key elements of an healthy cognitive and intercultural development, and in the context of the European Language Label.

These activities and events will be implemented through two specific contracts (each for an indicative amount of 150,000 EUR) based on existing framework contracts.

Furthermore, the following activities will be co-delegated and implemented by Directorate-General Translations (DGT) of the European Commission:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation;
- The "European Master's in Translation" (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe;
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2017 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe;
- "Translating Europe" Forum brings together the main constituencies of EAC's and DGT's stakeholders such as the language industry and the translation services of public administrations and universities in

order to explore multilingual skills for the labour market and the development of various language professions.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 300,000 | 2 | 150,000 | N/A |
| EAC-DGT | 700,000 | 140 | 5,000 | |

q) Support to conferences and events

Index reference in budget table (WPI): 3.92

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 150,000 | 5 | 50,000 | N/A |

r) Bologna implementation report 2020

Index reference in budget table (WPI): 3.93

The main objective of this project is to provide the required data input and analysis to the report on progress in the post Bologna implementation process, 2020 edition. The data collection and computed indicators will cover all the countries in the European Higher Education Area and will deal with the areas relevant to the follow-up of the post Bologna process. The work foreseen under this contract partly relates specifically to the countries beyond the EU Member States which are not covered (totally or partially) by European Official Statistics. The broad areas to be covered by the report and an indicative list of data and indicators are: Context of the European Higher Education Area, Degrees and qualifications, Social dimension in higher education, Effective outcomes and employability, Lifelong Learning and Mobility. The 2020 report will be a celebration issue focussing on the trends over the prior decade for the most important indicators.

The activity will be implemented through a new procurement procedure to award a direct service contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 100,000 | 1 | 100.000 | Nov-18 |

s) Erasmus+ HE tools like ECHE assessment tool for HEIs and Erasmus+ Mobile App

Index reference in budget table (WPI): 3.94

The "Erasmus Charter for Higher Education (ECHE) make it work for you" is a self-assessment tool for higher education institutions to support them in the effective implementation of the Erasmus Charter for Higher Education in their institution. The tool has been piloted end 2015 and meets high interest from the stakeholders. This activity will allow for the hosting, maintenance, further development and improvement of the tool, taking into account the feedback from the user community; it will also allow for supporting the promotion and use of the tool by higher education institutions and for exploring ways of how to best support higher education institutions in their change management process, based on the results of the self-assessment.

The Erasmus+ App developed in the framework of the celebrations of the 30th Erasmus+ anniversary provides hands-on information on the Erasmus+ Programme opportunities for individuals, an interactive checklist to remove obstacles to learning mobility, features to speed up administrative processes and intends to increase the knowledge on learning opportunities via the programme. This activity will allow for further releases of the app with additional features and more target groups on board, thereby reaching out to the entire Erasmus+ community.

These activities will be implemented through specific contracts based on an existing framework contract or a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| PP | 500,000 | 1 | 500,000 | N/A |

t) European Commission's Corporate Communication (co-delegated to DG COMM)

Index reference in budget table (WPI): 3.96

In accordance with Article 18(5) of the Regulation and in line with the Communication to the Commission on "Corporate Communication action in 2017-2018 under the Multi-annual Financial Framework 2014-2020"⁴⁴, the Erasmus+ programme will contribute to the corporate communication which would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Erasmus + Programme.

As set out in Communication C(2016)6838, in 2018 corporate communication will focus mainly on the EU's contribution to jobs and growth through integrated communication actions encompassing the Commission priorities set out in the Agenda for Jobs, Growth, Fairness and Democratic Change .

⁴⁴ Communication to the Commission from President Juncker and Vice-President Georgieva C(2016)6838 of 25 October 2016 on Corporate communication action in 2017-2018 under the Multiannual Financial Framework 2014-2020.

Communication actions will develop around our three-strand narrative "EU delivers – EU empowers – EU protects".

This action will cover the production of content, including photos, audio-visual, graphic and written material; provision of other corporate technical services which benefit the institution as a whole such as online services, including the institutional web presence and social media activity; dissemination of information through integrated communication actions including on multi-media platforms; acquisition of media space, including TV and radio air time, outdoor and indoor advertising, web adverts and other online promotion techniques and print media space; organisation of and participation in events, including exhibitions, forums, dialogues and other activities aimed at citizens; studies and evaluations, where relevant.

This action will be implemented by DG COMM both by the Representations and Headquarters through direct and specific contracts implementing mainly DG COMM framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| COMM | 420,000 | 3 | 140,000 | N/A |

u) Erasmus+ Master loan communication and support activities

Index reference in budget table (WPI): 3.98

This activity will support the communication and awareness-raising around the Erasmus+ Master loan scheme. Activities are primarily aimed at individual students and universities (or networks) to inform them on the opportunities available under the scheme. The activity will also animate 'Alumni' activities for former beneficiaries. This action will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 200,000 | 1 | 200,000 | Apr-2018 |

5.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 3.91

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: 675,970 | N/A | N/A | N/A |
| | Youth: 170,000 | | | |

5.5. OTHER ACTIONS

a) Commission's Joint Research Centre (JRC) Administrative agreements (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.03 and 3.04

The cooperation with the Commission's Joint Research Centre (JRC) will be continued throughout 2018, by means of Administrative Agreements concluded with DG EAC and DG EMPL.

The first Administrative Agreement will encompass technical support to EAC's monitoring capacity, contributing to the Education and Training Monitor 2019; adopting and further improving the Joint Assessment Framework; and participating, as necessary, in Indicator Expert Groups (IEGs), ET 2020 Working Groups (WGs) and the Standing Group on Indicators and Benchmarks (SGIB). It will also provide evidence-based policy support to DG EAC and Europe 2020 on harnessing the potential of ICT to innovate and open education and training practices, develop, improve, validate and implement conceptual frameworks, self-assessment tools and recognition mechanisms. Further, it will deliver a set of technical reports and technical briefs, based on the needs as defined by EAC. Symposiums, workshops and/or other presentations for EAC staff and additional stakeholders will be organised as needed and defined.

The second Administrative Agreement concerns work related to the link between Higher Education and Smart specialisation. This project will help to better understand to which extent and how HEIs contribute to the implementation of the smart specialization agenda in different regions in Europe, what are the barriers and drivers, and how this role can be further stimulated via concrete pilot projects in selected regions. Particular focus is given to the importance of human capital for the definition and implementation of smart specialisation strategies and the particular role higher education institutions could and should play in this context. The Agreement would cover a period of 24 months.

In 2018, DG EMPL will continue its support to the development of the competence reference frameworks for Entrepreneurship and Digital Competence. These frameworks aim to promote transparency and recognition of skills at European and national level, and will address all types of learning settings (formal, informal and non-formal learning) and work at all levels of the European Qualifications Framework. The frameworks will support the future development of an EU self-assessment citizen's tool. Guidance on use and support for further implementation and awareness by stakeholders of the competence frameworks will also be pursued in 2018. In addition, DG EMPL will launch cooperation with JRC to underpin the implementation of the New Skills Agenda for Europe, including analysis of data on work-based learning; to assist with the implementation of Upskilling Pathways Recommendation and further methodological work on skills, vocational education and training and adult learning, supporting the development of the evidence-base, indicators, competence frameworks, assessment tools and data infrastructure.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
|----------------|-------------------------|----------------------|

| | | |
|------|-----------|-----------|
| EAC | 2,070,000 | Apr-Jun18 |
| EMPL | 450,000 | |

6. JEAN MONNET

6.1. EXPECTED RESULTS OF JEAN MONNET ACTIVITIES

The Jean Monnet Actions aim at promoting excellence in teaching and research in the field of European Union studies worldwide. These Actions also aim at fostering the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance of EU policies. Jean Monnet Activities are expected to produce the following main results:

- fostered excellence in teaching and research in EU studies;
- students and young professionals equipped with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills;
- fostered dialogue between the academic world and policy-makers, in particular to enhance governance of EU policies;
- mainstreaming and diversification of EU-related subjects throughout the curricula proposed by higher education institutions to their students;
- improved the quality of professional training on EU subjects;
- greater engagement of young academics in teaching and research on European subjects.

6.2. GRANTS

The expected results for the actions described in this section are indicated in section 6.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in section Part II, section 2.1.1 of this Work Programme.

6.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Jean Monnet Modules, Chairs and Centres of Excellence

Index reference in budget table (WPI): 4.10

Jean Monnet Modules aim to:

- promote research and first teaching experience for young researchers and scholars and practitioners in European Union issues;
- foster the publication and dissemination of the results of academic research;
- create interest in the EU and constitute the basis for future poles of European knowledge, particularly in Partner Countries;
- foster the introduction of a European Union angle into mainly non EU related studies;
- deliver tailor-made courses on specific EU issues relevant for graduates in their professional life.

Jean Monnet Modules anchor and mainstream teaching on EU matters in curricula which to date have included EU-related content only to a limited extent. They also bring facts and knowledge on the European Union to a broad spectrum of learners and interested citizens.

Jean Monnet Chairs are teaching posts with a specialisation in European Union studies for HEI professors. They are integral part of the higher education institution that concludes the grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a

maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. They have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Essential eligibility criteria:

Higher education institutions (HEI) established in any country of the world. HEIs established in Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 75% for *Jean Monnet Modules* and *Jean Monnet Chairs*, and 80% for *Jean Monnet Centres of Excellence*.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,351,284 | Oct-17 |

b) Policy debate with academic world

Index reference in budget table (WPI): 4.11

Jean Monnet Networks foster the creation and development of consortia of international players (Higher education institutions, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies. They contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world. This Action can also support the enhancement of existing networks supporting specific activities, notably fostering the participation of young researchers in EU-related themes.

Jean Monnet Projects support innovation, cross-fertilisation and the spread of European Union content. These projects will be based on unilateral proposals although the proposed activities may involve other partners.

Essential eligibility criteria:

Higher education institutions (HEI) or other organisations active in the European integration area, established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 5,040,936 | Oct-17 |

c) Jean Monnet support to Associations

Index reference in budget table (WPI): 4.12

Jean Monnet supports associations that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union issues in the relevant country or region. They should be representative of the academic community in European Union studies at regional, national or supranational level. Support will be given only to associations that are officially registered and have independent legal status.

Essential eligibility criteria:

Associations of professors and researchers specialising in European Union Studies, established in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level.

Award criteria:

- Relevance of the project
- Quality of the project design and implementation
- Quality of the project team
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 761,741 | Oct-17 |

6.2.2. Grants awarded by means of Exception to Calls for proposals – Article 190(1) RAP

a) Operating grants to support specific institutions

Index references in budget table (WPI): 4.20 to 4.26

In conformity with Article 190(1)(d) RAP which is applicable to grants to bodies identified in the Regulation and according to Article 10(c) of the same Regulation, support will be given to the following institutions pursuing an aim of European interest:

- College of Europe, Bruges;
- European University Institute (EUI), Florence: out of the overall amount of this grant, 3,149,400 EUR will be allocated for the establishment of the Florence School of European and Transnational Governance;
- the Academy of European Law, Trier;
- the European Institute of Public Administration (EIPA), Maastricht;
- the European Agency for Development in Special Needs Education, Odense;
- the International Centre for European Training (CIFE), Nice.
- College of Europe, Natolin;

Eligible applications for the annual operating grants will be assessed on the basis of a detailed annual work programme.

Award criteria:

- Relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution
- Clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution
- Clarity and coherence of the timetable

The maximum EU co-financing rate will be 80% for European University Institute (EUI) - Florence College of Europe - Bruges, the European Institute of Public Administration (EIPA) - Maastricht, the Academy of European Law - Trier, the European Agency for Development in Special Needs Education - Odense and the International Centre for European Training (CIFE) - Nice. The maximum EU co-financing rate will be 90% for College of Europe - Natolin.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | WPI 4.20: 5,614,856 | May-18 |
| | WPI 4.21: 14,974,059 | |
| | WPI 4.22: 2,724,114 | |
| | WPI 4.23: 1,038,751 | |
| | WPI 4.24: 1,033,537 | |
| | WPI 4.25: 2,522,830 | |
| | WPI 4.26: 4,538,591 | |

6.3. PROCUREMENTS

a) Promotion activities and conferences

Index reference in budget table (WPI): 4.14

The purpose of the promotion initiative and conferences for Jean Monnet activities will be to:

- provide policy-makers with new insights and concrete suggestions via critical independent academic views;
- reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics;
- implement a communication plan on how to best communicate on the Jean Monnet activities worldwide. This will combine promotional activities to potential applicants, the dissemination of outcomes and the update and animation of the Jean Monnet virtual platform.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 450,000 | 2 | 225,000 | N/A |

b) Support to conferences and events

Index reference in budget table (WPI): 4.16

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contract based on a framework contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 50,000 | 1 | 50,000 | N/A |

6.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 4.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|

| | | | | |
|-------|---------|-----|-----|-----|
| EACEA | 350,000 | N/A | N/A | N/A |
|-------|---------|-----|-----|-----|

7. SPORT

7.1. EXPECTED RESULTS OF ACTIVITIES IN THE FIELD OF SPORT

The activities in the field of sport aims to help develop the European dimension in sport by generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level. Ultimately, sport projects supported through Erasmus+ should lead to increased levels of participation in sport, physical activity and voluntary activity. More specifically they will aim at:

- Increased participation of Europeans in sport and physical activity;
- Increased knowledge and awareness regarding sport and physical activity in Programme Countries;
- Increased awareness as regards the role of sport and physical activity in contributing to social inclusion, equal opportunities, well-being and health;
- Strengthened cooperation between institutions and organisations active in the field of sport and physical activity;
- Increased participation of individuals, public authorities, sport organisations and other relevant organisations in sport and physical activity initiatives;
- Improved sharing of good practices between the above actors.

7.2. GRANTS

The expected results for the actions described in this section are indicated in section 7.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each action are described in Part II, section 2.1.1 of this Work Programme.

The grants described hereafter will also serve to finance key activities of the European Week of Sport 2018. The total amount made available for the European Week of Sport should be of approximately 6,500,000 EUR, with an increased support to National Coordination Bodies (NCB's) (4,500,000 EUR).

7.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Small Collaborative Partnerships

Index reference in budget table (WPI): 5.09

Small Collaborative Partnerships will offer the opportunity to conceive, implement and transfer innovative practices in different areas relating to sport and physical activity between sport organisations. Small Collaborative Partnerships will in particular aim at ensuring the continuity of Preparatory actions 2013 and should include at least one local or regional sport club as a partner. Small Collaborative Partnerships are, in particular, innovative projects aimed to:

- Encourage social inclusion and equal opportunities in sport;
- Promote European traditional sports and games;
- Support the mobility of volunteers, coaches, referees, managers and staff of non-profit sport organisations;
- Protect athletes, especially the youngest, from health and safety hazards by improving training and competition conditions;

- Promote education in and through sport with special focus on skills development.

Essential eligibility criteria:

A participating organisation can be any non-profit organisation or public body, active in the field of sport, established in a Programme Country. A sport organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,500,000 | Oct-17 |

b) Collaborative Partnerships

Index references in budget table (WPI): 5.10

Collaborative Partnerships will aim at addressing the following objectives:

1. Encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity and being in line with the EU Physical Activity Guidelines;
2. Encourage participation in sport and physical activity, especially by supporting the European Week of Sport;
3. Promote education in and through sport with special focus on skills development, as well support the implementation of the EU Guidelines Dual Careers of Athletes;
4. Promote voluntary activity in sport;
5. Combat doping, notably in recreational environments;
6. Combat match-fixing;
7. Improve good governance in sport;
8. Combat violence and tackle racism, discrimination and intolerance in sport;
9. Encourage social inclusion and equal opportunities in sport.

These objectives support the implementation of the EU Work Plan for Sport 2017-2020.

The indicative allocation for different categories of collaborative partnerships will be as follows:

- approximately 25% to priorities 1 and 2 (projects supporting the participation in sport and physical activity including the European Week of Sport);

- approximately 25% to priorities 3 and 4 (projects supporting the education in and through sport, with special focus on skills development, as well as implementation of the EU Guidelines on Dual Careers of Athletes⁴⁵ and projects supporting voluntary activity in sport);
 - approximately 20% to priorities 5, 6 and 7 (projects supporting the integrity of sport such as anti-doping, fight against match-fixing and good governance in sport);
 - approximately 30% to the priorities 8 and 9 (projects aiming at combatting violence, racism, discrimination and intolerance in sport, projects aiming at encouraging social inclusion and equal opportunities in sport).
- In all these four strands, gender equality should be promoted. External cooperation with Partner Countries should be encouraged.

Essential eligibility criteria:

A participating organisation can be any non-profit organisation or public body, established in a Programme Country, active in the field of sport. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (max 20 points)
- Quality of the project team and the cooperation arrangements (maximum 20 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 26,382,860 | Oct-17 |

c) Not-for-profit European sport events

Index references in budget table (WPI): 5.11

This Action is aimed to support volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity; and the implementation of the European Week of Sport⁴⁶.

The grant will cover one or some of the following activities:

- Preparation and organisation of the events;
- Organisation of educational activities for athletes, coaches, organisers and volunteers in the run-up to or during the events;
- Organisation of side-activities to the sporting events (e.g. conferences, seminars);
- Implementation of legacy activities (e.g. evaluations, drafting of future plans);

⁴⁵ *EU Guidelines on Dual Careers of Athletes* (adopted on 28.09.2012 by EU Expert group on Education and Training in Sport (ISBN 978-92-79-31161-1).

⁴⁶ The European Week of Sport takes place from 23 to 30 September each year. For further information, see: <http://ec.europa.eu/sport/week>.

- Communication activities linked to the topic of the events.

Within the not-for-profit European sport events, the indicative allocation for different categories will be as follows:

- approximately 30% for events linked to the European Week of Sport;
- approximately 70% for events not linked to the European Week of Sport (e.g. relating to volunteering in sport, social inclusion through sport, gender equality in sport, health-enhancing physical activity).

Approximately 4 events should be selected for the implementation of the European Week of Sport. They should focus on the themes identified for the implementation of the European Week of Sport (namely: education, workplace, outdoors, sport clubs and fitness centres).

Approximately 8 events not linked to the European Week of Sport should be selected. In relation to the above topics (i.e. volunteering, social inclusion, gender, health-enhancing physical activity (HEPA), at least one event should focus on the external dimension of sport/sport diplomacy and at least one event should focus on the role of grassroots sport in supporting the objectives of this action (volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity).

Gender equality should be promoted. External cooperation with Partner Countries should be encouraged.

Essential eligibility criteria:

Any public body or not-for-profit organisation active in the field of sport, established in a Programme Country, can apply for a grant.

Award criteria:

- Relevance of the project (maximum 30 points)
- Quality of the project design and implementation (maximum 40 points)
- Impact and dissemination (maximum 30 points)

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 4,500,000 | Oct-17 |

7.2.2. Grants awarded by Exception to a Call for Proposals– Article 190(1) RAP

a) Dialogue with stakeholders - National activities

Index reference in budget table (WPI): 5.14

Within the framework of the European Week of Sport, national, regional and local activities will be coordinated by National Coordinating Bodies, which are in a position of *de jure* or *de facto* monopoly (Article 190(1)(c) RAP, Ministries or appointed organisations). Programme Countries will be asked to appoint (or renew the mandate of) their national coordinator, which should serve as a contact for the

European Commission and grants decisions/agreements will be signed with the National Coordinating Bodies.

The financial support will mainly cover the organisation of national activities, including costs linked to the preparation, the organisation and the follow-up to the activities. Typically, a national activity may cover:

- awareness-raising and communication activities on the value of sport and physical activity in relation to the personal, social and professional development of individuals;
- activities to promote synergies between the field of sport and the fields of health, education, training and youth conferences, seminars, meetings, and events;
- support to the organisation of an EU-wide (symbolic) simultaneous activity in the capitals of all participating countries.

The grant will also aim at co-financing the costs linked to the national coordination of activities organised by others (sport clubs, federations and associations), national communication about the European Week of Sport and support activities.

The grant is subject to approval of an action plan and an estimated budget. Each national coordination body can receive financial support of a minimum of 40.000 EUR. The indicative average Commission contribution will be 136.363 EUR per grant.

Award criteria:

- Relevance of the action plan within the context of the European Week of Sport
- Quality of the proposal design and implementation
- Impact and dissemination

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 4,500,000 | Jan-18 |

b) Dialogue with stakeholders - Presidency events

Index references in budget table (WPI): 5.16

Grants will be awarded to the governments of the Bulgaria, Austria and Romania (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU or in preparation thereof, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The amount allocated will cover Presidency events in line with the objectives of the Erasmus+ Programme in the field of sport and the EU Work Plan for Sport (2017-2020). The main outcomes expected from Presidency events are policy guidance, orientations, conclusions and messages which will allow for discussions on subjects of common interest. The outcomes of these Presidency events could be used to improve the cooperation between the EU and the Member States and prepare future policy initiatives. They could also inform about Presidency policy proposals.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 190(1)(c) RAP).

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%. The average grant per Presidency is 250.000 EUR, covering in principle between 1 and 4 events per Presidency.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 500,000 | Jan-Dec-18 |

c) Cooperation between Member States

Index references in budget table (WPI): 5.23

Grants will be awarded to Member States wishing to organise peer learning activities in the framework of the implementation of the EU Work Plan for Sport 2017-2020. Such a peer learning activity should include not less than 7 Member States.

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 100,000 | Jan-Dec-18 |

d) Dialogue with stakeholders – Cooperation with international organisations

Cooperation with international organisations with highly recognised expertise will strengthen the impact of sport initiatives at European level. They will allow the best use of existing resources and potentially add value of evidence-based policies in the field of sport.

The cooperation with international organisations could cover in particular:

- Cooperation with the Council of Europe in fields such as fight against match-fixing, doping, violence in sport and gender equality;

Award criteria:

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

A. Cooperation with Council of Europe (CoE)

Index reference in budget table (WPI): 5.17

Within the Work Programme 2018, this cooperation could cover in particular:

a) The fight against violence in sport

The CoE and the Commission will cooperate in order to support the initiatives of relevant governmental agencies as well as event organisers and sport organisations in ensuring that international standards with regard to safety, security and service at sport events (such as the European Convention on Spectators' Violence as well as T-RV recommendations) are properly implemented.

b) Gender equality

The CoE and the Commission will mutually support the implementation of gender mainstreaming principles in close cooperation with public authorities responsible for sport from all over Europe, to close the gap between the de jure equality with the de facto inequality in sport. They will promote gender equality and fight against gender based violence in sport and also monitor, for instance through indicators, the implementation of such principles and the commitments of the key stakeholders.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The Council of Europe, as the international organisation with a broad membership of states and experience in this field, is considered to be the only body technically competent to carry out these actions (Article 190(1)(f) RAP).

Other fields of cooperation may be initiated depending on the identified of emerging priorities between the two institutions (fighting match-fixing, anti-doping, ambassadors network, etc.).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 400,000 | Jan-18 |

B. Cooperation with UNODC

Index references in budget table (WPI): 5.19

This project will aim to strengthen the integrity in sport in the EU by enhancing abilities of relevant criminal justice agencies and stakeholders to investigate match-fixing and develop strategies to prevent corruption in major sporting events. A part of the project would focus on the Asia-Pacific region, as many upcoming international sport events will take place there, so a preventive approach is needed. The project proposes using and adapting, based on the EU specific situation, pre-existing tools which the UNODC has developed in the field of sport integrity, building on pre-existing networks and cooperation, training activities, including workshops, conferences and symposia, etc.

Implementation of this projects will be based on three pillars:

- Prevention: enhance the capacity of sports organizations' structures to resist threats posed by corruption and organized crime.
- Enforcement: strengthen the capacity of law enforcement, as well as sports organizations, to cooperate domestically and across borders and, where applicable, strengthen information sharing, the exchange of good practices and the investigative skills of respective personnel.
- Education: develop education in the area of sports integrity through teaching and promoting sport as a vehicle to prevent crime.

As an Office of the United Nations in charge of good governance in sport , UNODC is a monopoly situation.

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 100,000 | Jan-18 |

e) Dialogue with stakeholders – Cooperation with NFIP network

Index references in budget table (WPI): 5.20

The aim of this project is to contribute to efforts to minimise safety and security risks in connection with the UEFA 2020 European Football Championships, which will be a multi-venue tournament involving 13 host cities, 11 of which are located in EU Member States, and 24 competing teams, most of whom will be representing Members of the European Union. The project will also provide a legacy in the form of a more effective European NFIP network and improved international police co-operation arrangements. The project will have a duration of 3 years and finish in December 2020, to include a phase to compile lessons learned and recommendations after from the event.

In this context, this project will increase awareness and encourage more effective application of established and, when applied, highly successful good policing football practices contained in EU Council Decisions and Resolutions (e.g. policing football good practice handbooks) and the new European Convention.

The NFIP network is in a monopoly situation. It has been established by Council Decision 2002/348/JHA, which requires each Member State to ‘set up or designate a national football information point of a police nature’ (NFIPs), which ‘shall act as the direct, central contact point for exchanging relevant information and for facilitating international police cooperation in connection with football matches with an international dimension’ (Article 1). The Council Decision specifies the tasks of the NFIPs (Article 2), the police information that shall be exchanged between them (Article 3) and the procedure for communication between NFIPs (Article 4).

Award criteria

- Relevance of the proposal
- Quality of the proposal
- Cost-benefit ratio
- Impact

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 300,000 | Jan-18 |

7.3. PROCUREMENTS

a) Evidence-based activities

Index references in budget table (WPI): 5.12

Good knowledge, information and evidence on social, economic and governance-related aspects of sport and physical activity are a prerequisite for effective policy making in these fields at the EU level and in Member States. EU added value can be achieved by encouraging data collection and evidence reinforcement, spreading good practices from Programme Countries and sport organisations and by reinforcing networks at EU level. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport-related challenges. The following activities can be covered:

- studies and support services to networks;
- support for surveys and data gathering, aiming at strengthening the evidence base for policy making.

Studies would allow covering, for instance, the continuation of the works on Sport satellite accounts, further data collection on HEPA, disabilities and safeguarding minors. Networks, for instance in the field of sport economics, could also be launched. These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 700,000 | 7 | 100,000 | May-Oct-18 |

| | | | | |
|-------|---------|---|---------|--|
| EACEA | 400,000 | 2 | 200,000 | |
|-------|---------|---|---------|--|

b) Dialogue with stakeholders - Conferences, Seminars and Communication activities

Index references in budget table (WPI): 5.13

One of the main activities foreseen for the dialogue with stakeholders is the annual EU Sport Forum. The annual EU Sport Forum, gathering key sport stakeholders and representatives from the Programme Countries and key sport organisations, will be implemented through specific contracts based on existing framework contracts. Other ad-hoc meetings, seminars and communication activities, including those related to the awards, relevant to ensure optimal dialogue with sport stakeholders may also be envisaged, as appropriate.

These activities will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,620,000 | 7 | 231,429 | N/A |

c) Support to conferences and events

Index reference in budget table (WPI): 5.21

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This will allow the EACEA also to organise the Sport Info Day. This item will be implemented through specific contract based on a framework contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 200,000 | 2 | 100,000 | N/A |

7.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 5.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 204 FR and Art. 287 RAP.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 300,000 | N/A | N/A | N/A |

7.5. PRIZES

a) European Award of Social inclusion through Sport

Index reference in budget table (WPI): 5.22

The aim of this initiative would be to reward the best projects that have successfully supported social inclusion through sport. Projects can include migrants, refugees, ethnic minorities, disadvantaged, marginalized or underprivileged groups, people with a disability, individuals with difficult social backgrounds, etc. Besides rewarding specific organisations, the award will also give visibility and support the dissemination of innovative ideas, initiatives and best practices throughout Europe.

Essential eligibility criteria:

This competition would concern any EU-based organisation (individuals are not eligible) which has successfully developed a sport project aimed at social inclusion, carried out in the EU. The projects will not necessarily be transnational projects nor will necessarily be EU-supported.

Award criteria:

- Impact (maximum 15 points)
- Creativity (maximum 15 points)
- Reach (maximum 15 points)
- Cost-effectiveness (maximum 10 points)
- Sustainability (maximum 15 points)
- Replicability (maximum 15 points)
- Gender equality (maximum 15 points)

Implementation:

Selection will be done in two stages: a pre-selection of maximum 30 best applications, and then a final selection of 3 best projects by a jury composed of expert members. The awards would be given by the Commission during an ad-hoc award ceremony, organised by a contractor.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 30,000 | Mar-Dec-18 |

8. MANAGEMENT FEES OF NATIONAL AGENCIES

a) Management Fees

Index reference in budget table (WPI): 6.10

Financial support is provided to National Agencies as a contribution to their management costs linked to the implementation of the delegated tasks.

The calculation method and the country distribution of the management fees are provided in Part III, section 5 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | 90,245,474 | Jan-18 |

PART III - BUDGET

This part of the Work Programme gives an indication of the funds which will be available in 2018 to finance activities supported by the Erasmus+ Programme. This Work Programme is consistent with the proposal of the Commission in the Draft Budget 2018 but it does not prejudice the prerogatives of the budget authority nor the final outcome of the discussion on the draft legislative proposal on the European Solidarity Corps.

1. AVAILABLE APPROPRIATIONS AND DISTRIBUTION BY BUDGET LINE

The total available appropriations foreseen under the 2018 Work Programme for the EU Member States, countries belonging to the European Economic Area (EUR31), other countries participating to the Programme (the former Yugoslav Republic of Macedonia, Turkey and Western Balkans countries) amounts to **EUR 2,705,876,916**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU 28) under Heading 1: **EUR 2,222,796,216**;
- appropriations from the budget of the Union (EU 28) under Heading 4: **EUR 216,452,673**;
- appropriations from the European Development Fund (EDF): **EUR 17,000,000**;
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 52,680,270** under Heading 1 and **EUR 5,129,929** under Heading 4;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (the former Yugoslav Republic of Macedonia, Turkey and Western Balkans) : **EUR 130,978,040** under Heading 1 and **EUR 8,705,220** under Heading 4;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 52,134,568**.

Tables 1a and 1b – Erasmus+ 2018: available appropriations

| Budget Erasmus+ 2018 | | Budget lines | EU-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total |
|----------------------|-------------------|--------------|----------------------|-------------------|--|----------------------------|----------------------|
| Heading 1 | E&T | 15 02 01 01 | 1.955.123.300 | 46.336.422 | 112.586.157 | 42.109.655 | 2.156.155.534 |
| | Youth | 15 02 01 02 | 182.672.916 | 4.329.348 | 13.422.823 | 10.024.913 | 210.450.000 |
| | JMO | 15 02 02 | 42.000.000 | 995.400 | 2.455.300 | 0 | 45.450.700 |
| | Sport | 15 02 03 | 43.000.000 | 1.019.100 | 2.513.760 | 0 | 46.532.860 |
| | Total (H1) | | 2.222.796.216 | 52.680.270 | 130.978.040 | 52.134.568 | 2.458.589.094 |
| Heading 4 | DCI | 21 02 20 | 94.928.673 | 2.249.810 | 3.724.610 | 0 | 100.903.093 |
| | ENI | 22 04 20 | 79.733.000 | 1.889.672 | 3.267.820 | 0 | 84.890.492 |
| | PI | 19 05 20 | 11.520.000 | 273.024 | 472.140 | 0 | 12.265.164 |
| | IPA2 | 22 02 04 02 | 30.271.000 | 717.423 | 1.240.650 | 0 | 32.229.073 |
| | Total (H4) | | 216.452.673 | 5.129.929 | 8.705.220 | 0 | 230.287.822 |
| Other appropriations | EDF | 04 20 65 | 17.000.000 | 0 | 0 | 0 | 17.000.000 |
| Total | | | 2.456.248.889 | 57.810.199 | 139.683.260 | 52.134.568 | 2.705.876.916 |

| Budget Erasmus+ 2018 | | | Budget lines | Total |
|----------------------|------------------------------|------|--------------|---------------|
| E&T | Heading1 | | 15 02 01 01 | 2,156,155,534 |
| | Heading 4 | DCI | 21 02 20 | 100,903,093 |
| | | ENI | 22 04 20 | 84,890,492 |
| | | PI | 19 05 20 | 12,265,164 |
| | | IPA2 | 22 02 04 02 | 32,229,073 |
| | Other appropriations | EDF | 04 20 65 | 17,000,000 |
| | Total Education and Training | | | 2,403,443,356 |
| Youth | | | 15 02 01 02 | 210,450,000 |
| Jean Monnet | | | 15 02 02 | 45,450,700 |
| Sport | | | 15 02 03 | 46,532,860 |
| Total | | | | 2,705,876,916 |

2. DISTRIBUTION OF AVAILABLE APPROPRIATIONS BY ACTIONS AND FIELDS – BUDGET AND PROGRAMMING TABLES

The budget and programming tables below shows the distribution of available appropriations among the Key Actions and actions funded by budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65, taking into account the amounts adopted in the Draft Budget (EU 28), the financial contributions from EFTA/EEA and from other countries for their participation in the Programme, as well as a forecast of internal assigned revenues from recoveries.

The overall allocation of funds to the actions of the Programme is established by the provisions of Article 18 of the Regulation, which establishes minimum allocations per Key Action, policy field and other expenditure covered by the Programme. These minimum shares have therefore governed the allocation of funds at the annual level for the year 2018. It should be noted, however, that in line with the Regulation, these percentages of the total budget are fixed for the entire programming period 2014 – 2020 and apply at the level of appropriations of the budget from the Union, with a margin of flexibility not exceeding 5% of each of the allocated amounts (Article 18(2)). Therefore, for a given year of implementation of the Programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the Programme.

| Legend: | |
|---------|--|
| AA: | Administrative Arrangement |
| APEL: | Award Procedure For European Label or Charter |
| CFP: | Grants awarded with a call for proposals |
| DB: | Grants to bodies identified by a basic act - Art 190.1(d) RAP |
| FI: | Principles and conditions applicable to financial instruments Art.140 FR |
| FPA: | Specific grant awarded under a Framework Partnership Agreement |
| MF: | Management fees awarded to the National Agencies |
| MON: | Grants to bodies with a de jure or de facto monopoly - Art 190.1(c) RAP |
| NA: | National Agencies |
| N/A: | not applicable |
| PP: | Public Procurement |
| PR: | Prize |
| SE: | Experts - Art. 204 FR |
| SPE: | Grants for actions with specific characteristics - Art 190.1(f) RAP |
| WPI: | Work Programme Index |

Table 2 - Key Action 1 - Budget lines Heading 1: 15 02 01 01 (E&T)

| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | | | |
|---|--|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 1.00 | Mobility projects in the field of education and training: | 1 | | CFP | EAC-NA | | | 80% | Oct-17 |
| | higher education students and staff | | 786.812.963 | | | 4.857 | 161.987 | | |
| | VET learners and staff | | 367.601.750 | | | 4.987 | 73.713 | | |
| | school education staff | | 72.485.150 | | | 6.155 | 11.776 | | |
| | adult education staff | | 10.761.650 | | | 578 | 18.623 | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 4 | 103.550.774 | CFP | EAC-NA | N/A | N/A | 80% | Oct-17 |
| | | EDF | 6.000.000 | | | | | | |
| 1.14 | Erasmus+ Students Loan Guarantee Facility | 1 | 18.220.000 | FI | EAC-EIF | N/A | N/A | N/A | Jan-18 |
| 1.15 | Linguistic assessment and support | 1 | 10.000.000 | PP | EACEA | 2 | 5.000.000 | N/A | N/A |
| 1.20 | Erasmus Mundus Joint Master Degrees | 1 | 120.000.000 | CFP | EACEA | 70 | 1.705.708 | 95% | Oct-17 |
| 1.23 | Erasmus Mundus Joint Master Degrees and Joint Erasmus Mundus Master Programmes - Additional scholarships for targeted regions of the world - Heading 4 and EDF | 4 | 20.047.117 | CFP | EACEA | 70 | 357.816 | 95% | Oct-18 |
| | | EDF | 5.000.000 | | | | | | |
| 1.25 | Support to project selection and implementation | 1 | 385.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 1.26 | Support to conferences and events | 1 | 260.000 | PP | EACEA | 3 | 86.667 | N/A | N/A |
| 1.27 | Erasmus Charter for Higher Education (ECHE) | | N/A | APEL | EACEA | N/A | N/A | N/A | Mar-18 |
| 1.28 | Higher Education Mobility Consortium Certificate | | N/A | APEL | EAC | N/A | N/A | N/A | Oct-17 |
| 1.29 | Erasmus+ VET Mobility Charter | | N/A | APEL | EAC | N/A | N/A | N/A | Oct-17 |
| Sub-total KA 1 (Heading 1) | | | 1.386.526.513 | | | | | | |
| Sub-total KA 1 (Heading 4) | | | 123.597.891 | | | | | | |
| Sub-total KA 1 (EDF) | | | 11.000.000 | | | | | | |

Table 3 - Key Action 2 - Budget lines Heading 1: 15 02 01 01 (E&T)

| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | | | |
|--|--|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 2.00 | Strategic partnerships in the field of education and training | 1 | 519.511.527 | CFP | EAC-NA | 1.945 | 267.101 | 80% | Oct-17 |
| | (out of which maximum 25,975,576 EUR for Transnational Cooperation Activities) | 1 | | SPE | EAC | N/A | N/A | 95% | Jan-18 |
| | SP Higher Education | | 56.540.748 | | | | | | |
| | SP Vocational Education and Training | | 98.550.347 | | | | | | |
| | SP School Education | | 280.415.662 | | | | | | |
| | SP Adult Education | | 84.004.770 | | | | | | |
| 2.20 | Knowledge Alliances | 1 | 20.000.000 | CFP | EACEA | 22 | 909.091 | 80% | Oct-17 |
| 2.21 | Sector Skills Alliances | 1 | 28.000.000 | CFP | EACEA | 15 | 1.866.667 | 80% | Oct-17 |
| 2.31 | eTraining Central Support Service (CSS) including the School Education Gateway | 1 | 3.000.000 | PP | EACEA | 4 | 750.000 | N/A | N/A |
| 2.32 | eTraining National Support Services (NSS) and the Partner Support Agencies (PSA) | 1 | 760.000 | DB | EACEA | 4 | 190.000 | 80% | Jan-18 |
| 2.34 | Electronic Platform for Adult Learning in Europe (EPALE) - National Support Services | | 11.000.000 | SPE | EACEA | 37 | N/A | 80% | May-18 |
| 2.35 | Online tools and services for skills and qualifications | 1 | 1.600.000 | PP | EMPL | 5 | 320.000 | N/A | Mar-Oct-18 |
| 2.36 | Resource Centre for TCA governance | 1 | 200.000 | SPE | EAC | 1 | N/A | 95% | Jan-18 |
| 2.37 | Support to project selection and implementation | 1 | 485.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 2.38 | Support to conferences and events | 1 | 20.000 | PP | EACEA | 1 | 20.000 | N/A | N/A |
| 2.39 | Erasmus+ Virtual Exchange initiative* | 1 | 1.000.000 | PP | EACEA | 1 | 2.000.000 | N/A | Jun-18 |
| 2.40 | Capacity building in the field of higher education | 4 | 105.589.090 | CFP | EACEA | 154 | 724.604 | 90% | Oct-17 |
| | | EDF | 6.000.000 | | | | | | |
| 2.41 | Support to project selection and implementation | 4 | 861.528 | SE | EACEA | N/A | N/A | N/A | N/A |
| | | EDF | 0 | | | | | | |
| 2.42 | Support to conferences and events | 4 | 239.312 | PP | EACEA | 1 | 250.000 | N/A | N/A |
| | | EDF | 0 | | | | | | |
| Sub-total KA2 (Heading 1) | | | 585.576.527 | | | | | | |
| Sub-total KA2 (Heading 4) | | | 106.689.930 | | | | | | |
| Sub-total KA2 (EDF) | | | 6.000.000 | | | | | | |

*The total budget for this action is 2,000,000 EUR. It is split between the budget lines 15 02 01 01 and 15 02 01 02.

Table 4 - Key Action 3 - Budget line Heading 1: 15 02 01 01 (E&T)

| KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM | | | | | | | | | |
|--|--|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 3.00 | Country-specific expertise: network of national experts in Member States | 1 | 800,000 | PP | EAC | 1 | 800,000 | N/A | May-Oct-18 |
| 3.01 | | 1 | 300,000 | | EMPL | 1 | 300,000 | | Mar-18 |
| 3.03 | Commission's Joint Research Centre (JRC) Administrative arrangements | 1 | 2,070,000 | AA | EAC | 5 | 414,000 | N/A | Apr-Jun-18 |
| 3.04 | | 1 | 450,000 | | EMPL | 2 | 225,000 | | |
| 3.05 | Studies | 1 | 2,050,000 | PP | EAC | 12 | 170,833 | N/A | Jan-Oct-18 |
| 3.06 | | 1 | 550,000 | | EMPL | 2 | 275,000 | | |
| 3.08 | Expertise on Education and Training | 1 | 1,230,000 | PP | EAC | 24 | 51,250 | N/A | Mar-Oct-18 |
| 3.09 | | 1 | 750,000 | | EMPL | 15 | 50,000 | | |
| 3.10 | Academic networks (EENEE, NESET) | 1 | 400,000 | PP | EAC | 2 | 200,000 | N/A | N/A |
| 3.12 | Prospective platform | 1 | 200,000 | PP | EAC | 4 | 50,000 | N/A | Mar-Oct-18 |
| 3.13 | Exchanges of experience and good practice, and peer counselling | 1 | 200,000 | PP | EAC | 5 | 40,000 | N/A | N/A |
| 3.14 | | 1 | 50,000 | | EMPL | 1 | 50,000 | | |
| 3.15 | Presidency events in the fields of education and training: conferences, meetings of ministers and directors-general | 1 | 700,000 | MON | EAC | 20 | 35,000 | 80% | Jan-Dec-18 |
| 3.16 | | 1 | 250,000 | | EMPL | 5 | 50,000 | | |
| 3.17 | National units for the Eurydice network | 1 | 2,600,000 | DB | EACEA | 41 | N/A | 75% | Feb-18 |
| 3.21 | European Policy Experimentation | 1 | 10,000,000 | CFP | EACEA | 25 | 400,000 | 75% | Jan-18 |
| 3.22 | Social inclusion in the field of education, training and youth | 1 | 10,000,000 | CFP | EACEA | 25 | 400,000 | 80% | Jan-18 |
| 3.25 | ECVET (European Credit System for Vocational Education and Training) National Teams | 1 | 1,326,050 | DB | EAC | 34 | N/A | 90% | Sep-18 |
| 3.27 | Transparency and recognition of skills and qualifications | 1 | 1,200,000 | PP | EMPL | 4 | 300,000 | N/A | Feb-Nov-18 |
| 3.40 | Support to activities on skills and qualifications implemented at national level by EQF National Coordination Points, National Europass Centres and Euroguidance centres | 1 | 18,900,000 | DB | EMPL | 37 | N/A | 75% | Jan-18 |
| 3.52 | National Academic Recognition Centres (NARIC) | 1 | 1,200,000 | DB | EACEA | 8 | 150,000 | 75% | Jan-18 |
| 3.55 | Initiative to support the implementation of European Higher Education Area (EHEA) reforms | 1 | 3,000,000 | CFP | EACEA | 26 | 115,385 | 80% | May-18 |
| 3.56 | Bologna secretariat | 1 | 350,000 | MON | EAC | 1 | 350,000 | 75% | Jun-18 |
| 3.58 | Reliable data and relevant indicators for higher education: U-Multirank | 1 | 350,000 | PP | EAC | 1 | 350,000 | N/A | Mar-18 |
| 3.61 | University Business Cooperation | 1 | 700,000 | PP | EAC | 4 | 175,000 | N/A | N/A |
| 3.62 | International Student and Alumni Network Erasmus+ | 1 | 1,500,000 | PP | EAC | 1 | 1,500,000 | N/A | N/A |
| 3.63 | Innovation in Education (e.g. HEInnovate and ex-e360; maintenance of Open Education Europa) | 1 | 1,000,000 | PP | EAC | 5 | 200,000 | N/A | May-Oct-18 |
| 3.64 | Eurostudent VII | 1 | 1,300,000 | MON | EACEA | 30 | 43,333 | 75% | Sep-18 |
| 3.65 | Joint VET Qualifications | 1 | 6,000,000 | CFP | EACEA | 20 | 300,000 | 80% | Oct-17 |
| 3.66 | Cooperation with the OECD | 1 | 2,300,000 | SPE | EAC | 7 | 328,571 | 80% | Jan-Dec-18 |
| 3.67 | | 1 | 1,050,000 | | EMPL | 2 | 525,000 | | |
| 3.68 | Cooperation with the Council of Europe | 1 | 1,200,000 | SPE | EAC | 3 | 400,000 | 75%-80% | Jan-Dec-18 |
| 3.69 | TALIS and PIAAC | 1 | 6,420,000 | MON | EACEA | 60 | 107,000 | 80% | Jun-18 |
| 3.70 | Education, Training and Youth Forum | 1 | 430,000 | PP | EAC | 2 | 215,000 | N/A | N/A |
| 3.75 | Civil Society Cooperation: Education and Training - Framework Partnership Agreement | 1 | 2,500,000 | FPA | EACEA | 22 | 113,636 | 75% | Mar-18 |
| 3.78 | Entrepreneurship Indicator | 1 | 350,000 | PP | EAC | 1 | 350,000 | N/A | Oct-18 |
| 3.79 | International policy dialogue | 1 | 2,135,000 | PP | EAC | 20 | 106,750 | N/A | N/A |
| 3.85 | Policy-related and policy dialogue conferences | 1 | 2,350,000 | PP | EAC | 13 | 180,769 | N/A | N/A |
| 3.86 | | 1 | 1,400,000 | | EMPL | 4 | 350,000 | | |
| 3.88 | Information, awareness-raising activities and events in the field of multilingualism | 1 | 300,000 | PP | EAC | 2 | 150,000 | N/A | N/A |
| | | 1 | 700,000 | | EAC-DGT | 140 | 5,000 | | |
| 3.91 | Support to project selection and implementation | 1 | 675,970 | SE | EACEA | N/A | N/A | N/A | N/A |
| 3.92 | Support to conferences and events | 1 | 150,000 | PP | EACEA | 5 | 30,000 | N/A | N/A |
| 3.93 | Bologna Implementation report 2020 | 1 | 100,000 | PP | EACEA | 1 | 100,000 | N/A | Nov-18 |
| 3.94 | Erasmus+ HE tools like ECHE assessment tool for HEIs and Erasmus+ Mobile App | 1 | 500,000 | PP | EACEA | 1 | 500,000 | N/A | N/A |
| 3.95 | European network(s) for policy development and implementation in the fields of school education | 1 | 1,200,000 | CFP | EAC | 4 | 300,000 | 75% | Jun-18 |
| 3.96 | European Commission's Corporate Communication | 1 | 420,000 | PP | COMM | 3 | 140,000 | N/A | N/A |
| 3.98 | Erasmus+ Master loan communication and support activities | 1 | 200,000 | PP | EAC | 1 | 200,000 | N/A | Apr-18 |
| Sub-total KA3 (Heading 1) | | | 93,807,020 | | | | | | |

Table 5 –Budget line 15 02 01 01 (E&T) – Management fees

| MANAGEMENT FEES | | | | | | | | | |
|-----------------|-----------------|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 6.10 | Management fees | 1 | 90.245.474 | MF | EAC-NA | N/A | N/A | N/A | Jan-18 |

Table 6 – Total budget - Budget lines Heading 1: 15 02 01 01 (E&T)

| TOTAL BUDGET 2018 | | | | | | | | | |
|-------------------|-------------------|--|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| | | | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| | TOTAL (Heading 1) | | 2.156.155.534 | | | | | | |
| | TOTAL (Heading 4) | | 230.287.821 | | | | | | |
| | TOTAL (EDF) | | 17.000.000 | | | | | | |
| | GRAND TOTAL | | | | | | | | |

Table 7 –Budget line 15 02 01 02 (Youth) – Total budget

| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
|---|--|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | | | |
| 1.00 | Mobility projects in the field of youth | 1 | 120.000.000 | CFP | EAC-NA | 5.200 | 23.077 | 80% | Oct-17 |
| 1.10 | EVS Card | 1 | 150.000 | MON | EAC | 1 | 150.000 | 85% | Jan-18 |
| 1.11 | EVS (European Voluntary Service) Insurance | 1 | 3.200.000 | PP | EACEA | 2 | 1.600.000 | N/A | Jan-18 |
| 1.15 | Linguistic assessment and support | 1 | 500.000 | PP | EACEA | 2 | 250.000 | N/A | N/A |
| 1.25 | Support to project selection and implementation | 1 | 30.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 1.30 | Volunteering charter | 1 | N/A | APEL | EAC | N/A | N/A | N/A | Oct-17 |
| | Sub-total KA1 (Heading 1) | | 123.880.000 | | | | | | |
| KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | | | |
| 2.00 | Strategic partnerships in the field of youth (out of which maximum 15,300,000 EUR for Transnational Cooperation Activities) | 1 | 51.000.000 | CFP | EAC-NA | 450 | 113.333 | 80% | Oct-17 |
| | | 1 | | SPE | EAC | N/A | N/A | 95% | Jan-18 |
| 2.11 | Capacity building in the field of youth | 1 | 10.000.000 | CFP | EACEA | 135 | 74.074 | 80% | Oct-17 |
| 2.33 | European Youth Portal | 1 | 700.000 | PP | EAC | 1 | 700.000 | N/A | N/A |
| 2.37 | Support to project selection and implementation | 1 | 250.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 2.39 | Erasmus+ Virtual Exchange initiative* | 1 | 1.000.000 | PP | EACEA | 1 | 2.000.000* | N/A | Jun-18 |
| | Sub-total KA 2 | | 62.950.000 | | | | | | |
| KEY ACTION 3: SUPPORT FOR POLICY REFORM | | | | | | | | | |
| 3.02 | Support to better knowledge in youth policy | 1 | 1.100.000 | SPE | EACEA | 31 | N/A | 75% | Jan-18 |
| 3.15 | Presidency events in the field of youth: conferences, meetings of ministers and directors-general | 1 | 500.000 | MON | EAC | 2 | 250.000 | 80% | Jan-Dec-18 |
| 3.22 | Social inclusion in the field of education, training and youth | 1 | 2.000.000 | CFP | EACEA | 5 | 400.000 | 80% | Feb-18 |
| 3.44 | Eurodesk network | 1 | 1.850.000 | DB | EAC | 35 | N/A | 60% | Mar-18 |
| 3.45 | Eurodesk Brussels-link | 1 | 600.000 | DB | EACEA | 1 | 600.000 | 95% | Feb-18 |
| 3.47 | SALTO Youth Resource Centres | 1 | 2.000.000 | DB | EAC | 8 | N/A | 95% | Mar-18 |
| 3.68 | Cooperation with the Council of Europe | 1 | 600.000 | SPE | EAC | 1 | 600.000 | 50% | Jan-18 |
| 3.71 | European Youth Forum | 1 | 2.650.000 | DB | EAC | 1 | 2.650.000 | 95% | Jun-18 |
| 3.73 | Structured dialogue: Meetings between young people and decision-makers in the field of youth | 1 | 7.200.000 | CFP | EAC-NA | 230 | 31.304 | 80% | Oct-17 |
| 3.76 | Civil society cooperation in the field of youth | 1 | 4.000.000 | FPA | EACEA | 65 | 61.538 | 80% | Jan-18 |
| 3.85 | Policy-related and policy dialogue conferences | 1 | 450.000 | PP | EAC | 3 | 150.000 | N/A | N/A |
| 3.87 | Youth events | 1 | 500.000 | PP | EAC | 2 | 250.000 | N/A | N/A |
| 3.91 | Support to project selection and implementation | 1 | 170.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| | Sub-total KA3 | | 23.620.000 | | | | | | |
| | TOTAL | | 210.450.000 | | | | | | |

*The total budget for this action is 2,000,000 EUR. It is split between the budget lines 15 02 01 01 and 15 02 01 02.

Table 8 –Budget line 15 02 02 (Jean Monnet) – Total budget

| JEAN MONNET ACTIVITIES | | | | | | | | | |
|------------------------|---|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| | Action 1 - Jean Monnet action | | | | | | | | |
| 4.10 | Jean Monnet Modules, Chairs and Centres of Excellence | 1 | 6.351.284 | CFP | EACEA | 134 | 47.398 | 75%-80% | Oct-17 |
| 4.11 | Policy debate with academic world | 1 | 5.040.936 | CFP | EACEA | 62 | 81.305 | 80% | Oct-17 |
| 4.12 | Jean Monnet Support to Associations | 1 | 761.741 | CFP | EACEA | 12 | 63.478 | 80% | Oct-17 |
| 4.14 | Promotion activities and conferences | 1 | 450.000 | PP | EAC | 2 | 225.000 | N/A | N/A |
| 4.15 | Support to project selection and implementation | 1 | 350.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 4.16 | Support to conferences and events | 1 | 50.000 | PP | EACEA | 1 | 50.000 | N/A | N/A |
| | Sub-total | | 13.003.962 | | | | | | |
| | Action 2 - Operating grants to support specified institutions | | | | | | | | |
| 4.20 | College of Europe, Bruges | 1 | 5.614.856 | DB | EACEA | 1 | 5.614.856 | 80% | May-18 |
| 4.21 | European University Institute, Florence | 1 | 14.974.059 | DB | EACEA | 1 | 14.974.059 | 80% | May-18 |
| 4.22 | Academy of European Law, Trier | 1 | 2.724.114 | DB | EACEA | 1 | 2.724.114 | 80% | May-18 |
| 4.23 | Institute of Public Administration, Maastricht | 1 | 1.038.751 | DB | EACEA | 1 | 1.038.751 | 80% | May-18 |
| 4.24 | Special Needs Agency, Odense | 1 | 1.033.537 | DB | EACEA | 1 | 1.033.537 | 80% | May-18 |
| 4.25 | CIFE, Nice | 1 | 2.522.830 | DB | EACEA | 1 | 2.522.830 | 80% | May-18 |
| 4.26 | College of Europe, Natolin | 1 | 4.538.591 | DB | EACEA | 1 | 4.538.591 | 90% | May-18 |
| | Sub-total | | 32.446.738 | | | | | | |
| | TOTAL | | 45.450.700 | | | | | | |

Table 9 –Budget line 15 02 03 (Sport) – Total budget

| SPORT ACTIVITIES | | | | | | | | | |
|------------------|---|---------|------------------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2018 Draft Budget allocation | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 5.09 | Small collaborative partnerships | 1 | 6,500,000 | CFP | EACEA | 110 | 59,091 | 80% | Oct-17 |
| 5.10 | Collaborative partnerships | 1 | 26,382,860 | CFP | EACEA | 93 | 283,687 | 80% | Oct-17 |
| 5.11 | Not-for-profit European sport events | 1 | 4,500,000 | CFP | EACEA | 14 | 321,429 | 80% | Oct-17 |
| 5.12 | Evidence based activities | 1 | 700,000 | PP | EAC | 7 | 100,000 | N/A | May-Oct-18 |
| | | | 400,000 | | EACEA | 2 | 200,000 | | |
| 5.13 | Dialogue with stakeholders - Conferences, Seminars and Communication activities | 1 | 1,620,000 | PP | EAC | 7 | 231,429 | N/A | N/A |
| 5.14 | Dialogue with stakeholders - National Activities | 1 | 4,500,000 | MON | EACEA | 45 | 100,000 | 80% | Jan-18 |
| 5.15 | Support to project selection and implementation | 1 | 300,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 5.16 | Dialogue with stakeholders - Presidency events | 1 | 500,000 | MON | EAC | 2 | 250,000 | 80% | Jan-Dec-18 |
| 5.17 | Dialogue with stakeholders - Cooperation with Council of Europe (CoE) | 1 | 400,000 | SPE | EAC | 2 | 200,000 | 80% | Jan-18 |
| 5.19 | Dialogue with stakeholders - Cooperation with - United Nations Office on Drugs and Crime (UNODC) | 1 | 100,000 | SPE | EAC | 1 | 100,000 | 80% | Jan-18 |
| 5.20 | Dialogue with stakeholders - Cooperation with - National Football Information Points (NFIP) network | 1 | 300,000 | SPE | EAC | 1 | 300,000 | 80% | Jan-18 |
| 5.21 | Support to conferences and events | 1 | 200,000 | PP | EACEA | 2 | 100,000 | N/A | N/A |
| 5.22 | European Award of Social inclusion through Sport | 1 | 30,000 | PR | EAC | 3 | 10,000 | N/A | Mar-Dec-18 |
| 5.23 | Cooperation between Member States | 1 | 100,000 | MON | EAC | 5 | 20,000 | 80% | Jan-Dec-18 |
| | TOTAL | | 46,532,860 | | | | | | |

3. BREAKDOWN BY COUNTRY OF THE HEADING 1 FUNDS ALLOCATED TO THE NATIONAL AGENCIES

3.1. CRITERIA

3.1.1. STANDARD CRITERIA

In application of the Regulation, the 4 criteria used for the allocation of funds for grant support indirectly managed by the National Agencies are the following:

- a) Country Population (Eurostat latest update: 07/04 /2017);
- b) Cost of Living (Eurostat latest update EU 28: 20/02/2017; latest update EU-3 (EFTA): 18/01/2017);
- c) Distance between capitals (Ephemeride latest available data; date of extraction 03/04/2014);
- d) Performance (see below under point d).

The relative weight of the criteria is calculated as follows:

The criteria a) to c) account for the allocation of 75% of funds under Key Action 1 and 2, and are applied to 100% of funds allocated under Key Action 3. Those 3 criteria are combined in the following way: the population criteria a) is corrected by the cost of living b) weighted by 25% and by the distance between capitals c) weighted by 25% as well.

The criteria of performance d) account for the remaining 25% of funds under Key Action 1 and 2.

The sections below provide greater details concerning each of these 4 criteria.

a) Population

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation.

- Within the allocation based on population, a minimum fixed allocation corresponding to 20% for Education and Training and 40% for youth is distributed to the countries on equal shares. The minimum allocation aims to avoid excessive disparities in the allocations between countries and also between years. For Education and Training, this amount is further allocated to the four fields according to their share in the Work Programme 2018.
- A reduction coefficient is also applied in both Education and Training and Youth for the smallest countries⁴⁷, to adjust their allocation in order to avoid disproportionate funding.
- A special adjustment is also foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European-based organisations.

b) Cost of living

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

⁴⁷ CY, LU, MT, IS, LI.

c) Distance between capitals

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

d) Performance

For mobility projects in all fields under Key Action 1, the performance is measured in terms of:

- number of outputs (mobility activities) realised in 2013⁴⁸, adjusted to take into account population, cost of living and distance between capitals;
- the ratio of payments realised in 2013, compared to the EU budget allocated to National Agencies for mobility actions in 2013.

For Strategic Partnerships in Education and Training, performance is measured in terms of eligible applications received for partnerships in 2013⁴⁹. For Strategic Partnerships in the field of youth, performance is measured in terms of projects granted in non-mobility sub-actions⁵⁰ in 2013. No performance factor applies to the allocation of funds for youth under Key Action 3.

For education and training, the source-data underlying the calculation of the performance coefficients have been extracted from the LLPLink system and E+ Link and subsequently verified with National Agencies. Data have been revised systematically on the basis of the feedback from National Agencies. For youth, the source-data have been extracted from quarterly reports submitted by National Agencies.

3.1.2. CORRECTION MECHANISM

In order to guarantee that there are no excessive imbalances in the annual budget allocated to countries from one year to another, a correction mechanism is applied to the allocations resulting from the pure application of the above-mentioned criteria to ensure that:

- no country receives, for each field and for each Key Action, an amount that is decreased compared to 2017 (except for Youth, due to the impact of the European Solidarity Corps where, under Key Action 1, funds are decreased between 20% and 30% compared to 2017);
- for Strategic Partnerships in Education and Training, no country receives, for each field, less than 450k€.
- for Strategic Partnerships, a correction mechanism of maximum 15% increase compared to 2017 is applied⁵¹.
- for strategic Partnerships in the field of VET (Key Action 2) and meetings between young people and decision-makers (Key Action 3) the allocation of funds remains unchanged compared to 2017 considering that the overall available budget for these actions is the same as in 2017.

⁴⁸ The following LLP actions are taken into consideration: 'COM02 - IST', 'COM04 - Assistants', 'COM14 pupils', 'GRU03 - IST', 'GRU11 - Assistants', 'GRU12 - Study visits', 'ERA02 - Mobility', 'LEO01- IVT', 'LEO02 - PLM', 'LEO03 - VET'. Concerning youth, the following Youth in Action actions are taken into consideration: sub-Action 1.1 (Youth Exchanges), Action 2 (EVS), sub-Action 3.1 (Cooperation with the Neighbouring Countries of the EU), sub-Action 4.3 (Training and Networking) including the Eastern Partnership Youth Window where applicable.

⁴⁹ As it regards Education and Training, the following LLP actions are taken into consideration: 'COM06 – Multilateral Partnerships', 'COM07 – Bilateral Partnerships', 'COM13 – REGIO PARTNERSHIPS', 'GRU06 - Multilateral Partnerships', 'LEO04- Multilateral Partnerships'; 'LEO05 - TOI', Erasmus multilateral projects, academic networks and accompanying measures.

⁵⁰ The following YiA sub-actions are considered: 1.2 Youth Initiatives; 1.3 Youth Democracy Projects; 5.1 Meeting with decision-makers.

⁵¹ After the application of such correction mechanism, the redistribution of remaining unallocated funds may still have the effect of increasing the allocation to a given country to more than 15% compared to 2017.

3.1.3. DISTRIBUTION OF FUNDS TO OTHER PROGRAMME COUNTRIES

For those Programme Countries participating in the Programme against payment of a financial contribution ("entry ticket"), the allocation of funds under indirect management is calculated on the basis of the financial contribution paid by the countries, coupled with a correction mechanism that ensures that no country receives, for each field and for each Key Action, an amount that is decreased compared to 2017.

The tables below indicate the country distribution, for both education and training and youth budget lines, of indirectly managed funds for grant support.

Table 10: Country allocation – Education and training budget line (Heading 1) – general breakdown

| Country | Total E&T | | |
|--|---------------|-------------|--------------------|
| | KA 1 | KA 2 | Total KA 1+KA 2 |
| BE | 33.228.127 | 12.619.074 | 45.847.201 |
| BG | 19.751.047 | 8.785.789 | 28.536.836 |
| CZ | 31.171.626 | 12.182.065 | 43.353.691 |
| DK | 17.020.947 | 7.131.843 | 24.152.790 |
| DE | 155.352.695 | 58.816.418 | 214.169.113 |
| EE | 10.017.141 | 4.711.738 | 14.728.879 |
| EL | 26.909.826 | 13.001.529 | 39.911.356 |
| ES | 108.834.130 | 45.619.471 | 154.453.602 |
| FR | 131.499.479 | 47.929.088 | 179.428.567 |
| HR | 13.434.770 | 5.118.145 | 18.552.915 |
| IE | 16.345.293 | 6.764.503 | 23.109.797 |
| IT | 117.604.688 | 48.980.896 | 166.585.584 |
| CY | 5.114.464 | 3.499.605 | 8.614.070 |
| LV | 12.419.451 | 5.652.674 | 18.072.125 |
| LT | 15.898.804 | 7.588.370 | 23.487.174 |
| LU | 2.942.412 | 2.722.936 | 5.665.348 |
| HU | 26.638.325 | 11.618.462 | 38.256.786 |
| MT | 3.204.708 | 2.815.367 | 6.020.075 |
| NL | 40.017.177 | 15.613.256 | 55.630.433 |
| AT | 24.632.733 | 10.003.213 | 34.635.946 |
| PL | 80.446.650 | 36.612.950 | 117.059.600 |
| PT | 30.779.294 | 13.382.183 | 44.161.476 |
| RO | 45.338.160 | 19.398.027 | 64.736.187 |
| SI | 11.672.589 | 5.193.065 | 16.865.654 |
| SK | 18.645.996 | 7.854.532 | 26.500.528 |
| FI | 20.928.071 | 8.791.732 | 29.719.802 |
| SE | 24.705.901 | 10.466.008 | 35.171.910 |
| UK | 106.852.837 | 44.251.258 | 151.104.096 |
| IS | 3.533.142 | 2.835.105 | 6.368.247 |
| LI | 885.525 | 2.703.587 | 3.589.112 |
| NO | 15.133.208 | 6.766.721 | 21.899.929 |
| EU-31 | 1.170.959.217 | 489.429.611 | 1.660.388.828 |
| | | | |
| TR | 63.253.142 | 27.948.703 | 91.201.845 |
| the former Yugoslav Republic of Macedonia | 3.449.154 | 2.133.213 | 5.582.367 |
| EU-33 | 1.237.661.513 | 519.511.527 | 1.757.173.040 |

Table 11: Country allocation – Education and training budget line (Heading 1) – breakdown by field

| Country | School education | | | Higher education | | | Vocational Education and Training | | | Adult education | | | Total E&T | | |
|---|------------------|-------------|---------------|------------------|------------|---------------|-----------------------------------|------------|---------------|-----------------|------------|---------------|---------------|-------------|---------------|
| | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | KA1 | KA 2 | Total KA1+KA2 |
| BE | 1.947.357 | 6.868.049 | 8.815.406 | 21.125.615 | 1.332.075 | 22.457.690 | 9.866.037 | 2.325.657 | 12.191.694 | 289.118 | 2.093.292 | 2.382.410 | 33.228.127 | 12.619.074 | 45.847.201 |
| BG | 1.157.524 | 4.779.019 | 5.936.543 | 12.557.223 | 926.903 | 13.484.126 | 5.864.446 | 1.618.270 | 7.482.716 | 171.854 | 1.461.597 | 1.633.451 | 19.751.047 | 8.785.789 | 28.536.836 |
| CZ | 1.826.834 | 6.730.129 | 8.556.964 | 19.818.143 | 1.305.325 | 21.123.468 | 9.255.424 | 2.260.678 | 11.516.102 | 271.225 | 1.885.933 | 2.157.157 | 31.171.626 | 12.182.065 | 43.353.691 |
| DK | 997.524 | 3.897.023 | 4.894.547 | 10.821.494 | 755.837 | 11.577.331 | 5.053.829 | 1.319.609 | 6.373.438 | 148.099 | 1.159.374 | 1.307.474 | 17.020.947 | 7.131.843 | 24.152.790 |
| DE | 9.104.551 | 32.294.244 | 41.398.794 | 98.769.371 | 6.305.365 | 105.074.736 | 46.127.048 | 11.105.544 | 57.232.592 | 1.351.725 | 9.111.266 | 10.462.991 | 155.352.695 | 58.816.418 | 214.169.113 |
| EE | 587.061 | 2.492.504 | 3.079.565 | 6.368.648 | 569.534 | 6.938.183 | 2.974.272 | 844.011 | 3.818.283 | 87.159 | 805.689 | 892.849 | 10.017.141 | 4.711.738 | 14.728.879 |
| EL | 1.577.069 | 7.072.166 | 8.649.235 | 17.108.597 | 1.371.664 | 18.480.261 | 7.990.018 | 2.394.775 | 10.384.793 | 234.143 | 2.162.924 | 2.397.067 | 26.909.826 | 13.001.529 | 39.911.356 |
| ES | 6.378.298 | 25.043.438 | 31.421.736 | 69.194.027 | 4.892.261 | 74.086.288 | 32.314.838 | 8.494.938 | 40.809.776 | 946.967 | 7.188.835 | 8.135.802 | 108.834.130 | 45.619.471 | 154.453.602 |
| FR | 7.706.617 | 25.834.590 | 33.541.207 | 83.604.091 | 5.044.135 | 88.648.226 | 39.044.594 | 9.335.946 | 48.380.540 | 1.144.178 | 7.714.417 | 8.858.595 | 131.499.479 | 47.929.088 | 179.428.567 |
| HR | 787.354 | 2.693.673 | 3.481.027 | 8.541.492 | 688.519 | 9.230.011 | 3.989.028 | 912.131 | 4.901.159 | 116.896 | 823.822 | 940.719 | 13.434.770 | 5.118.145 | 18.552.915 |
| IE | 957.927 | 3.704.003 | 4.661.930 | 10.391.930 | 719.637 | 11.111.567 | 4.853.216 | 1.235.554 | 6.088.769 | 142.221 | 1.105.310 | 1.247.531 | 16.345.293 | 6.764.503 | 23.109.797 |
| IT | 6.892.303 | 26.659.962 | 33.552.265 | 74.770.129 | 5.170.766 | 79.940.895 | 34.918.977 | 9.027.590 | 43.946.567 | 1.023.279 | 8.122.578 | 9.145.857 | 117.604.688 | 48.980.896 | 166.585.584 |
| CY | 299.737 | 1.837.286 | 2.137.023 | 3.251.649 | 478.969 | 3.730.618 | 1.518.578 | 618.806 | 2.137.384 | 44.501 | 564.544 | 609.045 | 5.114.464 | 3.499.605 | 8.614.070 |
| LV | 727.850 | 3.018.722 | 3.746.573 | 7.895.977 | 688.519 | 8.584.496 | 3.687.561 | 1.022.199 | 4.709.760 | 108.062 | 923.234 | 1.031.296 | 12.419.451 | 5.652.674 | 18.072.125 |
| LT | 931.760 | 4.130.065 | 5.061.825 | 10.108.063 | 801.036 | 10.909.099 | 4.720.645 | 1.398.522 | 6.119.166 | 138.336 | 1.258.747 | 1.397.083 | 15.898.804 | 7.588.370 | 23.487.174 |
| LU | 172.442 | 1.139.631 | 1.312.073 | 1.870.712 | 478.969 | 2.349.681 | 873.656 | 543.856 | 1.417.512 | 25.602 | 560.480 | 586.082 | 2.942.412 | 2.722.936 | 5.665.348 |
| HU | 1.561.157 | 6.319.848 | 7.881.005 | 16.935.983 | 1.225.750 | 18.161.733 | 7.909.404 | 2.140.025 | 10.049.430 | 231.780 | 1.932.838 | 2.164.618 | 26.638.325 | 11.618.462 | 38.256.786 |
| MT | 187.814 | 1.230.086 | 1.417.900 | 2.037.474 | 478.969 | 2.516.443 | 951.536 | 545.832 | 1.497.368 | 27.884 | 560.480 | 588.364 | 3.204.708 | 2.815.367 | 6.020.075 |
| NL | 2.345.234 | 8.387.907 | 10.733.141 | 25.441.924 | 1.637.717 | 27.079.640 | 11.881.830 | 3.135.332 | 15.017.162 | 348.190 | 2.452.300 | 2.800.489 | 40.017.177 | 15.613.256 | 55.630.433 |
| AT | 1.443.618 | 5.510.237 | 6.953.855 | 15.660.878 | 1.068.724 | 16.729.602 | 7.313.908 | 1.859.934 | 9.173.842 | 214.330 | 1.564.317 | 1.778.647 | 24.632.733 | 10.003.213 | 34.635.946 |
| PL | 4.714.631 | 20.110.359 | 24.824.989 | 51.145.975 | 3.926.494 | 55.072.469 | 23.886.077 | 6.853.906 | 30.739.984 | 699.967 | 5.722.191 | 6.422.158 | 80.446.650 | 36.612.950 | 117.059.600 |
| PT | 1.803.841 | 7.279.222 | 9.083.063 | 19.568.708 | 1.411.823 | 20.980.531 | 9.138.934 | 2.464.888 | 11.603.822 | 267.811 | 2.226.249 | 2.494.060 | 30.779.294 | 13.382.183 | 44.161.476 |
| RO | 2.657.074 | 10.551.533 | 13.208.607 | 28.824.872 | 2.046.496 | 30.871.368 | 13.461.726 | 3.572.958 | 17.034.684 | 394.488 | 3.227.040 | 3.621.528 | 45.338.160 | 19.398.027 | 64.736.187 |
| SI | 684.080 | 2.779.656 | 3.463.736 | 7.421.141 | 622.044 | 8.043.185 | 3.465.805 | 941.246 | 4.407.051 | 101.563 | 850.119 | 951.683 | 11.672.589 | 5.193.065 | 16.865.654 |
| SK | 1.092.761 | 4.296.500 | 5.389.262 | 11.854.660 | 833.317 | 12.687.976 | 5.536.336 | 1.454.880 | 6.991.216 | 162.239 | 1.269.835 | 1.432.074 | 18.645.996 | 7.854.532 | 26.500.528 |
| FI | 1.226.504 | 4.866.773 | 6.093.277 | 13.305.546 | 946.673 | 14.252.219 | 6.213.926 | 1.623.730 | 7.837.656 | 182.095 | 1.354.556 | 1.536.651 | 20.928.071 | 8.791.732 | 29.719.802 |
| SE | 1.447.906 | 5.784.678 | 7.232.584 | 15.707.396 | 1.129.443 | 16.836.839 | 7.335.633 | 1.937.765 | 9.273.398 | 214.966 | 1.614.122 | 1.829.088 | 24.705.901 | 10.466.008 | 35.171.910 |
| UK | 6.262.183 | 24.095.014 | 30.357.197 | 67.934.371 | 4.704.487 | 72.638.858 | 31.726.556 | 8.334.721 | 40.061.277 | 929.727 | 7.117.037 | 8.046.764 | 106.852.837 | 44.251.258 | 151.104.096 |
| IS | 207.062 | 1.248.129 | 1.455.191 | 2.246.283 | 478.969 | 2.725.253 | 1.049.054 | 547.527 | 1.596.581 | 30.742 | 560.480 | 591.221 | 3.533.142 | 2.835.105 | 6.368.247 |
| LI | 51.897 | 1.126.532 | 1.178.429 | 562.995 | 478.969 | 1.041.964 | 262.929 | 537.605 | 800.534 | 7.705 | 560.480 | 568.185 | 885.525 | 2.703.587 | 3.589.112 |
| NO | 886.892 | 3.700.798 | 4.587.690 | 9.621.316 | 717.779 | 10.339.096 | 4.493.325 | 1.253.163 | 5.746.489 | 131.674 | 1.094.980 | 1.226.654 | 15.133.208 | 6.766.721 | 21.899.929 |
| EU-31 | 68.624.863 | 265.481.775 | 334.106.638 | 744.466.683 | 53.237.169 | 797.703.852 | 347.679.147 | 91.661.599 | 439.340.746 | 10.188.525 | 79.049.067 | 89.237.592 | 1.170.959.217 | 489.429.611 | 1.660.388.828 |
| | | | | | | | | | | | | | | | |
| TR | 3.658.283 | 14.152.416 | 17.810.699 | 40.153.565 | 2.853.579 | 43.007.144 | 18.898.159 | 6.437.006 | 25.335.166 | 543.134 | 4.505.703 | 5.048.837 | 63.253.142 | 27.948.703 | 91.201.845 |
| the former Yugoslav Republic of Macedonia | 202.004 | 781.471 | 983.475 | 2.192.715 | 450.000 | 2.642.715 | 1.024.444 | 451.742 | 1.476.186 | 29.991 | 450.000 | 479.991 | 3.449.154 | 2.133.213 | 5.582.367 |
| EU-33 | 72.485.150 | 280.415.662 | 352.900.812 | 786.812.963 | 56.540.748 | 843.353.711 | 367.601.750 | 98.550.347 | 466.152.097 | 10.761.650 | 84.004.770 | 94.766.420 | 1.237.661.513 | 519.511.527 | 1.757.173.040 |

Table 12: country allocation - Youth budget line

| | KA1 | KA2 | KA3 | Total allocation | Breakdown KA1 | | | | Breakdown KA2 | | | |
|---|-------------|------------|-----------|------------------|-----------------|----------------------------|---------------|----------------|------------------------|------------|------------|---|
| | | | | | Youth exchanges | European Voluntary Service | Youth workers | Total Erasmus+ | Strategic partnerships | TCA | Total | |
| BE | 3.190.829 | 1.446.601 | 195.442 | 4.832.872 | 1.547.552 | 1.037.019 | 606.257 | 3.190.829 | 1.012.621 | 433.980 | 1.446.601 | BE |
| BG | 2.892.459 | 1.229.116 | 157.462 | 4.279.037 | 1.402.843 | 940.049 | 549.567 | 2.892.459 | 860.381 | 368.735 | 1.229.116 | BG |
| CZ | 2.795.415 | 1.197.212 | 177.845 | 4.170.473 | 1.355.776 | 908.510 | 531.129 | 2.795.415 | 838.048 | 359.164 | 1.197.212 | CZ |
| DK | 1.965.645 | 895.415 | 132.625 | 2.993.686 | 953.338 | 638.835 | 373.473 | 1.965.645 | 626.791 | 268.625 | 895.415 | DK |
| DE | 14.291.892 | 4.770.325 | 722.077 | 19.784.294 | 6.931.568 | 4.644.865 | 2.715.460 | 14.291.892 | 3.339.227 | 1.431.097 | 4.770.325 | DE |
| EE | 1.782.323 | 803.212 | 103.343 | 2.688.879 | 864.427 | 579.255 | 338.641 | 1.782.323 | 562.249 | 240.964 | 803.212 | EE |
| EL | 2.787.602 | 1.230.433 | 178.839 | 4.196.873 | 1.351.987 | 905.971 | 529.644 | 2.787.602 | 861.303 | 369.130 | 1.230.433 | EL |
| ES | 8.569.335 | 3.446.715 | 496.038 | 12.512.088 | 4.156.127 | 2.785.034 | 1.628.174 | 8.569.335 | 2.412.700 | 1.034.014 | 3.446.715 | ES |
| FR | 8.406.661 | 4.232.121 | 597.028 | 13.235.810 | 4.077.230 | 2.732.165 | 1.597.266 | 8.406.661 | 2.962.485 | 1.269.636 | 4.232.121 | FR |
| HR | 1.982.539 | 884.691 | 126.578 | 2.993.807 | 961.531 | 644.325 | 376.682 | 1.982.539 | 619.284 | 265.407 | 884.691 | HR |
| IE | 2.350.925 | 945.735 | 129.895 | 3.426.554 | 1.140.198 | 764.051 | 446.676 | 2.350.925 | 662.015 | 283.721 | 945.735 | IE |
| IT | 8.135.963 | 3.936.899 | 543.135 | 12.615.997 | 3.945.942 | 2.644.188 | 1.545.833 | 8.135.963 | 2.755.829 | 1.181.070 | 3.936.899 | IT |
| CY | 1.525.107 | 752.906 | 100.166 | 2.378.179 | 739.677 | 495.660 | 289.770 | 1.525.107 | 527.034 | 225.872 | 752.906 | CY |
| LV | 1.771.284 | 835.385 | 108.998 | 2.715.668 | 859.073 | 575.667 | 336.544 | 1.771.284 | 584.770 | 250.616 | 835.385 | LV |
| LT | 1.910.300 | 904.005 | 121.625 | 2.935.930 | 926.496 | 620.848 | 362.957 | 1.910.300 | 632.803 | 271.201 | 904.005 | LT |
| LU | 1.249.386 | 557.484 | 73.179 | 1.880.049 | 605.952 | 406.051 | 237.383 | 1.249.386 | 390.239 | 167.245 | 557.484 | LU |
| HU | 2.926.876 | 1.206.611 | 174.123 | 4.307.610 | 1.419.535 | 951.235 | 556.106 | 2.926.876 | 844.628 | 361.983 | 1.206.611 | HU |
| MT | 1.333.961 | 505.496 | 72.660 | 1.912.116 | 646.971 | 433.537 | 253.453 | 1.333.961 | 353.847 | 151.649 | 505.496 | MT |
| NL | 3.043.808 | 1.365.980 | 222.511 | 4.632.298 | 1.476.247 | 989.238 | 578.324 | 3.043.808 | 956.186 | 409.794 | 1.365.980 | NL |
| AT | 2.892.374 | 1.099.224 | 156.157 | 4.147.756 | 1.402.801 | 940.021 | 549.551 | 2.892.374 | 769.457 | 329.767 | 1.099.224 | AT |
| PL | 8.090.308 | 3.124.700 | 441.373 | 11.656.381 | 3.923.799 | 2.629.350 | 1.537.159 | 8.090.308 | 2.187.290 | 937.410 | 3.124.700 | PL |
| PT | 3.158.739 | 1.358.007 | 190.887 | 4.707.632 | 1.531.988 | 1.026.590 | 600.160 | 3.158.739 | 950.605 | 407.402 | 1.358.007 | PT |
| RO | 5.022.845 | 2.145.068 | 277.291 | 7.445.205 | 2.436.080 | 1.632.425 | 954.341 | 5.022.845 | 1.501.548 | 643.520 | 2.145.068 | RO |
| SI | 1.854.859 | 760.508 | 108.388 | 2.723.755 | 899.607 | 602.829 | 352.423 | 1.854.859 | 532.355 | 228.152 | 760.508 | SI |
| SK | 2.343.487 | 977.031 | 135.814 | 3.456.332 | 1.136.591 | 761.633 | 445.263 | 2.343.487 | 683.921 | 293.109 | 977.031 | SK |
| FI | 2.335.058 | 861.183 | 135.847 | 3.332.088 | 1.132.503 | 758.894 | 443.661 | 2.335.058 | 602.828 | 258.355 | 861.183 | FI |
| SE | 2.854.718 | 1.139.948 | 165.311 | 4.159.976 | 1.384.538 | 927.783 | 542.396 | 2.854.718 | 797.963 | 341.984 | 1.139.948 | SE |
| UK | 7.007.606 | 3.436.089 | 550.762 | 10.994.457 | 3.398.689 | 2.277.472 | 1.331.445 | 7.007.606 | 2.405.263 | 1.030.827 | 3.436.089 | UK |
| IS | 1.065.010 | 505.637 | 71.936 | 1.642.583 | 516.530 | 346.128 | 202.352 | 1.065.010 | 353.946 | 151.691 | 505.637 | IS |
| LI | 340.605 | 129.688 | 18.601 | 488.893 | 165.193 | 110.697 | 64.715 | 340.605 | 90.781 | 38.906 | 129.688 | LI |
| NO | 2.017.148 | 871.981 | 129.223 | 3.018.352 | 978.317 | 655.573 | 383.258 | 2.017.148 | 610.387 | 261.594 | 871.981 | NO |
| EU31 | 111.895.068 | 47.555.404 | 6.815.159 | 166.265.630 | 54.269.108 | 36.365.897 | 21.260.063 | 111.895.068 | 33.288.783 | 14.266.621 | 47.555.404 | EU31 |
| TR | 7.684.004 | 3.265.702 | 367.506 | 11.317.211 | 3.726.742 | 2.497.301 | 1.459.961 | 7.684.004 | 2.285.991 | 979.711 | 3.265.702 | TR |
| the former Yugoslav Republic of Macedonia | 420.929 | 178.895 | 17.335 | 617.158 | 204.150 | 136.802 | 79.976 | 420.929 | 125.226 | 53.668 | 178.895 | the former Yugoslav Republic of Macedonia |
| EU33 | 120.000.000 | 51.000.000 | 7.200.000 | 178.200.000 | 58.200.000 | 39.000.000 | 22.800.000 | 120.000.000 | 35.700.000 | 15.300.000 | 51.000.000 | EU33 |

4. BREAKDOWN (BY INSTRUMENT, GEOGRAPHIC AREA AND COUNTRY) OF THE HEADING 4 AND EDF FUNDS ALLOCATED TO THE NATIONAL AGENCIES

Table 13: Heading 4 and EDF budget lines (E&T) – breakdown by financial instrument

| WPI (*) | Actions | Development Cooperation Instruments (DCI) | European Neighbourhood Instrument (ENI) | Partnership instrument (PI) | Pre-accession Assistance Programme (IPA) | TOTAL Heading 4 | European Development Fund (EDF) |
|--|---|---|---|-----------------------------|--|-----------------|---------------------------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | |
| | | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 26.678.162 | 45.260.547 | 11.480.030 | 20.132.035 | 103.550.774 | 6.000.000 |
| | Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees) | | | | | | |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 15.677.366 | 3.584.618 | 785.134 | 0 | 20.047.118 | 5.000.000 |
| | Sub-total KA1 (Heading 4 and EDF) | 42.355.528 | 48.845.165 | 12.265.164 | 20.132.035 | 123.597.892 | 11.000.000 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | |
| | | | | | | | |
| 2.40 | Capacity building in the field of higher education | 57.965.270 | 35.641.905 | 0 | 11.981.915 | 105.589.090 | 6.000.000 |
| 2.41 | Support to project selection and implementation | 455.710 | 315.722 | 0 | 90.096 | 861.528 | |
| 2.42 | Support to conferences and events | 126.585 | 87.700 | 0 | 25.027 | 239.312 | |
| | Sub-total KA2 (Heading 4 and EDF) | 58.547.565 | 36.045.327 | 0 | 12.097.038 | 106.689.930 | 6.000.000 |
| | TOTAL (Heading 4 and EDF) | 100.903.093 | 84.890.492 | 12.265.164 | 32.229.073 | 230.287.822 | 17.000.000 |

| Budget distribution per instrument (EUR-28) |
|---|
| Note for Action 1a: International mobility of students and staff to and from partner countries (international opening of Erasmus) |
| DCI: € 106.8 million shall be reserved for this specific objective. It shall be split between the following sub-regions: Asia: EUR 61.5 million (of which at least 25% for LDCs, 30% max. for India & China together, 45% rest of Asia); Central Asia: EUR 17.3 million; Latin America: 20.0 million (of which at least 25% for LMICs , 35% max. for Brazil and Mexico together, 40% rest of Latin America), South Africa: indicatively 60 to 80% of the indicative EUR 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility) and Middle East: 2.48 million. |
| ENI: EUR 201 million shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 94 million, ENP East: indicatively € 71 million, Russia: € 36 million. Under Key Action 1, mobility of students from programme countries and staff towards ENP partner countries will be possible using up to a maximum amount of 10% of the allocation to Key Action 1 (mobility). For Russia, outward mobility of students and staff from Erasmus+ programme countries to Russia will be determined by demand |
| PI: € 46.85 million shall be reserved for this specific objective |
| IPA2: For indicative purposes, approximately EUR 77.4 million shall be reserved for this purpose. |
| |
| Note for Action 1b: Learning Mobility International (Erasmus Mundus Joint Degrees) |
| DCI: Approximately € 69.4 million shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 23.2 million (with priority to LDCs); Central Asia: € 11.2 million (with priority to LDCs); Middle East (Iran, Iraq, Yemen): € 6.1 million, Latin America: € 26.5 million (of which at least 25% for LMICs , 35% max. for Brazil and Mexico together, 40% rest of Latin America) and South Africa: indicatively 20% to 40% of the indicative € 8 million allocated to Erasmus+ Learning mobility (credit and degree mobility). |
| ENI: € 18 million shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 10 million, ENP East: indicatively € 8 million |
| PI: € 3.43 million shall be reserved for this specific objective |
| IPA2: N/A |
| |
| Note for Capacity Building in higher education |
| DCI: For indicative purposes, approximately € 230.5 million shall be reserved for this specific objective. It will be split between the following sub-regions: Asia: € 127 million, Central Asia: € 37 million, Middle East: € 7 million, Latin America: € 46.5 million and South Africa: € 13 million. |
| ENI: € 181 million shall be reserved for this specific objective. It will be split between the following sub-regions: ENP South: indicatively € 105 million, ENP East: indicatively € 52 million, For Russia, approximately 40% of the funds will be devoted to Key Action 2 : € 24 million |
| PI: N/A |
| IPA2: For indicative purposes, approximately € 51.6 million shall be reserved for this purpose. |

Tables 14: Heading 4 and EDF budget lines (E&T) – breakdown by geographical area

a. Development Cooperation Instruments (DCI)

| WPI (*) | Actions | Asia | Central Asia | Middle East | Latin America | South Africa | Total |
|--|---|------------|--------------|-------------|---------------|--------------|-------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 14.460.877 | 4.067.856 | 2.129.942 | 4.702.724 | 1.316.763 | 26.678.162 |
| | Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees) | | | | | | |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 5.745.890 | 2.773.878 | 0 | 6.563.195 | 594.402 | 15.677.366 |
| | Sub-total KA1 | 20.206.767 | 6.841.734 | 2.129.942 | 11.265.919 | 1.911.165 | 42.355.528 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | |
| 2.40 | Capacity building in the field of higher education | 31.937.481 | 9.304.620 | 1.760.334 | 11.693.645 | 3.269.191 | 57.965.270 |
| 2.41 | Support to project selection and implementation | | | | | | 455.710 |
| 2.42 | Support to conferences and events | | | | | | 126.585 |
| | Sub-total KA2 | 31.937.481 | 9.304.620 | 1.760.334 | 11.693.645 | 3.269.191 | 58.547.565 |
| | TOTAL | 52.144.248 | 16.146.355 | 3.890.276 | 22.959.564 | 5.180.356 | 100.903.093 |
| WPI (*) | Actions | Asia | Central Asia | Middle East | Latin America | South Africa | Total |

b. European Neighbourhood Instrument (ENI)

| WPI (*) | Actions | South | East | Russia | Total |
|--|---|------------|------------|------------|------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 21.166.624 | 15.987.556 | 8.106.367 | 45.260.547 |
| | Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees) | | | | |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 1.991.455 | 1.593.164 | 0 | 3.584.618 |
| | Sub-total KA1 | 23.158.078 | 17.580.720 | 8.106.367 | 48.845.165 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | |
| 2.40 | Capacity building in the field of higher education | 20.676.243 | 10.239.663 | 4.725.998 | 35.641.905 |
| 2.41 | Support to project selection and implementation | | | | 315.722 |
| 2.42 | Support to conferences and events | | | | 87.700 |
| | Sub-total KA2 | 20.910.273 | 10.355.564 | 4.779.491 | 36.045.327 |
| | TOTAL | 44.068.351 | 27.936.284 | 12.885.857 | 84.890.492 |

c. Partnership instrument (PI)

| WPI (*) | Actions | USA & Canada | Asia Industrialise d | Gulf countries | Russia | Total |
|--|---|--------------|----------------------------|-------------------|-----------|------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 4.618.966 | 4.900.760 | 0 | 1.960.304 | 11.480.030 |
| | Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees) | | | | | |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | | | 785.134 | | 785.134 |
| | Sub-total KA1 | 4.618.966 | 4.900.760 | 785.134 | 1.960.304 | 12.265.164 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | |
| 2.40 | Capacity building in the field of higher education | 0 | 0 | 0 | 0 | 0 |
| 2.41 | Support to project selection and implementation | | | | | 0 |
| 2.42 | Support to conferences and events | | | | | 0 |
| | Sub-total KA2 | 0 | 0 | | | 0 |
| | TOTAL | 4.618.966 | 4.900.760 | 785.134 | 1.960.304 | 12.265.164 |

d. Instrument for Pre-Accession Assistance

| WPI (*) | Distribution of Actions between Regions IPA | Western Balkans |
|--|---|--------------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 20.132.035 |
| | Action 1b - Learning Mobility International (Erasmus Mundus Joint Degrees) | |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | |
| | Sub-total KA1 | 20.132.035 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | |
| 2.40 | Capacity building in the field of higher education | 11.981.915 |
| 2.41 | Support to project selection and implementation | 90.096 |
| 2.42 | Support to conferences and events | 25.027 |
| | Sub-total KA2 | 12.097.038 |
| | TOTAL | 32.229.073 |

e. European Development Fund (EDF)

No specific breakdown by geographical area as EDF is only covering ACP countries.

Table 15: Heading 4 and EDF budget lines (E&T) – breakdown by country

As it regards the distribution by country, the method of calculation described in Part III, section 3 above is also applied for the distribution of Heading 4 and EDF under indirect management.

| Country | PI 2018 BL 19 05 20 | DCI 2018 BL 21 02 20 | ENI 2018 BL 22 04 20 | IPA 2018 BL 22 02 04 02 | EDF 2018 BL 04.20.65 | Total |
|--|------------------------|-------------------------|-------------------------|-------------------------------|-------------------------|-------------|
| BE | 288,103 | 669,515 | 1,135,859 | 505,234 | 150,576 | 2,749,287 |
| BG | 180,432 | 419,301 | 711,360 | 316,415 | 94,302 | 1,721,809 |
| CZ | 293,566 | 682,211 | 1,157,398 | 514,815 | 153,431 | 2,801,422 |
| DK | 158,389 | 368,077 | 624,458 | 277,761 | 82,782 | 1,511,467 |
| DE | 1,450,250 | 3,370,200 | 5,717,677 | 2,543,241 | 757,968 | 13,839,337 |
| EE | 93,609 | 217,536 | 369,059 | 164,158 | 48,925 | 893,287 |
| EL | 250,494 | 582,117 | 987,584 | 439,281 | 130,920 | 2,390,395 |
| ES | 1,124,486 | 2,613,165 | 4,433,337 | 1,971,962 | 587,709 | 10,730,660 |
| FR | 1,238,008 | 2,876,976 | 4,880,902 | 2,171,041 | 647,041 | 11,813,967 |
| HR | 125,091 | 290,695 | 493,176 | 219,366 | 65,378 | 1,193,707 |
| IE | 157,439 | 365,868 | 620,709 | 276,094 | 82,285 | 1,502,395 |
| IT | 1,116,257 | 2,594,042 | 4,400,893 | 1,957,531 | 583,408 | 10,652,131 |
| CY | 46,624 | 108,348 | 183,817 | 81,763 | 24,368 | 444,920 |
| LV | 121,057 | 281,322 | 477,273 | 212,293 | 63,270 | 1,155,214 |
| LT | 149,056 | 346,389 | 587,662 | 261,394 | 77,904 | 1,422,405 |
| LU | 28,823 | 66,982 | 113,637 | 50,546 | 15,064 | 275,052 |
| HU | 244,633 | 568,497 | 964,477 | 429,003 | 127,857 | 2,334,467 |
| MT | 29,256 | 67,988 | 115,344 | 51,305 | 15,291 | 279,184 |
| NL | 369,930 | 859,670 | 1,458,464 | 648,729 | 193,342 | 3,530,136 |
| AT | 230,514 | 535,686 | 908,813 | 404,243 | 120,477 | 2,199,734 |
| PL | 764,094 | 1,775,660 | 3,012,477 | 1,339,959 | 399,351 | 7,291,542 |
| PT | 300,811 | 699,047 | 1,185,960 | 527,519 | 157,218 | 2,870,554 |
| RO | 423,550 | 984,278 | 1,669,866 | 742,762 | 221,367 | 4,041,822 |
| SI | 108,997 | 253,296 | 429,727 | 191,144 | 56,967 | 1,040,132 |
| SK | 172,214 | 400,205 | 678,963 | 302,005 | 90,007 | 1,643,394 |
| FI | 200,529 | 466,004 | 790,593 | 351,658 | 104,806 | 1,913,590 |
| SE | 231,031 | 536,888 | 910,852 | 405,150 | 120,748 | 2,204,670 |
| UK | 995,545 | 2,313,523 | 3,924,982 | 1,745,845 | 520,318 | 9,500,213 |
| IS | 32,186 | 74,796 | 126,895 | 56,443 | 16,822 | 307,142 |
| LI | 8,282 | 19,246 | 32,651 | 14,523 | 4,328 | 79,030 |
| NO | 142,645 | 331,488 | 562,383 | 250,150 | 74,553 | 1,361,218 |
| EU31 | 11,075,901 | 25,739,016 | 43,667,249 | 19,423,331 | 5,788,783 | 105,694,281 |
| TR | 398,928 | 927,058 | 1,572,791 | 699,582 | 208,498 | 3,806,858 |
| the former Yugoslav Republic of Macedonia | 5,201 | 12,087 | 20,506 | 9,121 | 2,718 | 49,635 |
| EU33 | 11,480,030 | 26,678,162 | 45,260,547 | 20,132,035 | 6,000,000 | 109,550,774 |

5. FUNDS AIMED AT CO-FINANCING THE MANAGEMENT COSTS OF NATIONAL AGENCIES:

The breakdown by Programme Countries carries forward the approach adopted since 2014: flat-rate contribution mainly correlated to the volume of indirect management funds for grant support initially allocated to each country; taking into account the disparity of the national situations⁵².

The calculation method defines three different reference percentages, based on the countries' allocations of funds under indirect management (large-size countries: 4%; medium size countries: 6% and small-size countries: 8%) and takes into account the cost of living. The Commission may also decide to set a minimum and a maximum percentage of increase of the management fees

Table 16: Management Fees (E&T and Youth) – breakdown by country

| Country | Amount |
|--|------------|
| BE | 2.668.447 |
| BG | 1.516.120 |
| CZ | 2.362.385 |
| DK | 1.837.245 |
| DE | 8.508.125 |
| EE | 889.396 |
| EL | 2.394.360 |
| ES | 6.367.316 |
| FR | 7.688.473 |
| HR | 917.192 |
| IE | 1.586.361 |
| IT | 6.763.459 |
| CY | 732.428 |
| LV | 1.067.938 |
| LT | 1.369.389 |
| LU | 758.819 |
| HU | 2.122.011 |
| MT | 593.031 |
| NL | 3.631.163 |
| AT | 2.459.088 |
| PL | 4.576.672 |
| PT | 2.558.745 |
| RO | 3.487.093 |
| SI | 1.028.330 |
| SK | 1.533.406 |
| FI | 2.145.584 |
| SE | 2.571.431 |
| UK | 6.808.498 |
| IS | 790.110 |
| LI | 345.912 |
| NO | 1.708.226 |
| TR | 6.100.868 |
| Former Yugoslav Republic of Macedonia | 357.853 |
| Total | 90.245.474 |

⁵² Country size; special situation of Belgium; cost of living.

6. FUNDS FOR THE ERASMUS+ NETWORKS AND BODIES

The following tables indicate the breakdown of the budget (per country or per structure) aimed at supporting the activities to be implemented by the networks of the Programme as well as by other national bodies supported under Erasmus+.

Table 17: SALTO Resource Centres (Youth) – breakdown by structure

| | |
|-----------------------------------|-----------|
| SALTO Participation & Information | 320,000 |
| SALTO Inclusion&Diversity | 350,000 |
| SALTO Training&Cooperation | 430,000 |
| SALTO EuroMed | 340,000 |
| SALTO Eastern Partnership | 290,000 |
| SALTO South East Europe | 270,000 |
| Total | 2,000,000 |

Table 18: Other Erasmus+ networks and national bodies (E&T and Youth) – breakdown by country

| | EPALE National Support Services | Eurydice National Units (E&T) | Euroguidance network (indicative amount) | EQF National Coordination Points (indicative amount) | Europass (indicative amount) | ECVET | Eurodesk | Better knowledge on Youth policy | |
|---|---------------------------------|-------------------------------|--|--|------------------------------|-----------|-----------|----------------------------------|---|
| BE | 264,800 | 222,000 | 168,900 | 92,100 | 249,000 | 41,890 | 62,210 | 114,580 | BE |
| BG | 196,800 | 39,000 | 147,600 | 103,500 | 162,600 | 41,890 | 40,364 | 17,200 | BG |
| CZ | 241,800 | 60,000 | 226,500 | 127,200 | 235,200 | 41,890 | 41,058 | 27,670 | CZ |
| DK | 252,800 | 85,000 | 222,900 | 44,700 | 222,000 | 41,890 | 44,092 | - | DK |
| DE | 798,200 | 135,000 | 485,700 | 268,800 | 429,000 | 57,400 | 150,554 | 72,900 | DE |
| EE | 170,000 | 30,000 | 144,300 | 159,300 | 155,400 | 26,900 | 28,131 | 17,200 | EE |
| EL | 256,000 | 71,000 | 232,800 | 108,600 | 186,000 | 41,890 | 52,888 | 27,850 | EL |
| ES | 536,200 | 102,000 | 289,800 | 120,300 | 282,000 | 57,400 | 103,448 | 39,810 | ES |
| FR | 701,600 | 86,000 | 359,100 | 115,200 | 366,900 | 57,400 | 140,885 | 44,850 | FR |
| HR | 193,600 | 74,000 | 105,000 | 103,500 | 126,900 | 26,900 | 33,392 | 17,040 | HR |
| IE | 225,400 | 85,000 | 152,700 | 148,200 | 189,000 | 41,890 | 43,357 | 42,920 | IE |
| IT | 644,000 | 111,000 | 289,200 | 189,900 | 324,300 | 57,400 | 111,174 | 45,040 | IT |
| CY | 170,800 | 34,000 | 105,600 | 39,000 | 142,500 | 26,900 | 24,686 | 19,970 | CY |
| LV | 173,000 | 50,000 | 142,200 | 161,100 | 164,400 | 26,900 | 25,626 | 17,040 | LV |
| LT | 176,600 | 38,000 | 152,700 | 120,600 | 182,400 | 26,900 | 28,071 | 17,040 | LT |
| LU | 191,600 | 59,000 | 115,200 | 60,300 | 125,400 | 26,900 | 27,257 | 31,570 | LU |
| HU | 233,600 | 30,000 | 220,800 | 131,100 | 185,700 | 41,890 | 46,457 | 17,040 | HU |
| MT | 168,000 | 37,000 | 99,300 | 91,500 | 103,800 | 26,900 | 22,182 | 19,970 | MT |
| NL | 316,000 | 88,000 | 244,200 | 173,100 | 244,500 | 41,890 | 64,080 | 45,690 | NL |
| AT | 251,200 | 85,000 | 245,700 | 165,000 | 251,400 | 41,890 | 47,295 | 45,870 | AT |
| PL | 452,400 | 54,000 | 264,300 | 122,400 | 294,000 | 57,400 | 87,100 | 17,390 | PL |
| PT | 244,400 | 76,000 | 165,900 | 107,400 | 167,400 | 41,890 | 53,611 | 27,850 | PT |
| RO | 306,200 | 57,000 | 129,300 | 82,500 | 130,800 | 41,890 | 58,714 | 17,200 | RO |
| SI | 181,400 | 63,000 | 171,600 | 120,300 | 139,500 | 26,900 | 29,428 | 27,670 | SI |
| SK | 202,600 | 45,000 | 143,100 | 106,800 | 138,600 | 41,890 | 31,100 | 17,040 | SK |
| FI | 241,400 | 83,000 | 237,600 | 117,300 | 206,400 | 41,890 | 43,422 | 44,090 | FI |
| SE | 281,600 | 88,000 | 245,100 | 154,800 | 163,500 | 41,890 | 49,723 | 45,870 | SE |
| UK | 707,600 | 191,000 | 417,900 | 252,000 | 369,000 | 57,400 | 143,719 | 96,580 | UK |
| IS | 188,800 | 86,000 | 133,800 | 129,300 | 148,200 | 26,900 | 25,501 | 44,090 | IS |
| LI | 224,600 | 59,000 | 94,500 | 105,000 | 99,600 | 26,900 | 6,730 | - | LI |
| NO | 264,400 | 85,000 | 189,000 | 90,600 | 169,800 | 41,890 | 43,949 | 45,870 | NO |
| TR | 736,400 | 55,000 | 306,600 | 176,700 | 339,600 | 57,400 | 133,867 | 17,900 | TR |
| the former Yugoslav Republic of Macedonia | 144,200 | 32,000 | 99,600 | 80,700 | 69,900 | 26,900 | 5,931 | 17,200 | the former Yugoslav Republic of Macedonia |
| AL | 152,600 | 27,000 | 101,400 | 81,600 | 106,800 | - | - | - | AL |
| BA | 167,000 | 17,000 | 103,800 | 84,300 | 109,500 | - | - | - | BA |
| ME | 143,400 | 35,000 | 96,000 | 78,900 | 101,100 | - | - | - | ME |
| RS | 199,000 | 26,000 | 150,300 | 86,400 | 117,900 | - | - | - | RS |
| PSA | - | - | - | - | - | - | - | - | PSA |
| Total | 11,000,000 | 2,600,000 | 7,200,000 | 4,500,000 | 7,200,000 | 1,326,050 | 1,850,000 | 1,100,000 | Total |